

Edna Batey Elementary

Local Control Accountability Plan (LCAP) 2015 - 2016

Principal (Print Name): _____

(Signature): _____

**Elk Grove Unified School District
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on _____

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting

State Priorities Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
 - Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
 - Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
 - Priority 6 - School climate - suspension and expulsion rates, etc.

A. Stakeholder Engagement

Stakeholder Engagement Process	Impact on site LCAP
<p>How have parents, community members, pupils, local bargaining units, and other stakeholders been engaged and involved in developing, reviewing, and supporting implementation of the LCAP? The following opportunities for stakeholder involvement were provided:</p> <p>Gathering of input regarding ways to improve Edna Batey began at the start of the year and is on-going</p> <p>Input gathered from parents via three surveys and parent meetings such as PTA general meetings and a LCAP specific meeting. Staff input was gathered via staff meetings.</p> <p>ELAC met February 22</p>	<p>The SSC and ELAC reviewed input from all stakeholders. They synthesized input to include the following goals in the LCAP over the next three years:</p> <ol style="list-style-type: none"> 1. Provide extended learning opportunities for students 2. Increase parent involvement 3. Increase opportunities for academic support.
<p>How have stakeholders been included in the site's process in a timely manner to allow for engagement in the development of the LCAP?</p> <p>Throughout the 2013-2014 school year our site has encouraged stakeholder participation in school planning and prioritization. We held various meetings that allowed stakeholders to engage in a dialogue to deepen their knowledge base of our school, build collaboration, and gather input. PTA meetings were a source of parental input. Community survey data was also gathered and utilized.</p>	<ol style="list-style-type: none"> 1. PTA has provided needed PE equipment and teaching supplies to help supplement the regular supplies after reviewing the LCAP plan. 2. Parents provided input in areas that they felt they could support with additional funds or by volunteering.
<p>What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the site to inform the LCAP goal setting process?</p> <p>Data reviewed by the stakeholders included:</p> <p>School Accountability Report Card (SARC)</p> <p>Accelerated Reader Data</p> <p>STAR Data</p> <p>CST Data</p> <p>Report Card Data</p>	<p>The data reviewed influenced the goals and actions in the following ways:</p> <p>Refined the goal regarding parent involvement to include more activities that occur during the school day</p> <p>Acknowledgement of the need to close the achievement gap.</p> <p>Acknowledgement of the critical importance of on grade level reading.</p>

B. Goals, Actions, and Progress Indicators

District Needs and Metrics 1: Students need high quality classroom instruction & curriculum as measured by: <ul style="list-style-type: none"> • Credential/certification audit • Interim assessments • CAASPP • CELDT • College and Career Plan Utilization Report • CAHSEE • AP/IB Assessments 	District Strategic Goal 1: ALL students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.
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Site Goal 1.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need high quality instruction and curriculum to support Common Core. Metric: Classroom Observations Formative Assessments Grade Level Common Assessments Local and State Assessments	Site Goal 1.1 Increase the number of students who will obtain proficiency in the Common Core content areas and beyond.	<ul style="list-style-type: none"> • School-wide 	5% increase in the number of students who are proficient in Common Core content areas.	5% increase in the number of students who are proficient in Common Core areas.	5% increase in the number of students who are proficient in Common Core areas.	Conditions of Learning: <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.1 Increase the number of students who will obtain proficiency in the Common Core content areas and	1,2,7,4,8	Provide ongoing professional development and resources for teachers and students to support Common Core instruction and learning beyond. Provide before and after school supports for	<ul style="list-style-type: none"> • School-wide 	Action/Service: Provide teachers with release time, materials and resources to support Common Core instruction. Provide before or after school supports for students. Utilize district coaches for training and support. Funding Source:	Action/Service: Provide teachers with release time, materials, and resources to support Common Core instruction. Provide before or after school supports for students. Utilize district coaches for training and support. Funding Source:	Action/Service: Provide teachers with release time, materials, and resources to support Common Core instruction. Provide before or after school supports for students. Utilize district coaches for training and support. Funding Source:

beyond.		students.		LCFF	LCFF	LCFF
Site Goal 1.1 Increase the number of students who will obtain proficiency in the Common Core content areas and beyond.	1,2,7,4,8	Provide ongoing resources for teachers and students to promote reading fluency in grades K-3 (On Grade Level Reading Initiative) via: materials, time for teacher articulation, and common assessments. Provide before and after school and off track support for students.	<ul style="list-style-type: none"> School-wide 	Action/Service: Provide teachers with resources, materials, and release time to plan specialized instruction. Provide before or after school supports for students. Provide fully funded librarian. AR paid by Student Body Funds. Review/Analyze AR STAR Testing data 3 times per year. Librarian gives leveled books to students to check out. Fund non-fiction reading books aligned to Common Core Standards. Increase by 10% AR home connection usage. Research Common Core Assessments. Provide professional development to teachers to enhance teaching strategies.	Action/Service: Provide teachers with resources, materials and release time to plan specialized instruction. Provide before or after school supports for students. Provide fully funded librarian. AR paid by Student Body Funds. Review/analyze AR STAR Testing Data 3 times per year. Librarian gives leveled books to students to check out. Fund non-fiction reading books aligned to Common Core Standards. Increase by 10% AR home connection usage. Research Common Core assessments. Provide professional development to teachers to enhance teaching strategies.	Action/Service: Provide teachers with resources, materials and release time to plan specialized instruction. Provide before or after school support for students. Provide fully funded librarian. AR paid by Student Body Funds. Review/analyze AR STAR testing data 3 times per year. Librarian gives leveled books to students to check out. fund non-fiction reading books aligned to Common Core Standards. Increase by 10% AR home connection usage. Research Common Core Assessments. Provide professional development to teachers to enhance teaching strategies.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.1 Increase the number of students who will obtain proficiency in the Common Core content areas and beyond.	1,2,7,4,8	ELD professional development for teachers. Before/after school extended day for targeted tutoring for EL, AA, Foster Youth, SWD and low income	<ul style="list-style-type: none"> EL R-FEP Foster Youth Low Income 	Action/Service: 5% increase in number amount of students and/or services provided to targeted populations.	Action/Service: 5% increase in number amount of students and/or services provided to targeted populations.	Action/Service: 5% increase in number amount of students and/or services provided to targeted populations.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF
Site Goal 1.1 Increase the number of students who will obtain proficiency in the Common Core content areas and beyond.	1,2,7,4,8		<i>No Subgroups Selected</i>	Action/Service:	Action/Service:	Action/Service:
				Funding Source: LCFF	Funding Source: LCFF	Funding Source:

Site Goal 1.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need high quality instruction and curriculum to support Common Core. Metric: Classroom Observations	Site Goal 1.2 Close the Achievement Gap with lowest performing subgroups.	<ul style="list-style-type: none"> Black or African American Hispanic or Latino SWD R-FEP Foster Youth Low Income 	5% increase in the number of targeted students meeting grade level proficiency in ELA and Math	5% increase in the number of targeted students meeting grade level proficiency in ELA and Math	5% increase in the number of targeted students meeting grade level proficiency in ELA and Math.	Conditions of Learning: <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4

Formative Assessments						<input checked="" type="checkbox"/> Priority 8
Grade Level Common Assessments						Engagement: <input type="checkbox"/> Priority 3
Local and State Assessments						<input type="checkbox"/> Priority 5
CELDT						<input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.2 Close the Achievement Gap with lowest performing subgroups.	2,7,4,8	Provide ongoing professional development and resources for teachers to support targeting instruction to meet the needs of all students. Provide before, during, and after school supports for students.	<ul style="list-style-type: none"> School-wide 	Action/Service: Provide teachers with materials, resources and release time to collaborate and plan specialized instruction. Provide before or after school supports for students as well as intersession for off track students. Utilize district coaches for training and support on effective researched-based instructional strategies. Implement COOPS/CAST to identify at risk students for interventions.	Action/Service: Provide teachers with materials, resources and release time to collaborate and plan specialized instruction. Provide before or after school supports for students as well as intersession for off track students. Utilize district coaches for training and support on effective researched-based instructional strategies. Implement COOPS/CAST to identify at risk students for interventions.	Action/Service: Provide teachers with materials, resources and release time to collaborate and plan specialized instruction. Provide before or after school supports for students as well as intersession for off track students. Utilize district coaches for training and support on effective researched-based instructional strategies. Implement COOPS/CAST to identify at risk students for interventions.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.2 Close the Achievement Gap with lowest performing subgroups.	2,7,4,8	ELD professional development for teachers. Before/after school extended day for targeted tutoring for EL, AA, Foster youth and low income	<ul style="list-style-type: none"> EL R-FEP Foster Youth Low Income 	Action/Service: ELD support for students and teachers. After/before school support for students.	Action/Service: ELD support for students and teachers. After/before support for students.	Action/Service: ELD support for students and teachers. After/before support for students.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goal 1.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need targeted instruction in reading when not meeting agreed upon reading proficiency	Site Goal 1.3 Increase the number of students reading on grade level and beyond	<ul style="list-style-type: none"> School-wide 	5% increase in the number of students meeting grade level fluency and reading comprehension benchmarks	5% increase in the number of students meeting grade level fluency and reading comprehension benchmarks	5% increase in the number of students meeting grade level fluency and reading comprehension benchmarks.	Conditions of Learning: <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7

Site Goal 2.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Teachers need collaborative time, training, and resources to better equip them plan and teach the Common Core</p> <p>Metric:</p> <p>Grade Level PLC minutes</p> <p>Analysis of agreed upon common assessments</p> <p>Local and State Assessments</p>	<p>Site Goal 2.1</p> <p>All grade levels will operate as a high functioning Professional Learning Community (PLC) to share best practices and participate in a cycle of inquiry to improve student achievement</p>	<ul style="list-style-type: none"> School-wide 	<p>Grade Level PLCs will meet a minimum of twice a month using agreed upon agenda to focus on student achievement and common assessments, They will practice and refine Cycle of Inquiry model of: Teach, Reflect, Plan.</p>	<p>Grade Level PLCs will meet a minimum of twice a month using agreed upon agenda to focus on student achievement and common assessments, They will practice and refine Cycle of Inquiry model of: Teach, Reflect, Plan.</p>	<p>Grade level PLCs will meet a minimum of twice a month using agreed upon agenda to focus on student achievement and common assessments. They will practice and refine Cycle of Inquiry model of Teach, Reflect, Plan.</p>	<p>Conditions of Learning:</p> <p><input checked="" type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.1</p> <p>All grade levels will operate as a high functioning Professional Learning Community (PLC) to share best practices and participate in a cycle of inquiry to improve student achievement</p>	1,2,7,4,8	<p>Provide teachers with training, time, and resources to refine their knowledge and practice of operating in a highly effective PLC where the Cycle of Inquiry is event to increase student achievement.</p>	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Provide training for PLC leaders. Grade Level PLCs will meet twice a month during professional release days and during staff meetings. Provide materials and resources to teachers aligned to Common Core to increase student achievement.</p> <p>Funding Source: LCFF GATE</p>	<p>Action/Service:</p> <p>Provide training for PLC leaders. Grade Level PLCs will meet twice a month during professional release days and during staff meetings. Provide materials and resources aligned to Common Core to increase student achievement.</p> <p>Funding Source: LCFF GATE</p>	<p>Action/Service:</p> <p>Provide training for PLC leaders, Grade Level PLCs will meet twice a month during professional release days and during staff meetings. Provide materials and resources aligned to Common Core to increase student achievement.</p> <p>Funding Source: LCFF GATE</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><i>There are no Additional Actions for this Site Goal</i></p>						

Site Goal 2.2

Identified Need and	Goals	What will be different and/or improved for students?	Related State
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Metric (What needs have been identified and what metrics are used to measure progress?)	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	(based on identified metric)			Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
			Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Teachers need time, resources, and training to broaden their instructional approaches to support EL students.</p> <p>Metric:</p> <p>Classroom Observation</p> <p>CEDLT Scores</p> <p>Formative/Summative Assessments</p>	<p>Site Goal 2.2</p> <p>Increase the frequency and quality of the use of research proven ELD practices throughout the instructional day. Use CELDT data to drive ELD instruction inside and outside of the classroom.</p>	<ul style="list-style-type: none"> Black or African American American Indian or Alaska Native Asian Filipino Hispanic or Latino Native Hawaiian or Pacific Islander Two or More Races SWD EL R-FEP Foster Youth Low Income 	Refine best practices for addressing the needs of EL students throughout the instructional day.	Refine best practices for addressing the needs of EL students throughout the instructional day.	Refine best practices for addressing the needs of EL students throughout the instructional day.	<p>Conditions of Learning:</p> <p><input checked="" type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.2</p> <p>Increase the frequency and quality of the use of research proven ELD practices throughout the instructional day. Use CELDT data to drive ELD instruction inside and outside of the classroom.</p>	1,2,7,4,8	Provide ongoing professional development and resources for teachers to support targeting instruction to meet the needs of EL students. Provide before, during, and after school supports for EL students. Use CELDT data to drive instruction for EL students.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Provide instruction during the school day and beyond to support English Language Development. Utilize district coaches to provide professional development on ELD standards and effective instructional strategies to support English Learners. Provide materials and resources aligned to Common Core to support EL students.</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Provide instruction during the school day and beyond to support English Language Development. Utilize district coaches to provide professional development on ELD standards and effective instructional strategies to support English Learners. Provide materials and resources aligned to Common Core to support EL students</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Provide instruction during the school day and beyond to support English language Development. Utilize district coaches to provide professional development on ELD standards and effective instructional strategies to support English Learners. Provide materials and resources aligned to Common Core to support EL students</p> <p>Funding Source: LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 2.3

Identified Need and Metric (What needs	Goals	What will be different and/or improved for students? (based on identified metric)	Related State Priorities
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have been identified and what metrics are used to measure progress?)	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	(All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
<p>Need:</p> <p>Teachers need time, resources, and training to refine their understanding and practice of the Gradual Release of Responsibility (GRR) and Structured Student Interaction (SSI) Model.</p> <p>Metric:</p> <p>classroom Observations</p> <p>Students Receiving timely and Effective Feedback</p> <p>Formative/Summative Assessments</p> <p>Local and State Assessments</p>	<p>Site Goal 2.3</p> <p>All teachers will successfully implement the GRR Model during daily instruction to assist in teaching to mastery learning and providing students with relevant and timely feedback and interventions.</p>	<ul style="list-style-type: none"> School-wide 	<p>Refine use of GRR & SSI Model in every classroom, in every lesson.</p> <p>Increased student engagement and achievement on common grade level assessments as compared to previous school year.</p>	<p>GRR and SSI Model successfully implemented in 100% of classrooms.</p> <p>Increased student engagement and increased achievement on classroom and state assessments as compared to previous school year.</p>	<p>GRR and SSI Model successfully implemented in 100% of the classrooms.</p> <p>Increase student engagement and increase achievement on classroom and state assessments as compared to previous school year.</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.3</p> <p>All teachers will successfully implement the GRR Model during daily instruction to assist in teaching to mastery learning and providing students with relevant and timely feedback and interventions.</p>		<p>Provide teachers with ongoing training, time and resources to better understand and implement the GRR Model.</p>	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Provide teachers with release time, materials, and resources to support GRR and SSI Model. Utilized district coaches to provide training.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Provide teachers with release time, materials, and resources to support GRR and SSI Model. Utilized district coaches to provide training.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Provide teachers with release time, materials, and resources to support GRR and SSI Model. Utilized district coaches to provide training.</p> <p>Funding Source:</p> <p>LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><i>There are no Additional Actions for this Site Goal</i></p>						

District Needs and Metrics 3:

Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:

District Strategic Goal 3:

All students will have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment.

- CHKS data
- Discipline data
- PBIS data
- SISWEB data
- Student, staff and parent surveys
- Facilities Inspection Tool
- Attendance data
- Graduation rate
- Retention data



Site Goal 3.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>All students need a safe academic, social-emotional, and physical school climate.</p> <p>Metric:</p> <p>SISWEB discipline/intervention reports</p> <p>Referrals to MHT</p> <p>PBIS Data</p>	<p>Site Goal 3.1</p> <p>Fully implement PBIS</p>	<ul style="list-style-type: none"> • Black or African American • Hispanic or Latino • EL • Foster Youth • Low Income 	2% decrease in discipline referrals for at-risk students and implement PBIS	2% decrease in discipline referrals for at-risk students and implement PBIS	2% decrease in discipline referrals for at-risk students and implement PBIS	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.1	5,6	Build ongoing relationships and rapport with at-risk families. Full implementation of PBIS.	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>Hold weekly PBIS Site Team meetings to discuss new and old referrals. Consistent SIS-Web reporting to collect data to support students and families. Provide materials and resources for full implementation of PBIS. Provide additional release days for PBIS team planning, if needed.</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Hold weekly PBIS Site Team meetings to discuss new and old referrals. Consistent SIS-Web reporting to collect data to support students and families. Provide materials and resources for full implementation of PBIS. Provide additional release days for PBIS team planning, if needed.</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Hold weekly PBIS Site Team meetings to discuss new and old referrals. Consistent SIS-Web reporting to collect data to support students and families. Provide materials and resources for full implementation of PBIS. Provide additional release days for PBIS team planning, if needed.</p> <p>Funding Source: LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?

			specific subgroup	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 3.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need to attend school-on-time and every day to benefit from instruction</p> <p>Metric:</p> <p>SISWEB Attendance Data</p>	<p>Site Goal 3.2</p> <p>Decrease the number of absentees, tardies, and early dismissal rate for at-risk students.</p>	<ul style="list-style-type: none"> School-wide 	<p>Activate SARB process once data shows student's attendance is an issue.</p> <p>Call home of at-risk students when they are absent.</p> <p>10% fewer lost instructional minutes</p>	<p>Activate SARB process once data show student's attendance is an issue.</p> <p>Call home of at-risk students when they are absent.</p> <p>10% fewer lost instructional minutes</p>	<p>Activate SARB process once data shows student's attendance is an issue.</p> <p>Call home of at-risk students when they are absent</p> <p>10% fewer lost instructional minutes</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.2</p> <p>Decrease the number of absentees, tardies, and early dismissal rate for at-risk students.</p>	5,6	Administrative conferences with families and students as needed to goal set and create plans for improved attendance, tardies, etc.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Administrative conferences with families and teachers.</p> <p>Funding Source:</p> <p>Site</p>	<p>Action/Service:</p> <p>Administrative conferences with families and teachers.</p> <p>Funding Source:</p> <p>Site</p>	<p>Action/Service:</p> <p>Administrative conferences with families and teachers.</p> <p>Funding Source:</p> <p>Site</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						



District Needs and Metrics 4: District Strategic Goal 4:

Students need parent, family and community stakeholders as direct partners in their education as measured by:

- Participation survey (parents, families, community service organizations, businesses and educational institutions)
- Attendance percentage or rates in programs/events
- Participation percentage in decision making processes
- Volunteerism
- Communication artifacts

All students will benefit from programs and services designed to inform and involve family and community partners.

Site Goal 4.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Educate students and parents on how they can support CCSS and overall achievement to enhance learning.</p> <p>Metric:</p> <p>Percent of parents in attendance at each activity.</p> <p>Parent/Student surveys</p>	<p>Site Goal 4.1</p> <p>Increase the number of parent activities to support student learning.</p>	<ul style="list-style-type: none"> • School-wide 	<p>Offer at least 2 Math and/or ELA Common Core Parent Nights/Activities.</p> <p>Create at least one other parent/community event not related to fund raising to promote student achievement and community partnerships.</p> <p>Publicize events via email, flyers/banners, newsletters (site and classroom), school website, Monday Morning Announcement, and messages on marquee.</p>	<p>Offer at least 2 Math and/or ELA Common Core Parent Nights/Activities.</p> <p>Create at least one other parent/community event not related to fund raising to promote student achievement and community partnerships.</p> <p>Publicize events via email, flyers/banners, newsletters (site and classroom), school website, Monday Morning Announcement, and messages on marquee.</p>	<p>Offer at least 2 Math and/or ELA Common Core Parent Nights/Activities.</p> <p>Create at least one other parent/community event not related to fund raising to promote student achievement and community partnerships.</p> <p>Publicize events via email, flyers/banners, newsletters (site and classroom), school website, Monday Morning Announcement, and messages on marquee.</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 4.1</p> <p>Increase the number of parent activities to support student learning.</p>	3	<p>Host Common Core parent/family night and/or other parent activities which support student learning.</p>	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>Collaborate with district Math and RLA coaches and PLC Leaders to plan and present parent nights. Provide food, materials and resources to support events.</p> <p>Funding Source:</p> <p>LCFF GATE</p>	<p>Action/Service:</p> <p>Collaborate with district Math and RLA coaches and PLC Leaders to plan and present parent nights. Provide food, materials and resources to support events.</p> <p>Funding Source:</p> <p>LCFF GATE</p>	<p>Action/Service:</p> <p>Collaborate with district Math and RLA coaches and PLC Leaders to plan and present parent nights. Provide food, materials and resources to support events.</p> <p>Funding Source:</p> <p>LCFF GATE</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 4.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Broaden volunteerism and parent participation to represent all students.</p> <p>Metric:</p> <p>Percent of parents in attendance at each activity.</p> <p>Parent/Student Surveys</p>	<p>Site Goal 4.2</p> <p>Increase parent/community participation to be reflective of the school's demographics.</p>	<ul style="list-style-type: none"> School-wide 	5% increased parent participation in all activities, in all demographics	5% increased parent participation in all activities, in all demographics	5% increased parent participation in all activities, in all demographics.	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 4.2</p> <p>Increase parent/community participation to be reflective of the school's demographics.</p>	3	Administrative and teacher outreach to parents of all demographics represented in the classrooms at Batey. Call all parents of EL learners to specially invite them to ELAC meetings. Provide parents on the ELAC committee with information of how to volunteer at the school and/or alternative methods to support their students through attending school events.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Publicize events via email, District Automated Machine, flyers/banners, newsletters (site and classroom), school website, Monday Morning Announcement, and messages on marquee. EL Coordinator to contact parents to personally invite them to meetings/special events. Administrators, teachers, and office staff will outreach to parents of all demographics. Provide food, materials, and resources to support meetings/events.</p> <p>Funding Source:</p>	<p>Action/Service:</p> <p>Implement new activities to enhance parent involvement of all demographics. Provide food, materials and resources to support meetings/events. EL Coordinator to contact parents to personally invite them to meetings/special events. Administrators, teachers, and office staff will outreach to parents of all demographics.</p> <p>Funding Source:</p>	<p>Action/Service:</p> <p>Implement new activities to enhance parent involvement of all demographics. Provide food, materials and resources to support meetings/events. EL coordinator to contact parents to personally invite them to meetings/special events. Administrators, teachers, and office staff will reach out to parents of all demographics.</p> <p>Funding Source:</p>

			LCFF GATE	LCFF GATE	LCFF GATE
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Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Additional Actions for this Site Goal

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C. Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

The GATE funding will be used for personnel and supplies. The EL Supplemental will be used for personnel and supplies.

IV. Funding

Edna Batey Elementary - 210

Object Code	Object Description	Title I Basic (4900-3010)	Title I Parental Involvement (4900-3010)	Title I 10% Prof. Dev't (4900-3010)	Title I (3010) SubTotal	Title I After School (4900-5858)	GATE (7105-0000)	EL Supplemental (7150-0000)	EL Tutoring (7405-0000)	Parent Engagement (7415-0000)	Title II (Prof. Dev't) (4040-4035)	Total
Carry Over (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Preliminary Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$4,000	\$9,320	\$0	\$0	\$0	\$13,320
Final Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Subtotal		\$0	\$0	\$0	\$0	\$0	\$4,000	\$9,320	\$0	\$0	\$0	\$13,320
1000	Certificated Personnel Contracted Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Certificated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
1000	Certificated Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Certificated Timesheets and Stipends Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Contracted Classified Staff Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Classified Staff Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Classified Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Classified Personnel Non Contracted Staff benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4000	Supplies and Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5000	Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Balance		\$0	\$0	\$0	\$0	\$0	\$4,000	\$9,320	\$0	\$0	\$0	\$13,320

Signatures: (Must sign in blue ink)

Date

Benefits Calculator	
<input checked="" type="radio"/> Certificated	Staff Amount \$ <input style="width: 100%;" type="text"/>
<input type="radio"/> Classified	Benefits Amount \$ <input style="width: 100%;" type="text"/>
	Total \$ <input style="width: 100%;" type="text"/>

Principal **Rebecca Davis**

School Site Council Chairperson

EL Advisory Chairperson

