



## Irene B. West Elementary

8625 Serio Way  
Elk Grove, CA 95758  
(916) 683-4362

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
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Dr. Crystal Martinez-Alire  
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### Hours of Operation

Our office is open from 8:30 a.m. to 4:00 p.m. Monday through Friday. On minimum days our hours are 8:30 to 2:00. This includes track change days.

### School Highlights and Awards

California Gold Ribbon School Award 2016  
Title I Academic Achievement Award School 2006, 2007, & 2008  
District Basketball Champions 2009, 2010, and 2015  
National Elementary Honor School

### Student Demographics

	School	District
Enrollment *	866	63,061
English Learners *	255	10,480
Languages Spoken *	10	91
Students of Poverty *	541	33,693
GATE **	48	5,021

\* SOURCE: 2016-2017, California Dept. of Education  
\*\* SOURCE: 2017-2018, EGDSD

### Population by Ethnicity

Ethnicity	Percentage
African American	15%
American Indian	1%
Asian	32%
Filipino	10%
Hispanic	18%
Pacific Islander	3%
Two or More Races	14%
White	7%

SOURCE: 2016-2017, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

PRINCIPAL'S MESSAGE  
Irene B. West Elementary  
A Community of Lifelong Learners!

Welcome to Irene B West - home of the Wildcats! The West families pride themselves on supporting the work of teachers and administrators at West by not only attending after school events and helping in the classroom, but they also take pride in the leadership role parents, grandparents, aunts, uncles, and older siblings play in making West the pride of the community. West teachers are well known for taking great pride in the work they do in the classroom with students and in the great effort they take to draw parents into the learning experience. A hallmark of their teaching practice is high collaboration. Teachers at West take ownership for the learning of ALL students, not just the students in their own classroom. West boasts a well-trained office team that takes great pride in offering the very best in customer service to our parents. West has both a Principal and a Vice Principal who make campus security a priority and who also make great effort to ensure that West children have the very best teaching talent and the most compassionate teacher leaders in the classroom.

Brian MacNeill, Principal  
Irene B. West Elementary

### Parental Involvement

Families are an integral part of the Irene B. West learning community. Our families may participate by volunteering in the classrooms as often as they would like to visit. Our families are also able to participate on our campus through the follow groups:

School Site Council  
FIT (Family Involvement Team)  
ELAC (English language learner Advisory Council)  
Harvest Festival Committee  
APEX Fundraising Committee

For information on becoming involved, please contact our School Site Council Chairperson, Mr. SirWes Riley, at (916) 549-6167.

## Teacher Credentials and Misassignments

Teacher Credentials	
2016-2017	
Total Number of Teachers	41
Total Full Credentials	41

SOURCE: 2016-2017, EGUSD

In the 2016-2017 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies	
2017-2018	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2017-2018, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

West has 32 classrooms, a multipurpose room, a library, and an administration building. The main campus was built in 2003. Remodeling and additions were made in 2009.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

There are no planned facilities projects for the 17-18 school year.

## School Facility Good Repair Status

Date of facilities inspection : 7/26/2017

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	x			

SOURCE: 2017-2018, EGUSD

**Class Size**

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2017-2018 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	23
Grade 1	21
Grade 2	23
Grade 3	26
Grade 4	28
Grade 5	20
Grade 6	30

SOURCE: 2016-2017, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2016-2017)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017
English Language Arts/Literacy (grades 3-8 and 11)	58%	62%	52%	54%	48%	48%
Mathematics (grades 3-8 and 11)	43%	45%	42%	44%	36%	37%

## Professional Development

West takes pride in ensuring that every child has a teacher with expertise in all subject areas, but especially in the core area of instructional delivery, common core math instruction, reading comprehension, reading fluency, writing, and English language development. West teachers have all received the following professional development to ensure that they possess the teaching talent necessary to support ALL students in becoming college and career ready:

Explicit Direct Instruction strategies in lesson design and student engagement that applies to all subject areas.

School Wide Writing Event (SWWE) which provides cross-grade calibration of writing instruction and scoring

ROAR - Social Emotional Learning Initiative

Math Generation professional development through CSU Sacramento's Mathematics Project

## School Safety Plan

Your child's safety is important to us at Irene B. West Elementary. We believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe, secure environment for learning. Our staff reviews and updates our School Safety Plan annually, and it was last reviewed in January 2018. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the office of our school. Random, periodic school safety inspections are conducted by the County of Sacramento. Visitors are asked to check in and enter the premises through the office, and adult supervision is provided before and after school. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

## Specialized Programs

At our school we have highly qualified staff to assist students with special learning needs. West is the home campus of the district's Deaf and Hard of Hearing program. Our Learning Center services special education students. Gifted and Talented students and high achievers participate in enrichment within the classroom and we also offer these students the opportunity to join our National Elementary Honor Society. Our Federal Title One status provides additional support and resources to serve our students who come from our low Socio-Economic Status subgroup.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$43,546	\$47,808
Midrange	\$64,573	\$73,555
Highest	\$90,983	\$95,850
<b>Principals</b>		
Elementary	\$117,260	\$120,448
Middle	\$119,438	\$125,592
High	\$132,951	\$138,175
<b>District Superintendent</b>	\$301,969	\$264,457
<b>Share of budget used for</b>		
Teachers' Salaries	40.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2016-2017, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Associate Superintendent,  
Education Services  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Deputy Superintendent

## Average Daily Attendance

	Percent
School	95.89%
District	95.92%

SOURCE: 2016-2017, EGUSD

## Discipline

	School	District
Suspensions	1.47%	4.72%
Expulsions	0%	0.03%

SOURCE: 2016-2017, EGUSD

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2016)	63,061
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1