



Elk Grove High School

Local Control Accountability Plan (LCAP) 2023-2024

Principal: Rebecca Mackin

County-District-School (CDS) Code: 34673143432572

**Elk Grove Unified School District
Elk Grove, California**

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

IV. Goals, Actions and Services

Elk Grove High School | Focused Work: 2023-2024

Goal Setting (Icapid: 566)

State Priorities

Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

Strategic Goals

Goal 1: High-Quality Classroom Instruction and Curriculum

- All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

Goal 2: Assessment, Data Analysis, & Action

- All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Goal 3: Wellness

- All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.

Goal 4: Family and Community Engagement

- All students will benefit from programs and services designed to inform and involve family and community partners.
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Stakeholder Engagement

1. Involvement Process for LCAP and Annual Update

How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis?

The School Site Council reviewed the LCAP Metrics on 1/25/23, and the current goals on 3/29/23. During the meeting on 3/29/23 the School Site Council reviewed the LCAP needs assessment results and made recommendations for the 2023-2024 site goals.

Administration, and the ELAC coordinator held an ELAC meeting on 11/2/22 and reviewed the current LCAP

goals and discussed the LCAP needs survey. On 2/1/23 a second ELAC meeting was discussed and the members present discussed and made recommendations for the 2023-2024 LCAP goals and action steps.

The site principal reviewed the LCAP metrics and current goals with the faculty on 1/3/23 and provided the opportunity for faculty feedback.

The site Leadership reviewed various aspects of the LCAP between November and April. Specifically:

November - reviewed LCAP Metrics

December - Site data

January - survey results

February - update on expenditures

April - root cause analysis of LCAP Data, reviewed current goals, made recommendations for the 23-24 LCAP

2. Impact of LCAP and Annual Update

How did these consultations affect the LCAP for the upcoming year?

The information and feedback from all groups was considered in the final outcome and development for the 23-24 LCAP. Reflection of the following is addressed in each goal area:

Goal 1 - School site council and site leadership both indicated that additional support for students not meeting academic expectations is needed.

Goal 3 - All stakeholders expressed concern with campus safety regarding the bathrooms and that students understand the long term health impact of vaping.

Goal 4 - The ELAC felt that the school needed to bring back the Latino Family Literacy Project. Additionally, the site leadership committee felt that communication could be streamlined and more information be made easily accessible on the school web site.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

The following inequities were identified:

- African American students were suspended and nearly double the rate of all EGHS students and more than double that of their white peers. African American Students will benefit from additional targeted supports regarding identified behaviors.
- Students with Disabilities will benefit from additional targeted interventions and supports academically to make progress towards proficiency in both ELA and Math.
- Students with Disabilities were suspended nearly double the rate of all EGHS students, and will benefit from additional targeted supports regarding identified behaviors.

Goals, Actions, and Progress Indicators

District Strategic Goal 1:

All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

District Needs and Metrics 1:

Students need high quality classroom instruction and curriculum as measured by:

- A-G Completion
- Access to Courses (Honors, AP/IB, CTE)
- AP/IB Exams

- CAASPP
- Content Standards Implementation
- CTE Sequence Completion
- EAP
- Other (Site-based/local assessment)
- Progress toward English Proficiency
- Redesignation
- Teacher Assignment

Site Goal 1.1 (SiteGoalID: 6643) (DTS: 02/10/23)

All students will have access to courses with high quality instruction in all content areas in an effort to increase college, career, and life readiness by increasing a-g completion from 56% to 61%, and African American students will increase a-g completion from 38% to 45% during the 2023-2024 school year.

Metric: A-G Completion - Percent of Graduates Completing A-G Requirements

Actions/Services 1.1.1 (SiteGoalID: 6643) (DTS: 02/10/23)

Targeted Student Group(s)

- All • Black or African American • Hispanic or Latino • Low Income • SWD • Two or More

<p>What Specific Actions/Services will you Provide to this Student Group?</p> <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
<p>To improve student success in all sub groups and areas of instruction. We will provide professional development opportunities for teachers:</p> <ol style="list-style-type: none"> 1. Site release days 2. Conferences 3. Workshops aimed at improving instruction for targeted sub groups 	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Quarterly and semester D/F data. Goal of no more than 30% of students receiving a D or F in any content area. • Walk-through data and findings to examine student engagement. Goal of 80% or more of all students both engaged and able to identify the success criteria. <p>The data will be collected:</p>	

	<ul style="list-style-type: none"> • Quarterly review of grades • Quarterly review of walk-through data <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Administrative team • Counselors • Department chairs for review with their departments 	
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Actions/Services 1.1.2 (SiteGoalID: 6643) (DTS: 02/10/23)

Targeted Student Group(s)

• American Indian or Alaska Native • Black or African American • EL • Hispanic or Latino • Low Income • SWD • Two or More • White

<p>What Specific Actions/Services will you Provide to this Student Group?</p> <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
<p>To support the academic success of students with disabilities, EGHS will:</p> <ol style="list-style-type: none"> 1. Provide professional learning activities, on push in / inclusive learning strategies. 2. Utilize EL, ELA and Math coaches to support both Gen Ed and Special Ed teachers regarding strategies to support students with IEPs and 504s. 3. Compensate teachers through release time and time sheets to evaluate student progress data and meet as academic intervention teams. 	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Teacher's professional development will be measured through sign-in sheets, conference reports, products produced. • Using FONT data, admin will monitor effectiveness of FHQI strategies as they apply to SWD. • Special Ed case managers, counselors, admin and ELA / Math teachers will review student achievement data each semester as an intervention team. If a student is not meeting progress expectations of a C or better the adaptation / accommodation plan will be reviewed. <p>The data will be collected:</p>	

	<ul style="list-style-type: none"> • Teacher PD data will be collected at each semester • Instructional strategy assessments will be reviewed each semester • SWD achievement data (grades) will be reviewed each semester and accommodation plans modified if necessary at that time. <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Administrative team • Special Education site team • Department Chairs 	
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Site Goal 1.2 (SiteGoalID: 6647) (DTS: 02/10/23)

All students will have access to courses and high quality instruction that are supported with materials and resources which prepare students for college, career, other postsecondary opportunities, and life readiness by increasing a-g completion from 56% to 61%, and African American students will increase a-g completion from 38% to 45% during the 2023-2024 school year.

Metric: A-G Completion - Percent of Graduates Completing A-G Requirements

Actions/Services 1.2.1 (SiteGoalID: 6647) (DTS: 02/10/23)

Targeted Student Group(s)
 • All • Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • R-FEP • SWD • Two or More

<p>What Specific Actions/Services will you Provide to this Student Group?</p> <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
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<p>Supplemental Instructional Resources may be provided to teachers as requested to enhance their curriculum. Resources may include science lab materials, classroom supplies to support project based learning activities.</p> <p>AVID tutoring services and support for the AVID sections as well as having AVID tutors available for targeted support to identified student groups.</p> <p>Duplication requests for supplemental math workbooks or other bulk copies needed in another subject area.</p> <p>Equipment repair for items utilized by students.</p>	<p>The data to be collected:</p> <ul style="list-style-type: none"> Using FONT data, administrators will evaluate the effectiveness of experiential activities in the classrooms. Admin, counselors and the AVID coordinator will continuously monitor student enrollment and student progress. Admin, counselors and department chairs with a release period will monitor the targeted subgroup participation in tutoring Department chairs will report out on the use of duplication services. Admin will collaborate with department chairs on equipment utilized and it's condition. <p>The data will it be collected:</p> <ul style="list-style-type: none"> Administrators will review FONT data at weekly admin meetings Enrollment will be continuously monitored <p>The data will be shared with:</p> <ul style="list-style-type: none"> Administrators AVID Coordinator AVID Teacher Department Chairs Counselors 	
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Actions/Services 1.2.2 (SiteGoalID: 6647) (DTS: 02/10/23)

Targeted Student Group(s)

- All

<p>What Specific Actions/Services will you Provide to this Student Group?</p> <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. 	<p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? 	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
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<ul style="list-style-type: none"> • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<ul style="list-style-type: none"> • Who will it be shared with and when? 	
<p>Maintain and/or update software, databases, online subscriptions, instructional materials, software and hardware to support student learning.</p>	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Number and usage of subscriptions and analysis of the impact of these resources. <p>The data will be collected:</p> <ul style="list-style-type: none"> • Annually <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Librarian • Department chairs • Administrators 	

Actions/Services 1.2.3 (SiteGoalID: 6647) (DTS: 02/10/23)

Targeted Student Group(s)

- Black or African American • Foster Youth • School-wide • SWD

<p>What Specific Actions/Services will you Provide to this Student Group?</p>	<p>How will you Progress Monitor the Implementation of Actions/Services?</p>	<p>Evaluation Cycles in 2023-2024</p>
<ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. <p>To provide funding for .5 Program Administrator to:</p> <ul style="list-style-type: none"> • provide academic, instructional, social-emotional and behavioral support to all students with an emphasis on supporting targeted student groups such as African American, SWD, and Foster Youth students. • provide supervision and program coordination for PBIS and MTSS to support all targeted student groups 	<p>The data to be collected:</p> <ul style="list-style-type: none"> • The program administrator will collect data on an ongoing basis regarding PBIS and MTSS interventions by targeted student subgroup. <p>The data will be collected:</p> <ul style="list-style-type: none"> • Ongoing • Reviewed quarterly • Reported at each semester <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Administration 	<ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?

<p>such as African American, SWD, and Foster Youth students</p>	<ul style="list-style-type: none"> • Leadership • All staff 	
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Actions/Services 1.2.4 (SiteGoalID: 6647) (DTS: 02/10/23)

Targeted Student Group(s)

- All

<p>What Specific Actions/Services will you Provide to this Student Group?</p>	<p>How will you Progress Monitor the Implementation of Actions/Services?</p>	<p>Evaluation Cycles in 2023-2024</p>
<p>To enhance student engagement provide resources for site modification projects and updates to existing classrooms with needed equipment, materials and supplies.</p> <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. <ul style="list-style-type: none"> • Remove built ins in the photo room for added student space. • Provide Ceramics room with new tables. 	<p>The data to be collected:</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? <p>The data will be collected:</p> <ul style="list-style-type: none"> • Site admin will meet with department chairs to review progress and completion of site modifications. <p>The data will be collected:</p> <ul style="list-style-type: none"> • Monthly <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Administration • Site Leadership team • Impacted staff 	<ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?

Actions/Services 1.2.5 (SiteGoalID: 6647) (DTS: 05/10/23)

Targeted Student Group(s)

- All

<p>What Specific Actions/Services will you Provide to this Student Group?</p>	<p>How will you Progress Monitor the Implementation of</p>	<p>Evaluation Cycles in 2023-2024</p>
		<ul style="list-style-type: none"> • What is working? • What is not working and why?

<ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<p>Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<ul style="list-style-type: none"> • What modifications do you need to make?
<p>To support all students having access to VAPA courses resources will be provided to enhance materials, storage spaces, and update learning environments not being modernized.</p>	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Counselor and VAPA teachers will review D/F rates in VAPA sections with the supervising administrator. <p>The data will be collected:</p> <ul style="list-style-type: none"> • Quarterly <p>The data will be shared with:</p> <ul style="list-style-type: none"> • VAPA Teachers • Administrators • Counselors 	

Site Goal 1.3 (SiteGoalID: 6648) (DTS: 02/10/23)

All students will have access to courses and high quality instruction that is supported with enrichment opportunities to prepare students for college, career, other postsecondary opportunities, and life readiness by increasing a-g completion from 56% to 61%, and African American students will increase a-g completion from 38% to 45% during the 2023-2024 school year.

Metric: A-G Completion - Percent of Graduates Completing A-G Requirements

Actions/Services 1.3.1 (SiteGoalID: 6648) (DTS: 02/10/23)

Targeted Student Group(s)

- All

<p>What Specific Actions/Services will you Provide to this Student Group?</p>	<p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
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<ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 		
<p>Funding for field trips, professional development, supplemental reading materials, diverse optional library books, tutoring, registrations, coordination, release time, and materials, supplies, services and required training.</p>	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Random sampling of student work from the developed lessons regarding learning targets and success criteria. • Evaluation of number of students consistently achieving success criteria based on the learning target. • Review student participation numbers for tutoring and field trips. <p>The data will be collected:</p> <ul style="list-style-type: none"> • At each event • Reviewed quarterly <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Administration team • Leadership team 	

Actions/Services 1.3.2 (SiteGoalID: 6648) (DTS: 04/28/23)

Targeted Student Group(s)

<p>What Specific Actions/Services will you Provide to this Student Group?</p>	<p>How will you Progress Monitor the Implementation of Actions/Services?</p>	<p>Evaluation Cycles in 2023-2024</p>
<ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. <p>Registration, fees, materials, transportation, and release time for Academic Competitions</p>	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Lists of students participating in competitions to ensure diversity in students participating. 	<ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?

	<p>The data will be collected:</p> <ul style="list-style-type: none"> • After each event • Reviewed for approval to ensure equity and access • Reviewed at each semester <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Administrative team • Counselors • Club advisors • Coaches 	
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Actions/Services 1.3.3 (SiteGoalID: 6648) (DTS: 04/28/23)

Targeted Student Group(s)

- Black or African American • EL • Foster Youth • Low Income • R-FEP • School-wide • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
<ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
<p>Tutoring support AVID, Peer, AP, remediation</p> <ul style="list-style-type: none"> • Classified and certificated hourly compensation • Materials and supplies 	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Numbers/rosters of students utilizing tutoring support at each time/date with each staff member. • Review of grades with counselors to identify students that should be scheduled for tutoring support. <p>The data will be collected:</p> <ul style="list-style-type: none"> • Daily • Grades reviewed quarterly <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Administrative team • Counselors • Department Chairs • Teachers 	

Actions/Services 1.3.4 (SiteGoalID: 6648) (DTS: 04/28/23)

Targeted Student Group(s)

- Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • School-wide • SWD • Two or More

<p>What Specific Actions/Services will you Provide to this Student Group?</p> <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
<p>To support the implementation of CA Partnership Academies and Career Technical Education pathways to expand work-based learning activities, opportunities to receive college credit, increase student participation and establish effective student leadership teams by providing:</p> <ul style="list-style-type: none"> • Professional learning, release time, materials, supplies, and services. • Resources for continuous meetings, supervision, and assistance to direct activities during meetings. • Supplemental program materials to enhance student engagement. • Counselors to review student enrollment in CTE Pathways and ensure students are maintaining enrollment. 	<p>The data to be collecte:</p> <ul style="list-style-type: none"> • Review a random sampling of student work from the developed lessons regarding work-based learning. • Evaluate student participation and engagment in the lessons by examining random student work. • All academies and pathways will have/establish student leadership teams as indicated by agendas, minutes, and sign in sheets. • Audit of CTE Pathway enrollment • Course selection data for 24-25 <p>The data will be collected:</p> <ul style="list-style-type: none"> • Quarterly • Course selection data in the winter/spring of 2024 <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Site administration • Counselors • Department chairs • CCC Staff 	

Site Goal 1.4 (SiteGoalID: 6972) (DTS: 04/28/23)

English Learner (EL) students will increase the rate at which they met or exceeded the standard on the CAASPP ELA assessment from 15% met to 20%.

Metric: CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

Actions/Services 1.4.1 (SiteGoalID: 6972) (DTS: 04/28/23)

Targeted Student Group(s)

- EL • R-FEP

<p>What Specific Actions/Services will you Provide to this Student Group?</p> <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
<ul style="list-style-type: none"> • To prepare instruction for EL students of all levels and to ensure they have access to curriculum. Elk Grove High School will provide: professional learning, release time, EL coordination, services, stipends to staff to implement and evaluate EL research-based strategies in all areas of curriculum. (ie. EDGE, CCSS, NGSS, and SBAC curriculum.) • To support ongoing development of EL Programs and Interventions to support students by providing: Professional development, release time, materials, supplies, and services (including administration of Initial and Summative ELPAC). 	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Interim assessments • ELPAC assessments • Illuminate data • Progress grades for EL students <p>The data will be collected:</p> <ul style="list-style-type: none"> • Quarterly <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Admin team • EL Coordinator • EL Teachers • Department Chairs 	

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Funding Sources for District Goal 1	Amount	Description of Use
Academic Competitions (7206/0000)	\$500	Materials/Supplies/Equipment
AVID (7233/0000)	\$4000	Certificated- Salaries
AVID (7233/0000)	\$2300	Contracts/Services/Subscriptions
AVID (7233/0000)	\$1000	Materials/Supplies/Equipment
CTE (7235/0000)	\$5500	Contracts/Services/Subscriptions
CTE (7235/0000)	\$15000	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	\$12877	Certificated- Timesheets
EL Supplemental (7250/0000)	\$3500	Materials/Supplies/Equipment
PreAP Training (7218/0000)	\$5000	Certificated- Salaries
Student Fees (2312/0000)	\$14500	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	\$79689	Certificated- Salaries
Supplemental/Concentration (7201/0000)	\$20000	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	\$3376	Classified- Timesheets
Supplemental/Concentration (7201/0000)	\$7500	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	\$20000	Materials/Supplies/Equipment
Visual & Performing Arts (VAPA) (7450/0000)	\$15000	Materials/Supplies/Equipment

<p>District Strategic Goal 2:</p> <p>All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.</p>	<p>District Needs and Metrics 2:</p> <p>Students need high quality programs and services driven by assessment, data analysis, and action as measured by:</p> <ul style="list-style-type: none"> • Assessment System • Data and Program Evaluation • Other (Site-based/local assessment)
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95% of eligible students will be administered all of the required EGUSD assessments designed for their grade level or course

Metric: Test Participation Rate on Districtwide Assessments

Actions/Services 2.1.1 (SiteGoalID: 6834) (DTS: 03/31/23)

Targeted Student Group(s)

- All

<p>What Specific Actions/Services will you Provide to this Student Group?</p> <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
<p>Administration and department chairs will collaborate on the testing schedule for interim assessments to ensure maximum participation.</p>	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Instructional calendars • Testing schedules • Testing participation rates <p>The data will be collected:</p> <ul style="list-style-type: none"> • During each instructional period • Quarterly <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Administration team • Department chairs • Curriculum teams 	

Actions/Services 2.1.2 (SiteGoalID: 6834) (DTS: 05/08/23)

Targeted Student Group(s)

- All

<p>What Specific Actions/Services will you Provide to this Student Group?</p>	<p>How will you Progress Monitor the Implementation of</p>	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?

<ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<p>Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	
<p>CAASPP Testing Administration will include the following:</p> <ul style="list-style-type: none"> • Increased communication with stakeholders about the importance and impact of testing. • Junior students will be provided an incentive program for participation goals met. • Opt out options will require meetings with parents, in-person and completed form. 	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Participation rates from prior years • Type and frequency of communication with parents and students • Number of opt outs <p>The data will be collected:</p> <ul style="list-style-type: none"> • Participation rates • Demographics of those not testing • Demographics of those opting out • Feedback from junior class participants <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Administration • Leadership • Counseling • Teachers • Classified staff • Parents • Students 	

Funding Sources for District Goal 2	Amount	Description of Use
Student Fees (2312/0000)	\$500	Materials/Supplies/Equipment

<p>District Strategic Goal 3:</p> <p>All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.</p>	<p>District Needs and Metrics 3:</p> <p>Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:</p> <ul style="list-style-type: none"> • Cohort Graduation
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- Expulsion
- HS Dropout
- MS Dropout
- Other (Site-based/local assessment)
- School Climate
- Social Emotional Learning
- Suspension

Site Goal 3.1 (SiteGoalID: 6645) (DTS: 02/10/23)

In 2021-2022 63% of students reported a feeling of connectedness in the School Climate Survey. By the end of the 2023-2024 school year, 80% of students will report feeling connected.

Metric: School Climate - Average Favorability Rating

Actions/Services 3.1.1 (SiteGoalID: 6645) (DTS: 02/10/23)

Targeted Student Group(s)

- Black or African American
- EL
- Foster Youth
- Low Income
- SWD

<p>What Specific Actions/Services will you Provide to this Student Group?</p> <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
<p>To improve the campus culture, student connectedness and engagement at Elk Grove High School, we will provide:</p> <ol style="list-style-type: none"> 1. Professional development release days, send staff to conferences, provide support for after school culture events, and stipends for Campus Culture Committee/PBIS team to meet with district coach to revise site action plans and provide professional learning to staff. 2. To support the PBIS/Campus Culture program with outside speakers, programs, coordination, activities, materials, supplies, communication, instructional 	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Random sample of artifacts from the professional development and evaluation meetings to evaluate effectiveness. • Attendance sign-in sheets from PD • Field trip rosters <p>The data will be collected:</p> <ul style="list-style-type: none"> • At each semester <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Administration team • PBIS Coordinator • Leadership • Teachers 	

items for students to be used as incentives/recognitions (such as notebooks, pencils, etc.) to advance the full implementation of PBIS. Augment student activities and field trips with funds to provide opportunities for all under-represented groups of students to promote and enhance connection to school and student achievement.

- ASB

Actions/Services 3.1.2 (SiteGoalID: 6645) (DTS: 02/10/23)

Targeted Student Group(s)

• All • Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD • Two or More

<p>What Specific Actions/Services will you Provide to this Student Group?</p> <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
<p>In an effort to create a culturally responsive, supportive and engaging environment for all students, Elk Grove High School will provide:</p> <p>1. Acquire equipment and services to provide informative, engaging presentations and monitor student participation in clubs and at events. (ie. 5 Star Equipment)</p>	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Attendance sign in sheets. • 5 Star reports • Evaluation of programs and events with regard to student engagement, value, and effectiveness <p>The data will be collected</p> <ul style="list-style-type: none"> • At each semester <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Administration team • Counselors • Club advisors 	

Actions/Services 3.1.3 (SiteGoalID: 6645) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • School-wide • SWD

What Specific Actions/Services will you Provide to this Student Group? <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	How will you Progress Monitor the Implementation of Actions/Services? <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	Evaluation Cycles in 2023-2024 <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
<p>Elk Grove High School will transition to a grade level advisory program, which will require staff to develop plans for resource implementation, materials and strategies to support students in crisis, mental health services and the implementation of PBIS and Restorative Practices, Elk Grove High School will provide:</p> <p>1. Release days for professional development on the implementation of Character Strong, Restorative Practices and SEL strategies.</p> <p>2. Compensation for work to develop grade level advisory plans.</p>	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Random sample of artifacts from the professional development and evaluation meetings to evaluate their effectiveness. • Attendance sign-in sheets to evaluate the increase in usage of MTSS, PBIS, and Restorative Practices. • Results of the 22-23 school climate survey. <p>The data will be collected:</p> <ul style="list-style-type: none"> • At the semester <p>The data will be shared with:</p> <ul style="list-style-type: none"> • PBIS Coordinator • Counselors • Administration team 	

Site Goal 3.2 (SiteGoalID: 6649) (DTS: 02/10/23)

Elk Grove High School will provide a safe campus environment for student learning by focusing on actions that will result in the percentage of students scoring a favorable response on the school climate survey regarding safety from 68% to 80%.

Metric: School Climate - Average Favorability Rating

Actions/Services 3.2.1 (SiteGoalID: 6649) (DTS: 02/10/23)

Targeted Student Group(s)

- All • Black or African American • Foster Youth • Low Income • SWD

<p>What Specific Actions/Services will you Provide to this Student Group?</p> <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
<p>In order to implement, plan, and improve campus safety, Elk Grove High will address the issue of vaping in the bathrooms through an anti-vaping campaign.</p> <ol style="list-style-type: none"> 1. Create and purchase signage for bathrooms, common areas and classrooms. 2. Provide PD and training on restorative practices for staff. 3. Create and execute a plan for campus supervision 	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Referrals for vaping • Number of complaints about vaping on campus • Number of students caught with vaping paraphenalia <p>The data will be collected:</p> <ul style="list-style-type: none"> • Quarterly <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Administration team • Campus supervisors • Counselors 	

Actions/Services 3.2.2 (SiteGoalID: 6649) (DTS: 04/27/23)

Targeted Student Group(s)

- Black or African American • Foster Youth • School-wide • SWD

<p>What Specific Actions/Services will you Provide to this Student Group?</p> <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
<p>Provide support to students experiencing peer relation issues</p>	<p>The data to be collected:</p>	

<p>by developing a series of social groups.</p> <p>1. Provide hourly compensation to staff to develop and plan curriculum lessons.</p> <p>2. Provide resources including supplemental materials, curriculum, and incentives for students.</p> <p>3. Provide funding for outside speakers and presenters.</p>	<ul style="list-style-type: none"> Wellness team members will provide a qualitative report to the Leadership team regarding support group progress. Suspension data for targeted subgroups to assess efficacy of support groups. <p>The data will be collected:</p> <ul style="list-style-type: none"> Quarterly <p>The data will be shared with:</p> <ul style="list-style-type: none"> Administration team Leadership team Counselors 	
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Funding Sources for District Goal 3	Amount	Description of Use
PBIS (7440/0000)	\$1000	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	\$4000	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	\$1000	Classified- Timesheets
Supplemental/Concentration (7201/0000)	\$5000	Materials/Supplies/Equipment

<p>District Strategic Goal 4:</p> <p>All students will benefit from programs and services designed to inform and involve family and community partners.</p>	<p>District Needs and Metrics 4:</p> <p>Students need parent, family and community stakeholders as direct partners in their education as measured by:</p> <ul style="list-style-type: none"> Attendance Rate Chronic Absentee Rate Family and Community Engagement Input in Decision Making Other (Site-based/Local assessment) Partnerships for Student Outcome Relationships Between Staff and Families
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Site Goal 4.1 (SiteGoalID: 6646) (DTS: 02/10/23)

Increase the number of parents who feel Elk Grove High provides a respectful and welcoming environment from 80% to 90% for all parents and from 60% to 75% for African American parents.

Metric: Parents indicating a respectful and welcoming school environment

Actions/Services 4.1.1 (SiteGoalID: 6646) (DTS: 02/10/23)

Targeted Student Group(s)

- Black or African American • EL • Foster Youth • Hispanic or Latino • R-FEP

<p>What Specific Actions/Services will you Provide to this Student Group?</p> <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
<p>Elk Grove High School will revitalize programs to inform and involve parents/guardians, family and community members in targeted and school wide programs (i.e. Latino Family Literacy Project, English Learner Advisory Committee, School Site Council, Freshman Experience, Parent Night, AP / Honors outreach, Bring Your Parent to Lunch and etc.). In an effort to meet with parents to discuss college and career options, high school graduation requirements (a-g), attendance improvement, discipline issues, and academic programs. Also, to provide outreach to families and support to underperforming students by facilitating home visits and other services, Elk Grove High School will provide:</p> <p>1. Release days, release time, stipend, materials, services, food, and compensation to staff.</p>	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Parent/guardian survey • Sign-in sheets for parent/guardian events • Attendance rates for all groups <p>The data will be collected:</p> <ul style="list-style-type: none"> • Monthly <p>The data will be shared with:</p> <ul style="list-style-type: none"> • Administration • Counselors • School Site Council • Parents • Teachers • Classified Staff 	

Targeted Student Group(s)

- All • EL • Low Income • R-FEP

<p>What Specific Actions/Services will you Provide to this Student Group?</p> <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
<p>In an effort to increase parent/guardian involvement, engagement, and provide information to families and the community, Elk Grove High School will provide:</p> <ol style="list-style-type: none"> 1. Meetings with parents to provide information on financial aid resources (i.e. Cash for College, FASFA, and Parent Financial Aid Night etc.), information on courses and programs. 2. Fund speakers and presenters for both staff and/or parents to increase parent engagement. 3. Provide resources for communication platforms such and social media, the website, and newsletters. 4. Provide updated signage and literature to inform the community of the modernization of Elk Grove High. 	<p>The data to be collected:</p> <ul style="list-style-type: none"> • Parent/guardian survey data • Sign-in sheets for parent/guardian events • Data about parent use of Synergy • Views recorded of electronic communication/use of website <p>The data will be collected:</p> <ul style="list-style-type: none"> • At each semester <p>The data will be shared with:</p> <ul style="list-style-type: none"> • School site council • Administration • Leadership 	

Increase attendance for all students from 92.7% to 95% by the end of the 23-24 school year, and decrease chronic absenteeism for African American Students by 7.8% from 33.1% to 25.3%.

Metric: Attendance Rate

Actions/Services 4.2.1 (SiteGoalID: 7014) (DTS: 05/10/23)

Targeted Student Group(s)

- Black or African American • School-wide

<p>What Specific Actions/Services will you Provide to this Student Group?</p> <ul style="list-style-type: none"> • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes. 	<p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when? 	<p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> • What is working? • What is not working and why? • What modifications do you need to make?
<p>Work with AIO to identify students who are identified with potential attendance concerns.</p> <ol style="list-style-type: none"> 1. Calls home by Admin and counselors 2. Home Visits Quarterly for targeted sub groups 3. Build Attendance Incentives into PBIS recognitions 	<p>The data to be collected:</p> <ul style="list-style-type: none"> • ADA reports. • Attendance reports of specific targeted students <p>The data will be collected:</p> <ul style="list-style-type: none"> • Monthly <p>The data will be shared with:</p> <ul style="list-style-type: none"> • AIO staff • Administration team • Counselors • Parents 	

<p>Funding Sources for District Goal 4</p>	<p>Amount</p>	<p>Description of Use</p>
<p>AP Recruitment (7225/0000)</p>	<p>\$1000</p>	<p>Certificated- Timesheets</p>
<p>EL Supplemental (7250/0000)</p>	<p>\$2500</p>	<p>Certificated- Timesheets</p>
<p>EL Supplemental (7250/0000)</p>	<p>\$1500</p>	<p>Classified- Salaries</p>
<p>EL Supplemental (7250/0000)</p>	<p>\$2500</p>	<p>Materials/Supplies/Equipment</p>

Supplemental/Concentration (7201/0000)	\$2000	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	\$1000	Classified- Timesheets
Supplemental/Concentration (7201/0000)	\$5000	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	\$7000	Materials/Supplies/Equipment

Funding Source Summary for All District Goals

Fund Source	Description of Use	District Goal 1	District Goal 2	District Goal 3	District Goal 4	Total
Academic Competitions (7206/0000)	Materials/Supplies/Equipment	\$500				\$500
AP Recruitment (7225/0000)	Certificated- Timesheets				\$1000	\$1000
AVID (7233/0000)	Certificated- Salaries	\$4000				\$4000
AVID (7233/0000)	Contracts/Services/Subscriptions	\$2300				\$2300
AVID (7233/0000)	Materials/Supplies/Equipment	\$1000				\$1000
CTE (7235/0000)	Contracts/Services/Subscriptions	\$5500				\$5500
CTE (7235/0000)	Materials/Supplies/Equipment	\$15000				\$15000
EL Supplemental (7250/0000)	Certificated- Timesheets	\$12877			\$2500	\$15377
EL Supplemental (7250/0000)	Classified- Salaries				\$1500	\$1500
EL Supplemental (7250/0000)	Materials/Supplies/Equipment	\$3500			\$2500	\$6000
PBIS (7440/0000)	Materials/Supplies/Equipment			\$1000		\$1000
PreAP Training (7218/0000)	Certificated- Salaries	\$5000				\$5000
Student Fees (2312/0000)	Materials/Supplies/Equipment	\$14500	\$500			\$15000
Supplemental/Concentration (7201/0000)	Certificated- Salaries	\$79689				\$79689
Supplemental/Concentration (7201/0000)	Certificated- Timesheets	\$20000		\$4000	\$2000	\$26000
Supplemental/Concentration (7201/0000)	Classified- Timesheets	\$3376		\$1000	\$1000	\$5376
Supplemental/Concentration (7201/0000)	Contracts/Services/Subscriptions	\$7500			\$5000	\$12500
Supplemental/Concentration (7201/0000)	Materials/Supplies/Equipment	\$20000		\$5000	\$7000	\$32000
Visual & Performing Arts (VAPA)(7450/0000)	Materials/Supplies/Equipment	\$15000				\$15000

Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

Elk Grove High School has below 40% of enrollment of unduplicated students. The best use of funds is to serve students in specialized courses and programs that currently exists. Students select their courses or programs such as AVID, music, academies, AP based on their interest. LCAP funds are then targeted to provide supports and interventions for students and professional learning for staff.

V. Funding

Elk Grove High School (463) | 2023-2024

EGUSD Strategic Goals

Fund Source Mgmt. Code / Description Resc. Code / Description	FTE	Carry Over	Allocation	Subtotal	1 Curriculum and Instruction	2 Assessment	3 Wellness	4 Family Engagement	Balance
2200 Regular Education (9-12) 0000 Unrestricted	0.0000	\$0	\$191,311	\$191,311	\$191,311	\$0	\$0	\$0	\$0
2312 Education Fees 0000 Unrestricted	0.0000	\$0	\$15,000	\$15,000	\$14,500	\$500	\$0	\$0	\$0
7201 LCFF Supplemental Concentration 7-12 0000 Unrestricted	0.0000	\$0	\$155,565	\$155,565	\$130,565	\$0	\$10,000	\$15,000	\$0
7206 Academic Competitions 0000 Unrestricted	0.0000	\$0	\$500	\$500	\$500	\$0	\$0	\$0	\$0
7218 Pre-Advanced Placement, Honors and Advanced Placement Training 0000 Unrestricted	0.0000	\$0	\$5,000	\$5,000	\$5,000	\$0	\$0	\$0	\$0
7220 Honors/Advanced Placement Coordination 0000 Unrestricted	0.0000	\$0	\$4,000	\$4,000	\$4,000	\$0	\$0	\$0	\$0
7225 Honors/Advanced Placement Outreach (OCR) 0000 Unrestricted	0.0000	\$0	\$1,000	\$1,000	\$0	\$0	\$0	\$1,000	\$0
7233 AVID Support 0000 Unrestricted	0.0000	\$0	\$7,300	\$7,300	\$7,300	\$0	\$0	\$0	\$0
7235 Career and Technical Education (CTE) Site Supplies/Equipment 0000 Unrestricted	0.0000	\$0	\$20,500	\$20,500	\$20,500	\$0	\$0	\$0	\$0
7250 English Learners Supplemental Program Services 7-12 0000 Unrestricted	0.0000	\$0	\$22,877	\$22,877	\$16,377	\$0	\$0	\$6,500	\$0
7440 Positive Behavior Incentive Supports 0000 Unrestricted	0.0000	\$0	\$1,000	\$1,000	\$0	\$0	\$1,000	\$0	\$0

7450 Visual & Performing Arts (VAPA) 0000 Unrestricted	0.0000	\$0	\$15,000	\$15,000	\$15,000	\$0	\$0	\$0	\$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	0.0000	\$0	\$439,053	\$439,053	\$405,053	\$500	\$11,000	\$22,500	

Fund Subtotals	
Subtotal of additional federal funds included for this school	\$0
Subtotal of state or local funds included for this school	\$439,053

	Signatures: (Must sign in blue ink)	Date
Principal Zeta Dendy, Interim	_____	_____
School Site Council Chairperson Eshaal Raza	_____	_____
EL Advisory Chairperson Adriana Aguilar	_____	_____

