

Arthur C. Butler Elementary

Local Control Accountability Plan (LCAP) 2015 - 2016

Principal (Print Name):_

(Signature):_

**Elk Grove Unified School District
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on_

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting

State Priorities

Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
 - Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
 - Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
 - Priority 6 - School climate - suspension and expulsion rates, etc.

A. Stakeholder Engagement

Stakeholder Engagement Process	Impact on site LCAP
<p>How have parents, community members, pupils, local bargaining units, and other stakeholders been engaged and involved in developing, reviewing, and supporting implementation of the LCAP? The following opportunities for stakeholder involvement were provided:</p> <p>Gathering of input begins with each school year and is on-going</p> <p>Input gathered at Back to School night from parents, students, and staff via survey</p> <p>Input gathered during SSC meetings from teachers, other school personnel, parents, and pupils on January 23, March 20, and March 26.</p> <p>ELAC met March 27</p>	<p>The SSC and ELAC reviewed input from all stakeholders. They synthesized input to include the following goals in the LCAP over the next three years:</p> <ol style="list-style-type: none"> 1. Provide extended learning opportunities for students 2. Increase parent involvement 3. Increase opportunities for academic support to enable all students to be proficient in meeting common core standards.
<p>How have stakeholders been included in the site's process in a timely manner to allow for engagement in the development of the LCAP?</p> <p>Our site developed a timeline to ensure that stakeholders are engaged in a timely, efficient manner in the development of the LCAP. Throughout the 2014-15 school year our site has encouraged stakeholder participation to support their understanding of the LCAP. We held informational meetings that allowed stakeholders to engage in a dialogue to deepen their knowledge base, build collaboration, and gather input regarding LCAP.</p>	<p>The ongoing inclusion of our stakeholders allowed them to provide meaningful input that we were able to integrate into the LCAP. This process also allowed us to gather feedback from stakeholder groups that had not previously participated in the school plan development process.</p>
<p>What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the site to inform the LCAP goal setting process?</p> <p>Data reviewed by the stakeholders included:</p> <p>School Accountability Report Card (SARC)</p> <p>ELA and Math CST analysis as reflected in AYP and API</p> <p>ELL student performance as reflected by CELDT scores and AMAO 1, 2 and 3.</p> <p>Attendance rates</p> <p>Suspension data</p>	<p>The data reviewed influenced the goals and actions in the following ways:</p> <ol style="list-style-type: none"> 1. Goals for all students to meet common core standards through quality instruction and interventions. 2. Refined the goal regarding parent involvement to include more parent information nights, and family nights. These will occur for all sites within the Sheldon region as regional, collaborative events.

B. Goals, Actions, and Progress Indicators

<p>District Needs and Metrics 1:</p> <p>Students need high quality classroom instruction & curriculum as measured by:</p> <ul style="list-style-type: none"> • Credential/certification audit • Interim assessments • CAASPP • CELDT • College and Career Plan Utilization Report 	<p>District Strategic Goal 1:</p> <p>ALL students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.</p>
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- CAHSEE
- AP/IB Assessments

Site Goal 1.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Increase proficiency in core subjects</p> <p>Metric:</p> <p>Site developed common assessments</p>	<p>Site Goal 1.1</p> <p>Increase the number of students who will attain proficiency in the core content areas.</p>	<ul style="list-style-type: none"> • School-wide 	5% increase in the number of students who are proficient in core content areas.	5% increase in the number of students who are proficient in core content areas.		<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.1</p> <p>Increase the number of students who will attain proficiency in the core content areas.</p>	1,2,7,4,8	Provide professional development for implementing the common core standards.	<ul style="list-style-type: none"> • School-wide • Black or African American • American Indian or Alaska Native • Hispanic or Latino • SWD 	<p>Action/Service:</p> <p>CCSS training through PLC model and regional sessions with district coaches.</p> <p>Funding Source:</p> <p>LCFF Title II</p>	<p>Action/Service:</p> <p>CCSS training through PLC model and regional sessions with district coaches.</p> <p>Funding Source:</p> <p>LCFF Title II</p>	<p>Action/Service:</p> <p></p> <p>Funding Source:</p> <p></p>
<p>Site Goal 1.1</p> <p>Increase the number of students who will attain proficiency in the core content areas.</p>	1,2,7,4,8	Provide release time for teachers.	<ul style="list-style-type: none"> • School-wide • Black or African American • American Indian or Alaska Native • Hispanic or Latino • SWD 	<p>Action/Service:</p> <p>data analysis instructional planning parent contacts</p> <p>Funding Source:</p> <p>LCFF Title II</p>	<p>Action/Service:</p> <p>data analysis instructional planning parent contacts</p> <p>Funding Source:</p> <p>LCFF Title II</p>	<p>Action/Service:</p> <p></p> <p>Funding Source:</p> <p></p>
<p>Site Goal 1.1</p> <p>Increase the number of students who will attain proficiency in the core content areas.</p>	1,2,7,4,8	Interventions for students during the instructional day and after school.	<ul style="list-style-type: none"> • School-wide • Black or African American • American Indian or Alaska Native • Hispanic or Latino • SWD 	<p>Action/Service:</p> <p>Provide targeted services to students</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Provide targeted services to students</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p></p> <p>Funding Source:</p> <p></p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.1</p> <p>Increase the number</p>	1,2,7,4,8	Professional development for implementing ELD standards.	<ul style="list-style-type: none"> • EL 	<p>Action/Service:</p> <p>Professional development for teachers with regional EL coaches</p>	<p>Action/Service:</p> <p>Professional development for teachers with regional EL coaches</p>	<p>Action/Service:</p> <p></p>

of students who will attain proficiency in the core content areas.				Funding Source: LCFF Title II	Funding Source: LCFF Title II	Funding Source:
Site Goal 1.1 Increase the number of students who will attain proficiency in the core content areas.	1,2,7,4,8	Tutoring and homework after-school and off track interventions for low performing low income and Foster Youth students. Student from these categories will receive special invitation if low performing.	<ul style="list-style-type: none"> • EL • Foster Youth • Low Income 	Action/Service: Continued development and implementation of after-school intervention	Action/Service: Continued development and implementation of after-school and off track intervention	Action/Service:
				Funding Source: LCFF	Funding Source: LCFF	Funding Source:

Site Goal 1.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students will receive differentiated instruction during ELD/WIN time. Metric: Site developed common assessments. AMAO's for EL students. Standardized assessments.	Site Goal 1.2 Students will receive targeted instruction. <ul style="list-style-type: none"> • EL students will make progress in language development. 	<ul style="list-style-type: none"> • School-wide • EL • R-FEP 	5% increase in the number of students who are proficient in core content areas. At least 5% growth in number of EL students meeting AMAO1, 2 and 3	5% increase in the number of students who are proficient in core content areas. At least 5% growth in number of EL students meeting AMAO1, 2 and 3		Conditions of Learning: <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.2 Students will receive targeted instruction. <ul style="list-style-type: none"> • EL students will make progress in language development. 	2,4,8,5	Provide targeted instruction for EL students during WIN	<ul style="list-style-type: none"> • School-wide • Black or African American • American Indian or Alaska Native • Hispanic or Latino • SWD 	Action/Service: Targeted instruction	Action/Service: Targeted instruction	Action/Service:
				Funding Source: LCFF	Funding Source: LCFF	Funding Source:
Site Goal 1.2 Students will receive targeted instruction. <ul style="list-style-type: none"> • EL students will make progress in language development. 	2,4,8,5	Align ELD standards with common core content	<ul style="list-style-type: none"> • School-wide • Hispanic or Latino 	Action/Service: Targeted instruction aligned with common core standards	Action/Service: Targeted instruction aligned with common core standards	Action/Service:
				Funding Source: LCFF	Funding Source: LCFF	Funding Source:

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.2 Students will receive targeted instruction.	2,4,8,5	Align ELD standards with common core content	<ul style="list-style-type: none"> • EL • R-FEP 	Action/Service: Targeted instruction aligned with common core standards	Action/Service: Targeted instruction aligned with common core standards	Action/Service: Targeted instruction aligned with common core standards

- EL students will make progress in language development.

Funding Source:

Funding Source:

Funding Source:

Site Goal 1.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students will receive integrated instruction with objectives for both the common core and ELD standards.</p> <p>Metric:</p> <p>Formative assessments CELDT testing Standardized assessments</p>	<p>Site Goal 1.3</p> <p>Integrated instruction that builds language as well as content specific competency.</p>	<ul style="list-style-type: none"> • EL • R-FEP 	5% increase in the number of students who are proficient in core content areas.	5% increase in the number of students who are proficient in core content areas.	5% increase in the number of students who are proficient in core content areas.	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Annual Actions for this Site Goal</i>						

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

<p>District Needs and Metrics 2:</p> <p>Students need high quality programs and services driven by assessment, data analysis, and action as measured by:</p> <ul style="list-style-type: none"> • Student interim, formative and summative assessments • District EL walk thru form • Program implementation evaluation protocols • Instructional Rounds • Observational data • CELDT • CAASPP 	<p>District Strategic Goal 2:</p> <p>All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.</p>
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Site Goal 2.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Time for teachers to work as professional learning communities to implement common core standards and address the identified needs of students.</p> <p>Metric:</p> <p>Site developed common assessments</p>	<p>Site Goal 2.1</p> <p>Provide release time for teachers to work as PLC groups analyzing data, designing instruction, and using technology.</p>	<ul style="list-style-type: none"> School-wide 	5% increase in the number of students who are proficient in core content areas	5% increase in the number of students who are proficient in core content areas		<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.1</p> <p>Provide release time for teachers to work as PLC groups analyzing data, designing instruction, and using technology.</p>	2,7,4,8,3,5,6	Develop PLC groups to analyze student data in core content.	<ul style="list-style-type: none"> School-wide Black or African American American Indian or Alaska Native Hispanic or Latino SWD 	<p>Action/Service:</p> <p>PLC groups to meet at least 4 times per year.</p>	<p>Action/Service:</p> <p>PLC groups to meet at least 4 times per year.</p>	<p>Action/Service:</p>
				<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p>
<p>Site Goal 2.1</p> <p>Provide release time for teachers to work as PLC groups analyzing data, designing instruction, and using technology.</p>	2,7,4,8,3,5,6	Curriculum and assessment development for K-3 to ensure that all students are reading proficiently by 3rd grade.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Provide targeted instruction and interventions</p>	<p>Action/Service:</p> <p>Provide targeted instruction and interventions</p>	<p>Action/Service:</p>
				<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.1</p> <p>Provide release time for teachers to work as PLC groups analyzing data, designing instruction, and using technology.</p>	2,7,4,8,3,5,6	Curriculum and assessment development to ensure that all students are moving toward proficiency in common core standards.	<ul style="list-style-type: none"> EL Foster Youth Low Income 	<p>Action/Service:</p> <p>Grade level planning PLC group meetings</p>	<p>Action/Service:</p> <p>Grade level planning PLC group meetings</p>	<p>Action/Service:</p>
				<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p>

<p>District Needs and Metrics 3:</p> <p>Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:</p> <ul style="list-style-type: none"> CHKS data Discipline data PBIS data SISWEB data Student, staff and parent surveys Facilities Inspection Tool 	<p>District Strategic Goal 3:</p> <p>All students will have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment.</p>
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- Attendance data
- Graduation rate
- Retention data

Site Goal 3.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Support students with behavioral concerns that impact their learning.</p> <p>Metric:</p> <p>SIS discipline data</p>	<p>Site Goal 3.1</p> <p>Develop site policies and procedures around the PBIS model to support students and lower referrals and suspension rates.</p>	<ul style="list-style-type: none"> • Black or African American • Hispanic or Latino • SWD • Foster Youth 	<p>Increased positive student interactions through behavior management strategies and interventions</p> <p>decreased referrals and suspensions</p>	<p>Increased positive student interactions through behavior management strategies and interventions</p> <p>decreased referrals and suspensions</p>		<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.1</p> <p>Develop site policies and procedures around the PBIS model to support students and lower referrals and suspension rates.</p>	4,3,5,6	Develop site policies and procedures around the PBIS model to support students and lower referrals and suspension rates.	<ul style="list-style-type: none"> • School-wide • Black or African American • Two or More Races • SWD 	<p>Action/Service:</p> <p>Professional development for staff</p>	<p>Action/Service:</p> <p>Professional development for staff.</p>	<p>Action/Service:</p>
				<p>Funding Source:</p> <p>Mental Health Grant LCFF</p>	<p>Funding Source:</p> <p>Mental Health Grant LCFF</p>	<p>Funding Source:</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.1</p> <p>Develop site policies and procedures around the PBIS model to support students and lower referrals and suspension rates.</p>	4,3,5,6	Provide staff development on the factors unique to Low Income students and Foster Youth to develop an understanding of their needs and things that could impact their learning.	<ul style="list-style-type: none"> • Foster Youth • Low Income 	<p>Action/Service:</p> <p>Professional Development - reading, guest speakers, discussion groups</p>	<p>Action/Service:</p> <p>Professional Development - reading, guest speakers, discussion groups</p>	<p>Action/Service:</p>
				<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p>

Site Goal 3.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	

Need: Develop a school wide set of policies and procedures that involve staff, students and parents in the development of positive behaviors for all students Metric: referral and suspension rates	Site Goal 3.2 Develop positive strategies for managing student behavior with clear expectations and support for students in the development of behaviors that support learning	<ul style="list-style-type: none"> School-wide Black or African American SWD Foster Youth 	Increased positive student interactions through behavior management strategies and interventions decreased referrals and suspensions	Increased positive student interactions through behavior management strategies and interventions decreased referrals and suspensions	Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6
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Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Annual Actions for this Site Goal</i>						

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

District Needs and Metrics 4: Students need parent, family and community stakeholders as direct partners in their education as measured by: <ul style="list-style-type: none"> Participation survey (parents, families, community service organizations, businesses and educational institutions) Attendance percentage or rates in programs/events Participation percentage in decision making processes Volunteerism Communication artifacts 	District Strategic Goal 4: All students will benefit from programs and services designed to inform and involve family and community partners.
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Site Goal 4.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Increase parent understanding of common core and assessments Metric: Sign-in sheets from parent meetings	Site Goal 4.1 Provide parent information and family activity nights as well as on-campus opportunities for parent involvement.	<ul style="list-style-type: none"> School-wide 	Increase parent participation in school and regional events.	Increase parent participation in school and regional events.		Conditions of Learning: <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8

Parent survey							Engagement: <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6
Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?			
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Site Goal 4.1 Provide parent information and family activity nights as well as on-campus opportunities for parent involvement.	2,4,3,5,6	Provide parent information and family activity nights. December 9- Common Core Language Arts Parent Night - 6:00-7:00 Susie Lapachet presented March 26 Parent Information Night -Using Technology to Support Learning 6:00-7:00 Don McConnell presented April 15 1st Grade Parent Night 6:00-7:00 April 23 4th Grade Parent Night 6:00-7:00 April 23 6th Grade Parent Night 6:00-7:00 April 29 3rd Grade Parent Night 5:00-6:00 June 8 2nd Grade Parent Night 6:00-7:00 June 10 5th Grade Parent Night 5:30-6:30 June 11 Kinder Parent Night 6:30-7:30	<ul style="list-style-type: none"> School-wide 	Action/Service: Regional and site based parent nights materials printing	Action/Service: Regional and site based parent nights materials printing time sheet pay for presenters	Action/Service:	
				Funding Source: LCFF	Funding Source: LCFF	Funding Source:	
Site Goal 4.1 Provide parent information and family activity nights as well as on-campus opportunities for parent involvement.	2,4,3,5,6	Increase parent involvement in academics, school safety, EL parent participation and school events through promoting and developing a Watch Dog Dads program. Fall and Spring information, planning and input nights. Peaceful Playground events: April 22, 2015 and October (date TBD), 2015	<ul style="list-style-type: none"> School-wide 	Action/Service: Promotion, rewards, appreciation	Action/Service: 2 annual events - fall and spring promotion incentives materials for peaceful playground event	Action/Service:	
				Funding Source: LCFF	Funding Source: LCFF	Funding Source:	
Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?			
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Site Goal 4.1 Provide parent information and family activity nights as well as on-campus opportunities for parent involvement.	2,4,3,5,6	Provide support for Foster Families and Low Income by communicating services available through the district and school.	<ul style="list-style-type: none"> Foster Youth Low Income 	Action/Service: Newsletter Parent information Coordinating with district level services	Action/Service: Newsletter Parent information Coordinating with district level services	Action/Service:	
				Funding Source: District Services LCFF	Funding Source: District Services LCFF	Funding Source:	

C. Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

IV. Funding

Arthur C. Butler Elementary - 220

Object Code	Object Description	Title I Basic (4900-3010)	Title I Parental Involvement (4900-3010)	Title I 10% Prof. Dev't (4900-3010)	Title I (3010) SubTotal	Title I After School (4900-5858)	GATE (7105-0000)	EL Supplemental (7150-0000)	EL Tutoring (7405-0000)	Parent Engagement (7415-0000)	Title II (Prof. Dev't) (4040-4035)	Total
Carry Over (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Preliminary Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$4,000	\$15,560	\$0	\$0	\$0	\$19,560
Final Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Subtotal		\$0	\$0	\$0	\$0	\$0	\$4,000	\$15,560	\$0	\$0	\$0	\$19,560
1000	Certificated Personnel Contracted Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Certificated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
1000	Certificated Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Certificated Timesheets and Stipends Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Contracted Classified Staff Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Classified Staff Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Classified Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Classified Personnel Non Contracted Staff benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4000	Supplies and Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5000	Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Balance		\$0	\$0	\$0	\$0	\$0	\$4,000	\$15,560	\$0	\$0	\$0	\$19,560

Signatures: (Must sign in blue ink)

Date

Benefits Calculator	
Certificated	Staff Amount \$
	Benefits Amount \$
Classified	Total \$

Principal **Steve Brenizer**

School Site Council Chairperson **Brent Rocha**

EL Advisory Chairperson **Ajay Fnu**
