

Ellen Feickert Elementary

Local Control Accountability Plan (LCAP) 2015 - 2016

Principal (Print Name): _____

(Signature): _____

**Elk Grove Unified School District
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on _____

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting

State Priorities

Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
 - Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
 - Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
 - Priority 6 - School climate - suspension and expulsion rates, etc.

A. Stakeholder Engagement

Stakeholder Engagement Process	Impact on site LCAP
<p>How have parents, community members, pupils, local bargaining units, and other stakeholders been engaged and involved in developing, reviewing, and supporting implementation of the LCAP? The following opportunities for stakeholder involvement were provided:</p> <p>Gathering of input began on November 14 and is on-going</p> <p>Input gathered at Back to School night from parents, students, and staff via survey</p> <p>Input gathered during SSC meetings from teachers, other school personnel, parents, and pupils on November 14, January 23, and March 20</p> <p>Input gathered during ELAC meeting on January 30, 2014</p>	<p>The SSC and ELAC reviewed input from all stakeholders. They synthesized input to include the following goals in the LCAP over the next three years:</p> <ol style="list-style-type: none"> 1. Provide extended learning opportunities for students. 2. Increase parental involvement opportunities. 3. Ensure all 3rd graders are reading on grade level by the time they leave third grade. 4. Improve student attendance. 5. Increase the number of students obtaining proficiency in ELA and Math.
<p>How have stakeholders been included in the site's process in a timely manner to allow for engagement in the development of the LCAP?</p> <p>Our site developed a timeline to ensure that stakeholders are engaged in a timely, efficient manner in the development of the LCAP. Throughout the 2013-14 school year our site has encouraged stakeholder participation to support their understanding of the LCAP. We held informational meetings that allowed stakeholders to engage in a dialogue to deepen their knowledge base, build collaboration, and gather input regarding LCAP.</p>	<p>The ongoing inclusion of our stakeholders allowed them to provide meaningful input that we were able to integrate into the LCAP. This process also allowed us to gather feedback from stakeholder groups that had not previously participated in the school plan development process.</p>
<p>What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the site to inform the LCAP goal setting process?</p> <p>Data reviewed by the stakeholders included:</p> <p>School Accountability Report Card (SARC)</p> <p>ELA and Math benchmark results</p> <p>Reading Fluency</p> <p>Reading lexile level</p> <p>District and school-wide assessments</p>	<p>The data reviewed influenced the goals and actions in the following ways:</p> <ol style="list-style-type: none"> 1. Helped plan content areas for small group instruction 2. Provided focus for after school groups 3. Help to further develop school-wide goals to ensure all students are performing at grade level

B. Goals, Actions, and Progress Indicators

District Needs and Metrics 1: Students need high quality classroom instruction & curriculum as measured by: <ul style="list-style-type: none"> • Credential/certification audit • Interim assessments • CAASPP • CELDT • College and Career Plan Utilization Report • CAHSEE • AP/IB Assessments 	District Strategic Goal 1: ALL students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.
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Site Goal 1.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: All students need high quality classroom instruction and curriculum, as measured by: Metric: <ul style="list-style-type: none"> • Classroom observation • Common assessments • State testing • Teacher/Parent/ Student feedback • School-wide assessments 	Site Goal 1.1 1.1 Increase the number of students attaining proficiency in ELA and math.	<ul style="list-style-type: none"> • School-wide 	Students will show a 5% increase in the number of students who are proficient in the areas of ELA and math.	Students will show a 5% increase in the number of students who are proficient in the areas of ELA and math.		Conditions of Learning: <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.1 1.1 Increase the number of students attaining proficiency in ELA and math.	2,4,7,8	Provide release time for teachers to review student data and to monitor growth toward meeting grade level standards. Provide in-services, professional development and release time for teachers to plan and implement Common Core State Standard lessons. Provide pull-out, or push-in support for students struggling to perform at grade level. Provided extended day opportunities for students struggling to meet grade level standards.	<ul style="list-style-type: none"> • School-wide 	Action/Service: Provide site led in-services. Provide professional development from district reading specialist. Provide teachers release time to analyze student data. Provide opportunities for teachers to attend professional development workshops in and outside the district, and provide opportunities for them to share back at the site via staff development. Funding Source: Title II, LCFF	Action/Service: Provide site led in-services. Provide professional development from district reading specialist. Provide teachers release time to analyze student data. Provide opportunities for teachers to attend professional development workshops in and outside the district, and provide opportunities for them to share back at the site via staff development. Funding Source: Title II, LCFF	Action/Service: Funding Source:

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.1	2,4,7,8	Provide release time for teachers to review student data and to monitor	<ul style="list-style-type: none"> • EL • R-FEP 	Action/Service: Provide site led in-services.	Action/Service: Provide site led in-services.	Action/Service:

1.1 Increase the number of students attaining proficiency in ELA and math.	growth toward meeting grade level standards specifically monitoring the growth of EL, R-FEP, foster youth and low income students. Provide in-services, professional development and release time for teachers to plan and implement Common Core State Standard lessons focusing on strategies for EL, R-FEP, foster youth and low income students. Provide pull-out, or push-in support for students struggling to perform at grade level focusing on strategies for EL, R-FEP, foster youth and low income students. Provided extended day opportunities for students struggling to meet grade level standards focusing on strategies for EL, R-FEP, foster youth and low income students.	<ul style="list-style-type: none"> Foster Youth Low Income 	Provide professional development from district reading specialist and ELD specialists. Provide release time to analyze student data. Provide opportunities for teachers to attend professional development workshops in and outside the district, and provide opportunities for teachers to share back at the site via staff development.	Provide professional development from district reading specialist and ELD specialists. Provide release time to analyze student data. Provide opportunities for teachers to attend professional development workshops in and outside the district, and provide opportunities for teachers to share back at the site via staff development.
			Funding Source: LCFF, Title II	Funding Source: LCFF, Title II

Site Goal 1.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: English Language Learners need to become more English proficient Metric: <ul style="list-style-type: none"> EL Resignation Rates CELDT Scores Common Assessments State Standardized Testing 	Site Goal 1.2 1.2 EL students will meet the federally mandated goals in performance	<ul style="list-style-type: none"> EL 	AMAO #1: 65% of EL students will increase one level in English proficiency.	AMAO #1: 70% of EL students will increase one level in English proficiency.		Conditions of Learning: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.2 1.2 EL students will meet the federally mandated goals in performance	2,4,7	Provide extended learning opportunities and/or personnel for students to meet AMAO goals	<ul style="list-style-type: none"> Asian Filipino Hispanic or Latino 	Action/Service: Provide after school classes for EL students Provide push in or pull out support for EL students Funding Source: LCFF	Action/Service: Provide after school classes for EL students Provide push in or pull out support for EL students Funding Source: LCFF	Action/Service: Funding Source:

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.2 1.2 EL students will meet the federally mandated goals in performance	2,4,7	Provide extended learning opportunities and/or personnel for EL students to meet AMAO goals.	<ul style="list-style-type: none"> EL R-FEP 	Action/Service: Provide after school classes for EL students. Provide push in or pull out support for EL students. Funding Source:	Action/Service: Provide after school classes for EL students. Provide push in or pull out support for EL students. Funding Source:	Action/Service: Funding

Site Goal 1.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Reduce the achievement gap by increasing the number of students demonstrating academic proficiency in ELA and Math in all subgroups, and making sure all students have all the instructional materials necessary to achieve proficiency.</p> <p>Metric:</p> <ul style="list-style-type: none"> • Classroom observations • Common Assessments • State Standardized Testing • Walk-throughs • Teacher/Parent/Student feedback • Classroom assessments 	<p>Site Goal 1.3</p> <p>1.3 Close the Achievement Gap in all subgroups and make certain students have all the instructional materials they need to be proficient.</p>	<ul style="list-style-type: none"> • School-wide • Black or African American • Asian • Filipino • Hispanic or Latino • EL • Foster Youth • Low Income 	<p>Students will show gains in all subgroups as measure by State Standardized Testing, the achievement gap will decrease by 10%.</p>	<p>Students will show gains in all subgroups as measure by State Standardized Testing, the achievement gap will decrease by 10%.</p>	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6 	

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.3</p> <p>1.3 Close the Achievement Gap in all subgroups and make certain students have all the instructional materials they need to be proficient.</p>	<p>1,2,4,7,8</p>	<p>Provide release time for teachers and staff to work in Professional Learning Communities to review student data and plan targeted instruction for identified subgroups. Provide extended day learning opportunities and push in or pull out support for identified students to close the achievement gap</p>	<ul style="list-style-type: none"> • Black or African American • Asian • Filipino • Hispanic or Latino • SWD 	<p>Action/Service: Provide after school classes for students. Provide push in or pull out support for students.</p> <p>Funding Source: LCFF</p>	<p>Action/Service: Provide after school classes for students. Provide push in or pull out support for students.</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Funding Source:</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.3</p> <p>1.3 Close the Achievement Gap in all subgroups and make certain students have all the instructional materials they need to be proficient.</p>	<p>1,2,4,7,8</p>	<p>Provide release time for teachers and staff to work in Professional Learning Communities to review student data and plan targeted instruction for identified subgroups focusing on EL, R-FEP, foster youth, and low income students. Provide extended day learning opportunities and push in or pull out support for identified students to close the achievement gap focusing on EL, R-FEP, foster youth and low income students.</p>	<ul style="list-style-type: none"> • EL • R-FEP • Foster Youth • Low Income 	<p>Action/Service: Provide after school classes for students. Provide push in or pull out support for students</p> <p>Funding Source: LCFF</p>	<p>Action/Service: Provide after school classes for students. Provide push in or pull out support for students</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Funding Source:</p>

Students need high quality programs and services driven by assessment, data analysis, and action as measured by:

- Student interim, formative and summative assessments
- District EL walk thru form
- Program implementation evaluation protocols
- Instructional Rounds
- Observational data
- CELDT
- CAASPP

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Site Goal 2.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Teachers need the opportunity to work in Professional Learning Communities to review assessment data and plan for effective implementation of the Common Core Standards.</p> <p>Metric:</p> <ul style="list-style-type: none"> • Classroom observations • Common Assessments • State Standardized Testing • Walk-throughs • Teacher/Parent/Student feedback 	<p>Site Goal 2.1</p> <p>2.1 Professional Learning Communities will meet to review student work and reflect on student data to plan and provide effective instruction to increase student achievement.</p>	<ul style="list-style-type: none"> • School-wide 	Continue with established PLC's and refine processes for improving student achievement.	Continue with established PLC's and refine processes for improving student achievement.		<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.1</p> <p>2.1 Professional Learning Communities will meet to review student work and reflect on student data to plan and provide effective instruction to increase student achievement.</p>	2,4,5,7	Provide release time for teachers and staff to work in Professional Learning Communities to review student data and plan for targeted instruction.	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>Plan two days a month for PLC groups to meet and review student work and/or plan instruction</p> <p>Funding Source:</p> <p>The Math Generation Grant, LCFF, Title II</p>	<p>Action/Service:</p> <p>Plan two days a month for PLC groups to meet and review student work and/or plan instruction</p> <p>Funding Source:</p> <p>The Math Generation Grant, LCFF, Title II</p>	<p>Action/Service:</p> <p></p> <p>Funding Source:</p> <p></p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.1</p> <p>2.1 Professional Learning Communities will meet to review student work and reflect on student data to plan and provide effective instruction to increase student achievement.</p>	2,4,5,7	Provide release time for teachers and staff to work in Professional Learning Communities to review student data and plan for targeted instruction focusing on EL, R-FEP, foster youth and low income students.	<ul style="list-style-type: none"> • EL • R-FEP • Foster Youth • Low Income 	<p>Action/Service:</p> <p>Plan two days a month for PLC groups to meet and review student work and/or plan instruction</p> <p>Funding Source:</p> <p>The Math Generation</p>	<p>Action/Service:</p> <p>Plan two days a month for PLC groups to meet and review student work and/or plan instruction</p> <p>Funding Source:</p> <p>The Math Generation</p>	<p>Action/Service:</p> <p></p> <p>Funding Source:</p> <p></p>

Site Goal 2.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Increase the number of opportunities for teachers to meet and discuss student progress toward reaching grade level proficiency in reading</p> <p>Metric:</p> <ul style="list-style-type: none"> Classroom observations Common Assessments State Standardized Testing Walk-throughs Teacher/Parent/Student feedback 	<p>Site Goal 2.2</p> <p>2.2 Establish Professional Learning Communities in the area of ELA to review the progress of students reading at grade level as measured by grade level trimester fluencies, lexile testing, classroom assessments, and State Standardized testing.</p>	<ul style="list-style-type: none"> School-wide 	Continue with established English Language Arts PLC's and refine processes for improving student achievement.	Continue with established English Language Arts PLC's and refine processes for improving student achievement.		<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.2</p> <p>2.2 Establish Professional Learning Communities in the area of ELA to review the progress of students reading at grade level as measured by grade level trimester fluencies, lexile testing, classroom assessments, and State Standardized testing.</p>	2,4,5,7	Provide release time for teachers and staff to work in Professional Learning Communities to review student data and plan for targeted instruction. Administer grade level assessments each trimester measuring student performance in the areas of reading fluency, lexile level, and classroom performance.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Provide release time for teacher PLC groups to review student performance Schedule dates for trimester assessments</p> <p>Funding Source:</p> <p>LCFF, Title II</p>	<p>Action/Service:</p> <p>Provide release time for teacher PLC groups to review student performance Schedule dates for trimester assessments</p> <p>Funding Source:</p> <p>LCFF, Title II</p>	<p>Action/Service:</p> <p>Funding Source:</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.2</p> <p>2.2 Establish Professional Learning Communities in the area of ELA to review the progress of students reading at grade level as measured by grade level trimester fluencies, lexile testing, classroom assessments, and State Standardized testing.</p>	2,4,5,7	Provide release time for teachers and staff to work in Professional Learning Communities to review student data and plan for targeted instruction focusing on EL, R-FEP, foster youth, and low income students. Administer grade level assessments each trimester measuring student performance in the areas of reading fluency, lexile level, and classroom performance and monitoring progress focusing on EL, R-FEP, foster youth, and low income students.	<ul style="list-style-type: none"> EL R-FEP Foster Youth Low Income 	<p>Action/Service:</p> <p>Provide release time for teacher led PLC groups to review student performance. Schedule dates for trimester assessments.</p> <p>Funding Source:</p> <p>LCFF, Title II</p>	<p>Action/Service:</p> <p>Provide release time for teacher led PLC groups to review student performance. Schedule dates for trimester assessments.</p> <p>Funding Source:</p> <p>LCFF, Title II</p>	<p>Action/Service:</p> <p>Funding Source:</p>

Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:

- CHKS data
- Discipline data
- PBIS data
- SISWEB data
- Student, staff and parent surveys
- Facilities Inspection Tool
- Attendance data
- Graduation rate
- Retention data

All students will have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment.

Site Goal 3.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Improve student attendance for "at risk" students.</p> <p>Metric:</p> <ul style="list-style-type: none"> • Attendance • Suspension rates • Expulsion rates • Grades 	<p>Site Goal 3.1</p> <p>3.1 The site will improve the attendance of all "at risk" students.</p>	<ul style="list-style-type: none"> • Black or African American • Hispanic or Latino • SWD • EL • Foster Youth • Low Income 	<p>Student tardies will decrease 5% from the previous year.</p> <p>Overall student attendance will improve by .2% from the previous year.</p>	<p>Student tardies will decrease 5% from the previous year.</p> <p>Overall student attendance will improve by .2% from the previous year.</p>		<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.1</p> <p>3.1 The site will improve the attendance of all "at risk" students.</p>	5,6	<p>Provide student incentives for good attendance including perfect attendance, no tardies, and improved attendance. Hire personnel to provide assistance in monitoring and enforcing school district SARB policies. Create clubs, after school activities, and organized games during the day to increase student engagement in school.</p>	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>Purchase attendance incentives. Hire support personnel. Plan engagement activities.</p> <p>Funding Source:</p> <p>LCFF, Let's Move Grant</p>	<p>Action/Service:</p> <p>Purchase attendance incentives. Hire support personnel. Plan engagement activities.</p> <p>Funding Source:</p> <p>LCFF, Let's Move Grant</p>	<p>Action/Service:</p> <p>Funding Source:</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.1</p> <p>3.1 The site will improve the attendance of all "at risk" students.</p>	5,6	<p>Provide student incentives for good attendance including perfect attendance, no tardies, and improved attendance focusing on continuous improvement for the EL, R-FEP, foster youth, and low income subgroups. Hire personnel to provide assistance in monitoring and enforcing school district SARB policies focusing on continuous improvement for the EL, R-FEP, foster youth, and low income subgroups.</p>	<ul style="list-style-type: none"> • EL • R-FEP • Foster Youth • Low Income 	<p>Action/Service:</p> <p>Purchase attendance incentives Hire support personnel Plan engagement activities</p>	<p>Action/Service:</p> <p>Purchase attendance incentives Hire support personnel Plan engagement activities</p>	<p>Action/Service:</p>

		Create clubs, after school activities, and organized games during the day to increase student engagement in school focusing on participation by the EL, R-FEP, foster youth, and low income subgroups.		Funding Source: LCFF, Let's Move Grant	Funding Source: LCFF, Let's Move Grant	Funding Source:
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Site Goal 3.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need a safe and positive school climate and learning environment.</p> <p>Metric:</p> <ul style="list-style-type: none"> Attendance Suspension rates Expulsion rates Grades 	<p>Site Goal 3.2</p> <p>3.2 The school will continue to make gains in the reduction of the number of suspensions.</p>	<ul style="list-style-type: none"> School-wide Black or African American Hispanic or Latino SWD EL Foster Youth Low Income 	Reduce the number of suspensions by 10% from the previous school year. The data from the "at risk" subgroups will be analyzed individually to make sure each of these subgroups make progress towards a 10% reduction of suspensions.	Reduce the number of suspensions by 10% from the previous school year. The data from the "at risk" subgroups will be analyzed individually to make sure each of these subgroups make progress towards a 10% reduction of suspensions.		<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.2</p> <p>3.2 The school will continue to make gains in the reduction of the number of suspensions.</p>	5,6	Hire support personnel to provide assistance in monitoring school suspensions and referrals.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Run monthly suspension and referral data. Refer students who are suspended to interventions to provide support</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Run monthly suspension and referral data. Refer students who are suspended to interventions to provide support</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p></p> <p>Funding Source:</p> <p></p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.2</p> <p>3.2 The school will continue to make gains in the reduction of the number of suspensions.</p>	5,6	Hire support personnel to provide assistance in monitoring school suspensions and referrals focusing on the data representing the EL, R-FEP, foster youth, and low income subgroups.	<ul style="list-style-type: none"> EL R-FEP Foster Youth Low Income 	<p>Action/Service:</p> <p>Run monthly suspension and referral data. Refer students who are suspended to interventions to provide support.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Run monthly suspension and referral data. Refer students who are suspended to interventions to provide support.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p></p> <p>Funding Source:</p> <p></p>

District Needs and Metrics 4:	District Strategic Goal 4:
Students need parent, family and community stakeholders as direct partners in their education as	All students will benefit from programs and services designed to inform and involve family and community partners.

- measured by:
- Participation survey (parents, families, community service organizations, businesses and educational institutions)
 - Attendance percentage or rates in programs/events
 - Participation percentage in decision making processes
 - Volunteerism
 - Communication artifacts

Site Goal 4.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students will benefit from program and services designed to increase parent and community participation.</p> <p>Metric:</p> <ul style="list-style-type: none"> • Parental involvement in ELAC meetings • Parental involvement in the PTO • Attendance at PTO sponsored events • Attendance at Back to School Night and Open House • Attendance at other parent information nights • School Site Council 	<p>Site Goal 4.1</p> <p>4.1 Increase parental involvement in the classrooms, at informational nights, and at PTO sponsored events.</p>	<ul style="list-style-type: none"> • School-wide 	<p>There will be a 5% overall increase in parent and community involvement as measured by attendance rates at Back to Schol Night, parent meetings, Open House, and PTO sponsored events.</p>	<p>There will be a 5% overall increase in parent and community involvement as measured by attendance rates at Back to Schol Night, parent meetings, Open House, and PTO sponsored events.</p>		<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 4.1</p> <p>4.1 Increase parental involvement in the classrooms, at informational nights, and at PTO sponsored events.</p>	3	<p>Provide opportunities for parents to volunteer in classrooms. Encourage parents to attend parent information nights such as Back to School Night and Open House. Encourage parents to attend PTO sponsored events.</p>	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>Send home notices about upcoming events Notify families of events via notes home, the EGUSD Sisweb Email Delivery Program, the school web page, the PTO web page, and the EGUSD auto dial phone system</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Send home notices about upcoming events Notify families of events via notes home, the EGUSD Sisweb Email Delivery Program, the school web page, the PTO web page, and the EGUSD auto dial phone system</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Funding Source:</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 4.1</p> <p>4.1 Increase parental involvement in the classrooms, at informational nights, and at PTO sponsored</p>	3	<p>Provide opportunities for parents to volunteer in classrooms. Encourage parents to attend parent information nights such as Back to School Night and Open House. Encourage parents to attend PTO sponsored events. Focusing on the EL, R-FEP, foster youth, and low income students,</p>	<ul style="list-style-type: none"> • EL • R-FEP • Foster Youth • Low Income 	<p>Action/Service:</p> <p>Send home notices about upcoming events. Notify families of events via notes home, the EGUSD Sisweb Email Delivery Program, the school web page, the PTO web page, and the EGUSD auto dial</p>	<p>Action/Service:</p> <p>Send home notices about upcoming events. Notify families of events via notes home, the EGUSD Sisweb Email Delivery Program, the school web page, the PTO web page, and the EGUSD auto dial</p>	<p>Action/Service:</p>

events.		the Principal will make calls home via the EGUSD auto dialer, and emails via the EGUSD Sisweb Email Delivery Program to families inviting them to the events and functions.	phone system.	phone system.		
			Funding Source: LCFF	Funding Source: LCFF	Funding Source:	

C. Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

IV. Funding

Ellen Feickert Elementary - 257

Object Code	Object Description	Title I Basic (4900-3010)	Title I Parental Involvement (4900-3010)	Title I 10% Prof. Dev't (4900-3010)	Title I (3010) SubTotal	Title I After School (4900-5858)	GATE (7105-0000)	EL Supplemental (7150-0000)	EL Tutoring (7405-0000)	Parent Engagement (7415-0000)	Title II (Prof. Dev't) (4040-4035)	Total
Carry Over (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Preliminary Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$2,400	\$4,640	\$0	\$0	\$0	\$7,040
Final Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Subtotal		\$0	\$0	\$0	\$0	\$0	\$2,400	\$4,640	\$0	\$0	\$0	\$7,040
1000	Certificated Personnel Contracted Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Certificated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
1000	Certificated Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Certificated Timesheets and Stipends Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Contracted Classified Staff Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Classified Staff Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Classified Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Classified Personnel Non Contracted Staff benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4000	Supplies and Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5000	Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Balance		\$0	\$0	\$0	\$0	\$0	\$2,400	\$4,640	\$0	\$0	\$0	\$7,040

Signatures: (Must sign in blue ink)

Date

Benefits Calculator	
<input checked="" type="radio"/> Certificated	Staff Amount \$ <input type="text"/>
<input type="radio"/> Classified	Benefits Amount \$ <input type="text"/>
	Total \$ <input type="text"/>

Principal **Eric Murchison**

School Site Council Chairperson **Lori Barnes**

EL Advisory Chairperson **Ryan Rivas**
