



Union House Elementary

7850 Deer Creek Dr
 Sacramento, CA 95823
 (916) 424-9201

Board of Education

Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. We are on a modified traditional school calendar. Parents are always welcome to visit the office in which our staff can assist with registration as well as providing information and programs available at the school.

School Highlights and Awards

Union House supports student achievement by offering:
 *Preschool Classes
 *ASES After School program serving 200 students
 *National Elementary Honor Society
 *MESA
 *Student Leadership
 *Science Club
 *Sports Clubs
 *California PBIS Coalition 2017 Silver PBIS Implementation Award
 *After School Tutoring

Student Demographics

	School	District
Enrollment *	863	63,061
English Learners *	290	10,480
Languages Spoken *	12	91
Students of Poverty *	788	33,693
GATE **	45	5,021

* SOURCE: 2016-2017, California Dept. of Education
 ** SOURCE: 2017-2018, EGUSD

Population by Ethnicity

Ethnicity	Percentage
African American	25%
American Indian	2%
Asian	27%
Filipino	3%
Hispanic	25%
Pacific Islander	6%
Two or More Races	8%
White	4%

SOURCE: 2016-2017, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Union House Elementary Mission: To Ensure the Successful Learning of All!

Our students receive high quality instruction guided by assessments which promotes college and career readiness, supported by our collective commitment to ongoing school-wide collaboration. Students have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment. Students and families are continually informed and have multiple opportunities to be community partners.

Our success in implementing our district's mission can be evidenced through our school's special strengths, including:

- ACT2 providing enrichment and homework assistance
- GATE, MESA, NEHS
- Extended day academies for English language development, math intervention, Science, and Technology
- Student commitment to attendance and learning
- School wide Scholastic Reading Counts program

The safety of our students is our school's first priority. Our Positive Behavioral Interventions and Supports (PBIS) plan dictates school wide behavioral expectations, positive incentive programs, and individual behavioral contracts as needed, as well as counseling for some students. Our three main rules: Be Safe, Be Respectful, Be Responsible; help create an atmosphere in which students feel comfortable and secure.

Parent support and involvement continues to be fundamental to the success of Union House Elementary School. We welcome parent participation. Many parents help plan the programs and policies through a variety of committees including School Site Council and English Learner Advisory Committee. Some parents serve as classroom volunteers, chaperone field trips, plan family activities, or provide support around campus. Parents also support student achievement by supporting students in completing their daily homework, reading with them on a nightly basis, and by sending a clear message that education and regular school attendance are important to the family. The atmosphere at Union House makes the community feel welcome and our students feel comfortable to achieve and learn. We welcome you as partners in the pursuit of your child's academic achievement.

Dorothy Stoppelmann, Principal
 Union House Elementary

Parental Involvement

All families are encouraged to become informed and actively involved. We have Back to School Night, Open House, PTO meetings, student recognition assemblies, spirit rallies, and other special events during the year. You are welcome to schedule time to meet with your child's teacher to volunteer in your child's classroom. Parents can also become involved by joining the School Site Council or other parent advisory committees. We also offer ESL classes for parents. For information contact our school Secretary, Debbie Triplett at 424-9201.

Teacher Credentials and Misassignments

Teacher Credentials		2016-2017
Total Number of Teachers		43
Total Full Credentials		43

SOURCE: 2016-2017, EGUSD

In the 2016-2017 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies		2017-2018
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2017-2018, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Union House was built in 1988. It has 36 classrooms, a multipurpose room, a library, a computer lab, and an administration building. The main campus was built in 1988. A new classroom building was completed in 2006. In 2010 an all-weather track was installed. Additional perimeter fencing as well as a gate in front of the multipurpose room was added in 2013. A new school garden was added in 2014. Continuous maintenance of the buildings and grounds is a priority to provide our students and staff a safe and welcoming learning environment.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

In 2017 we added 8 new Chromebook carts to support technology education in the classrooms. We now have 1:1 chromebook use in all grades 2-6 with Kinder and First grade sharing chromebooks.

Also in 2016, new outdoor lighting was installed outside the G-Wing to increase visibility.

School Facility Good Repair Status

Date of facilities inspection : 8/18/2017

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2017-2018, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2017-2018 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	23
Grade 1	24
Grade 2	22
Grade 3	25
Grade 4	27
Grade 5	28
Grade 6	24

SOURCE: 2016-2017, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2016-2017)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017
English Language Arts/Literacy (grades 3-8 and 11)	22%	28%	52%	54%	48%	48%
Mathematics (grades 3-8 and 11)	18%	23%	42%	44%	36%	37%

Professional Development

Our professional development initiatives include: support of Professional Learning Communities for the implementation of Common Core Standards in Math and English Language Arts; expansion of teachers' repertoire of effective strategies used to promote language acquisition and academic literacy through Guided Language Acquisition and Design training; as well as providing ongoing professional learning for teachers to strengthen their use of Best Practices in teaching Reading. New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms. District wide, EGUSD provides a variety of classes for support staff including, instructional assistants, school secretaries, office clerks, and custodians. All training relates to their job description and may include learning new computer skills or working more efficiently.

School Safety Plan

Our district is committed to providing a safe, secure environment for learning. Our School Safety Plan, which was reviewed in August 2017, indicates the ways we solicit input from our community that addresses safety procedures as well as goals for developing a positive school climate. Each room is equipped with Safety Flip Charts that outline all of our safety procedures. In addition, each grade level has a walkie-talkie which allows us to communicate with teachers in the case of an emergency. An "Emergency Handbook" is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento, and various drills are held each month. The school is surrounded by fencing and visitors are asked to check in and enter the premises through the office. Adult supervision is provided before and after school.

Specialized Programs

Academic needs are met through differentiated instruction in classrooms. Instruction is provided by teachers and para-educators, small group instruction in the Learning Center, and extended day and Intersession classes. Our "What I Need" time is a 30-minute period during the day when students are grouped across the school according to their language development needs. An Intervention Teacher provides additional instruction to students at each grade level who need assistance to meet standards. Our teachers provide additional instruction as well as enrichment during flexible group time. A Bilingual Teaching Associate assists teachers in providing primary language assistance, translations and academic support. GATE students participate in accelerated instruction within classrooms and in after-school programs. EL tutoring is provided for our Newcomers. Enrichment classes include MESA, basketball, soccer, volleyball, running club, dance, and technology and science.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$43,546	\$47,808
Midrange	\$64,573	\$73,555
Highest	\$90,983	\$95,850
Principals		
Elementary	\$117,260	\$120,448
Middle	\$119,438	\$125,592
High	\$132,951	\$138,175
District Superintendent	\$301,969	\$264,457
Share of budget used for		
Teachers' Salaries	40.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2016-2017, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	94.90%
District	95.92%

SOURCE: 2016-2017, EGUSD

Discipline

	School	District
Suspensions	5.12%	4.72%
Expulsions	0%	0.03%

SOURCE: 2016-2017, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2016)	63,061
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1