



Valley High School

6300 Ehrhardt Avenue
 Sacramento, CA 95823
 (916) 689-6500

Board of Education

Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. on Mondays, Tuesdays, Thursdays and Fridays and 8:30 to 3:30 on Wednesdays.

School Highlights and Awards

California Similar School Ranking of 10 for five years running
 CA GEAR UP
 Health TECH Academy- Golden Bell award by the CA School Boards Association
 Award Winning Air Force JROTC
 Largest AVID program in the District
 Project Lead the Way
 Entrepreneurship
 Leadership Development
 Emergency Response

Student Demographics

	School	District
Enrollment *	1,456	62,767
English Learners *	344	10,827
Languages Spoken *	23	94
Students of Poverty *	1,295	34,388
GATE **	52	4,464

* SOURCE: 2015-2016, California Dept. of Education
 ** SOURCE: 2016-2017, EGUSD

Population by Ethnicity

- 0% American Indian
- 22% Asian
- 3% Pacific Islander
- 3% Filipino
- 42% Hispanic
- 22% African American
- 4% White
- 4% 2 or More Races



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Valley High School is a place where high expectations lead to student success. A focus on teaching and learning, coupled with strong student support, has resulted in a Similar School Rank of a 10 for five consecutive years. In addition, more students are taking Advanced Placement classes and enrolling in four year colleges than at any time in Valley's history. Our students' success is rooted in the philosophy that "All students can and will learn." Valley's academic programs and support systems are designed to meet the needs of our diverse population and we are proud of our successes.

This spring, our students will take the newest challenge in education known as the Smarter Balanced Assessment Consortium exam, known as the SBAC. Over the past few years, the staff has been working diligently to prepare our students for the rigors of this new challenge by teaching the Common Core State Standards. We are confident that Valley has the right balance of strong academic programs and interventions to meet the academic needs of all students. The following programs ensure that our students are college and career ready:

- Air Force JROTC
- Health TECH Academy
- Project Lead the Way
- Advancement Via Individual Determination (AVID)
- Entrepreneurship
- Leadership Development
- Emergency Response
- English Learner Partnership
- Special Education Support Services
- California GEAR UP
- *Improve Your Tomorrow
- Honors and Advanced Placement Courses
- 0 and 8th Period Classes
- Summer Intersession

We are very proud of the work that is done to support our students in academic success at Valley High School and into post-secondary opportunities. Furthermore, every staff member on our campus is committed to providing all students with a safe and nurturing environment that fosters student learning. We know our work is on-going, and we look forward to the continued support from our community.

Richard Gutierrez
 Principal, Valley High School

Parental Involvement

Achieving our school's vision involves a strong partnership between school, home, and the community. Parents are encouraged to take an active role in their child's education by visiting the school, regularly communicating with teachers, and monitoring their child's academic progress. Parents/Guardians are encouraged to join Valley High School's parent organizations including School Site Council, English Language Advisory Committee, and our Parent Engagement Team. For more information, please contact the school secretary at 916-689-6500.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		79
Total Full Credentials		79

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		1
Misassignments Due to Subject Matter Competency		4
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Valley High School opened in August, 1977. Our school has sixty-six classrooms, computer classrooms, student services and administration buildings, a multipurpose room, and a library. All sports are played at Valley High School with the exception of the football and Boys and Girls soccer teams who play in the stadium at Cosumnes River College.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

There are no planned facilities projects for the 16-17 school year.

School Facility Good Repair Status

Date of facilities inspection : 9/7/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

School Average	
English	21
Mathematics	24
Science	27
Social Science	23

SOURCE: 2015-2016, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	56%	54%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	18%	26%	41%	42%	34%	36%

Career Technical Education Programs

Our school prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within each curricular area for all students, including those with special needs. Guidance and Career Counselors offer additional support. The day-to-day services they offer to each grade level focusing on achieving the outcomes described in the EGUSD Graduate Profile. These services are focus on the following: transcript review, college readiness, A-G completion, course selection, Academy applications, college admissions, post-secondary school opportunities, industry standards, and how to access resources within the school and surrounding community. In 2016-2017, our Counseling Department set as a goal to reach out and communicate with our families to deliver this information using every resource available and serving them in their primary language. Valley High School offers the following programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs (Medical assisting EKG Tech). California Partnership Academies feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. High Quality Career Pathways provide students with a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, formerly known as the Regional Occupation Program, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships or externships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at Valley also allow students to meet graduation requirements and complete A-G requirements through courses that incorporate state-adopted academic standards. During the 2016-17 school year, Valley High School offered the following career technical education programs: Health Academy (HQCP), and Project Lead The Way (HQCP). In 2017-18, Valley High School plans to offer new pathways in Fire science and Entrepreneurship.

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	9
Fine and Performing Arts	1
Foreign Language	3
Mathematics	8
Science	9
Social Science	18
All courses	48

SOURCE: 2015-2016, California Dept. of Education

Professional Development

Our school and district offer a variety of professional learning opportunities for staff members. For the 2016-2017 school year, our school has a professional development emphasis on implementation and assessment of the Common Core State Standards with a targeted focus on academic literacy. Valley also has a dedicated Instructional Coach who works to plan and present release days for all departments. During several release days scheduled throughout the year, teachers are learning strategies to teach students critical reading skills, to create multiple writing opportunities for students, and to encourage discussion and presentation skills.

Teachers also collaborate each week during Late Start Wednesday. They use this time to look at student writing samples, assessment data, curriculum maps, and how to adjust instruction to ensure students master the Common Core State Standards.

Our teachers also take part in district professional development programs. These programs are designed for individual content areas and are grade specific. Special Education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities through district workshops throughout the year. The district also supports the Positive Behavior Interventions and Supports (PBIS) program at school sites through dedicated training and site presentations to staff.

New teachers who have been teaching fewer than two years are supported by the district's Beginning Teacher Support and Assessment (BTSA) program. They meet weekly with an experienced mentor to discuss their successes, challenges, and strategies for student engagement.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may participate in classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Valley High School provides a safe, positive learning environment for all students. School Safety Plan was reviewed by all stakeholders in October, 2016. An Emergency Handbook, outlining a plan of action for earthquakes, fires, floods, and chemical spills, is kept in the main office and lockdown/fire drills are conducted annually. Facilities are physically monitored on a daily basis at 6:30 a.m. by our site supervisor, and include walking the campus looking for hazards and remediating problems before students arrive at school. Security staff and administrators monitor students throughout campus from 7 a.m. - 5 p.m. In addition, the Sacramento Sheriff's Department provides a full-time Sheriff Deputy on campus throughout the day to support student supervision and safety. Furthermore, all outside visitors need to check-in through the main office.

Specialized Programs

All of the specialized programs at Valley High School are designed to meet not only the district's bold goal of 100% of students being college and/or career ready, but also the Common Core State Standards. We are very proud of our academies including the following: The Health TECH Academy, Air Force JROTC unit, Project Lead the Way, and our Advancement Via Individual Determination (AVID) program. In addition to these programs we have two new emerging programs at our school, Entrepreneurship and Emergency Services. The site's English Learner Partnership has garnered state and national attention for its success with English Learners. Honors and Advanced Placement courses are open to all interested students, and provide the rigor and college preparatory skills needed for Gifted and Talented students. Academic intervention courses in math and English are provided to students in need of additional support. Additionally, our before and after school program in conjunction with our Summer Intersession, provide remediation, enrichment, and support opportunities for hundreds of students.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Graduation Rate

	School	State
9-12	89.24%	82.27%

SOURCE: 2015-2016, California Dept. of Education

Average Daily Attendance

	Percent
School	95.33%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	9.18%	4.28%
Expulsions	0.12%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1