



Valley High School
 6300 Ehrhardt Ave
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Board of Education
 Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. on Mondays, Tuesdays, Thursdays and Fridays and 8:30 to 3:30 on Wednesdays.

School Highlights and Awards

Health TECH Academy- Golden Bell award by the CA School Boards Association
 Award Winning Air Force JROTC
 Largest AVID program in the District
 Project Lead the Way
 Entrepreneurship
 Leadership Development
 Fire Science Academy
 Improve Your Tomorrow (IYT)

Student Demographics

	School	District
Enrollment *	1,518	63,061
English Learners *	339	10,480
Languages Spoken *	21	91
Students of Poverty *	1,443	33,693
GATE **	59	5,021

* SOURCE: 2016-2017, California Dept. of Education
 ** SOURCE: 2017-2018, EGUSD

Population by Ethnicity

Ethnicity	Percentage
African American	20%
American Indian	0%
Asian	21%
Filipino	3%
Hispanic	45%
Pacific Islander	3%
Two or More Races	4%
White	3%

SOURCE: 2016-2017, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Valley High School is a place where high expectations lead to scholars' success. A focus on teaching and learning, coupled with strong scholars support, has resulted in Valley receiving the highest performance levels for English Learner Progress and Graduation Rate on state indicators. In addition, more Viking scholars are taking Advanced Placement classes and enrolling in four year colleges than at any time in Valley's history. Our scholars' success is rooted in the philosophy is to "support and prepare all Viking scholars to be college and career ready citizens to thrive in the 21st century". Valley's academic programs and support systems are designed to meet the needs of our diverse population and we are proud of our successes.

This spring, our scholars will take the Smarter Balanced Assessment Consortium exam, known as the SBAC. Over the past few years, the staff has been working diligently to prepare our scholars for the rigors of the SBAC and teaching the Common Core State Standards. We are confident that Valley has the right balance of strong academic programs and interventions to meet the academic needs of all scholars. The following programs ensure that our scholars are college and career ready:

- Air Force JROTC
- Health TECH Academy
- Project Lead the Way
- Advancement Via Individual Determination (AVID)
- Entrepreneurship
- Leadership Development
- Fire Science Academy
- English Learner Partnership
- Special Education Support Services
- *Improve Your Tomorrow
- *Honors and Advanced Placement Courses
- 0 and 8th Period Classes
- Summer Intersession

We are very proud of the work we do to support our viking scholars in their academic success at Valley High School and into post-secondary opportunities. Furthermore, every staff member on our campus is committed to providing all scholars with a safe and nurturing learning environment. We know our work is on-going, and we look forward to the continued support from our community.

Richard Gutierrez
 Principal, Valley High School

Parental Involvement

Achieving our school's vision involves a strong partnership between school, home, and the community. Parents are encouraged to take an active role in their child's education by visiting the school, regularly communicating with teachers, and monitoring their child's academic progress. Parents/Guardians are encouraged to join Valley High School's parent organizations including School Site Council, English Language Advisory Committee, and our Parent Engagement Team. For more information, please contact the school secretary at 916-689-6500.

Teacher Credentials and Misassignments

Teacher Credentials	
2016-2017	
Total Number of Teachers	79
Total Full Credentials	79

SOURCE: 2016-2017, EGUSD

In the 2016-2017 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies	
2017-2018	
Misassignments of Teachers of English Learners	1
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	2

SOURCE: 2017-2018, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Valley High School opened in August, 1977. Our school has sixty-six classrooms, four computer-lab classrooms, student services and administration buildings, a multipurpose room, small and main gymnasiums, a new maker-space building for Project Lead the Way and our entrepreneurship academies to collaborate and a library. We are projecting to have a new Fire Science building completed by the beginning of the 2018-2019 school year.

All sports are played at Valley High School with the exception of the football team who plays in the stadium at Cosumnes River College. This year our soccer boys and girls will be playing on our new turf field, which was funded by Measure M funds.

Our Green Club in conjunction with our AVID scholars have been beautifying our grove area with tree, shrubs and a future outdoor classroom area.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

In November 2016, voters residing within EGUSD overwhelmingly voted to pass Measure M, the District's first ever general obligation school facilities bond measure. Measure M will provide EGUSD students and the community with \$476 million in critical improvements to existing school buildings and grounds. Aligned with needs identified in the District's Facilities Master Plan, these updates will help ensure healthy and safe school environments geared toward 21st century learning.

The first district-wide infusion of Measure M funds went to replace our main gym's roof; an all-weather turf field and the beginning of phase one to modernize our D-wing to a maker-space classroom. Thereby, transforming the teaching and learning environment at Valley with 21st century classrooms designed with a suite of new digital tools and engineering equipment that are geared to create an engaging and personalized learning setting.

School Facility Good Repair Status

Date of facilities inspection : 9/5/2017

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2017-2018, EGUSD

Class Size

School Average	
English	24
Mathematics	25
Science	24
Social Science	25

SOURCE: 2016-2017, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2016-2017)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017
English Language Arts/Literacy (grades 3-8 and 11)	54%	46%	52%	54%	48%	48%
Mathematics (grades 3-8 and 11)	26%	19%	42%	44%	36%	37%

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for VHS scholars to prepare for college, career and life. CTE offers a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help our scholars develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance and career counselors offer additional support focused on achieving the outcomes described in the EGUSD Graduate Profile. These services focus on the following: transcript review, college readiness, A-G completion, course selection, Academy applications, college admissions, post-secondary school opportunities, and how to access resources within the school and surrounding community.

VHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs (ECTE). CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at VHS also allow our scholars to meet graduation requirements and complete A-G requirements. In 2016-17, VHS offered the following CTE programs: Health TECH Academy (CPA), Project Lead the Way Engineering (HQCP), Medical Assistant (ECTE), and EKG Technician (ECTE). In 2017-18, Valley High School plans to offer new pathways in Fire Science and Entrepreneurship.

In 2016-17, 8.2% of VHS scholars completed a CTE pathway. Individual scholars assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios and defense of learning, experience in internships or externships, and other means. Our CTE programs are evaluated through multiple measures, including the number of students completing a CTE pathway, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	2
Fine and Performing Arts	1
Foreign Language	2
Mathematics	2
Science	3
Social Science	3
All courses	13

SOURCE: 2016-2017, California Dept. of Education

Professional Development

Our school and district offer a variety of professional learning opportunities for staff members. For the 2017-2018 school year, our school has a professional development emphasis on implementation and assessment of the Common Core State Standards with a targeted focus on academic literacy. Valley also has a dedicated instructional coach who works to plan and present release days for all departments. During several release days scheduled throughout the year, teachers are learning strategies to teach our scholars critical reading skills, to create multiple writing opportunities for scholars, and to encourage discussion and presentation skills.

Teachers also collaborate each week during Late Start Wednesday. They use this time to look at student writing samples, assessment data, curriculum maps, and how to adjust instruction to ensure our scholars master Common Core State Standards.

Our teachers also take part in district professional development programs. These programs are designed for individual content areas and are grade specific. Special Education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities through district workshops throughout the year. The district also supports the Positive Behavior Interventions and Supports (PBIS) program at school sites through dedicated training and site presentations to staff.

New teachers who have been teaching fewer than two years are supported by the district's Beginning Teacher Support and Assessment (B TSA) program. They meet weekly with an experienced mentor to discuss their successes, challenges, and strategies for scholars' engagement.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may participate in classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Valley High School provides a safe, positive learning environment for all scholars. School Safety Plan was reviewed by all stakeholders in October, 2017. An Emergency Handbook, outlining a plan of action for earthquakes, fires, floods, and chemical spills, is kept in the main office and lockdown/fire drills are conducted annually. Facilities are physically monitored on a daily basis at 6:30 a.m. by our site supervisor, and include walking the campus looking for hazards and fixing any problems before our scholars arrive at school. Security staff and administrators monitor our scholars throughout campus from 7 a.m. - 6 p.m. In addition, the Sacramento Sheriff's Department provides a full-time Sheriff Deputy on campus throughout the day to support our scholars supervision and safety. Furthermore, all outside visitors need to check-in through the main office.

Specialized Programs

All of the specialized programs at Valley High School are designed to meet not only the district's bold goal of 100% of viking scholars being college and/or career ready, but also the Common Core State Standards. We are very proud of our academies including the following: The Health TECH Academy, Air Force JROTC unit, Project Lead the Way, and our Advancement Via Individual Determination (AVID) program. In addition to these programs we have two new emerging programs at our school, Entrepreneurship and Fire Science. Our English Learner Partnership has garnered state and national attention for its success with English Learners. Honors and Advanced Placement courses are open to all interested scholars, and provide the rigor and college preparatory skills needed for Gifted and Talented scholars. Academic intervention courses in math and English are provided to viking scholars in need of additional support. Additionally, our before and after school program in conjunction with our Summer Intersession, provide remediation, enrichment, and support opportunities for hundreds of scholars.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$43,546	\$47,808
Midrange	\$64,573	\$73,555
Highest	\$90,983	\$95,850
Principals		
Elementary	\$117,260	\$120,448
Middle	\$119,438	\$125,592
High	\$132,951	\$138,175
District Superintendent	\$301,969	\$264,457
Share of budget used for		
Teachers' Salaries	40.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2016-2017, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Deputy Superintendent,
Education Services and Schools
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Robert Pierce
Deputy Superintendent,
Business Services and Facilities

Graduation Rate

	School	State
9-12	95.07%	83.77%

SOURCE: 2015-2016, California Dept. of Education

Average Daily Attendance

	Percent
School	95.15%
District	95.92%

SOURCE: 2016-2017, EGUSD

Discipline

	School	District
Suspensions	11.89%	4.72%
Expulsions	0.12%	0.03%

SOURCE: 2016-2017, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2016)	63,061
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1