

Helen Carr Castello Elementary

Local Control Accountability Plan (LCAP) 2015 - 2016

Principal (Print Name): _____

(Signature): _____

**Elk Grove Unified School District
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on _____

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting

State Priorities Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
 - Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
 - Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
 - Priority 6 - School climate - suspension and expulsion rates, etc.

A. Stakeholder Engagement

Stakeholder Engagement Process	Impact on site LCAP
<p>How have parents, community members, pupils, local bargaining units, and other stakeholders been engaged and involved in developing, reviewing, and supporting implementation of the LCAP? The following opportunities for stakeholder involvement were provided:</p> <p>During the 2013/2014 school year:</p> <p>Input gathered from parents and staff via school surveys in January. Input was gathered during SSC meetings from teachers, other school personnel, parents, and pupils on January 23, 2014, March 11, 2014, April 8, 2014, October 30, 2014 and January 28, 2015. Input from EGUSD Parent Survey was also considered. ELAC met September 2013, February 22, April 7, 2014 to review data, goals, and provide input.</p> <p>During the 2014/2015 school year:</p> <p>Input gathered from parents and staff via school surveys in September, December, and April, input from parent meetings in August, February, March, and April, and input from ELAC in October and February. School Site meetings were held in October, January, and April to review and discuss the LCAP plan. The meeting was open to all stakeholders and information regarding the meeting was sent home via the school website and school app. The LCAP was also reviewed by the school's Leadership Team in August and March, and with the staff in September and April to seek further input.</p>	<p>The SSC and ELAC reviewed input from all stakeholders. They synthesized input to include the following goals in the LCAP over the next three years:</p> <ol style="list-style-type: none"> 1. Provide extended learning opportunities for students. 2. Increase parent involvement. 3. Provide Professional Development to teachers for implementation of Common Core and best practices. 4. Increase in support to targeted populations of EL, SWD, African American, Latino, and foster youth. 5. Refinement of goals around subgroups and whole school improvements including professional development in Common Core.
<p>How have stakeholders been included in the site's process in a timely manner to allow for engagement in the development of the LCAP?</p> <p>Our site developed a timeline to ensure that stakeholders are engaged in a timely, efficient manner in the development of the LCAP. Throughout the 2013-2014 and 2014-1205 school year our site has encouraged stakeholder participation to support their understanding of the LCAP. We held informational meetings that allowed stakeholders to engage in a dialogue to deepen their knowledge base, build collaboration, and gather input. Parents were notified of all meetings using EGUSD phone services and desk top delivery system for email. Information was also posted on the marquees, posted on the school website, and sent home via school app. This process continues in to the 2015-2016 school year.</p>	<p>The ongoing inclusion of our stakeholders allowed them to provide meaningful input that we were able to integrate into the LCAP. This process also allowed us to gather feedback from stakeholder groups that had not previously participated in the school plan development process.</p>
<p>What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the site to inform the LCAP goal setting process?</p> <p>Data reviewed by the stakeholders included:</p>	<p>The data reviewed influenced the goals and actions in the following ways:</p> <ol style="list-style-type: none"> 1. Addition of a goal around extended learning opportunities for students.

ELA and Math benchmark results

Fluency

Grade Level Common Assessments

SISWeb intervention data

Attendance data

Parent and Teacher Survey results

2. Refined the goal regarding parent involvement to include more activities that occur during the school day.

3. Developed a plan to support teachers in Professional Development surrounding Common Core.

4. Stakeholders were able to communicate their ideas, comments, and concerns in a variety of venues.

B. Goals, Actions, and Progress Indicators

<p>District Needs and Metrics 1:</p> <p>Students need high quality classroom instruction & curriculum as measured by:</p> <ul style="list-style-type: none"> • Credential/certification audit • Interim assessments • CAASPP • CELDT • College and Career Plan Utilization Report • CAHSEE • AP/IB Assessments 	<p>District Strategic Goal 1:</p> <p>ALL students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.</p>
--	--

Site Goal 1.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Increase proficiency in core subjects.</p> <p>Metric:</p> <p>Develop common assessments.</p>	<p>Site Goal 1.1</p> <p>Increase the number of students who will attain proficiency in the Common Core content areas, based on SBAC and site assessments.</p>	<ul style="list-style-type: none"> • School-wide 	<p>5% increase in the number of students who are proficient in the core content areas.</p>	<p>5% increase in the number of students who are proficient in the core content areas.</p>	<p>5% increase in the number of students who are proficient in the core content areas.</p>	<p>Conditions of Learning:</p> <p><input checked="" type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.1</p> <p>Increase the number of students</p>	<p>1,2,7,4,8</p>	<p>Provide professional development and instructional resources for teachers to support implementation of the</p>	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>Ensure professional development opportunities and/or release time for</p>	<p>Action/Service:</p> <p>Ensure professional development opportunities and/or release time for</p>	<p>Action/Service:</p> <p>Ensure professional development opportunities and/or release time for</p>

who will attain proficiency in the Common Core content areas, based on SBAC and site assessments.		Common Core. Develop effective and meaningful PLC meetings with a focus on targeted instruction, common assessments, and best practices in ELA and Math.		teachers to support the implementation of CCSS. Provide students with necessary instructional resources.	teachers to support the implementation of CCSS. Provide students with necessary instructional resources.	teachers to support the implementation of CCSS. Provide students with necessary instructional resources.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.1 Increase the number of students who will attain proficiency in the Common Core content areas, based on SBAC and site assessments.	1,2,7,4,8	Provide intervention through differentiating instruction in smaller groups and/or leveled classroom time.	<ul style="list-style-type: none"> EL R-FEP Foster Youth Low Income 	Action/Service: Collaboration time for teachers to create groups and plan their targeted instruction.	Action/Service: Collaboration time for teachers to create groups and plan their targeted instruction.	Action/Service: Collaboration time for teachers to create groups and plan their targeted instruction.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goal 1.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need high quality classroom instruction and curriculum. Metric: Classroom observations, formative and interim assessments, State Assessments, surveys.	Site Goal 1.2 Close the Achievement Gap with the lowest performing subgroups.	<ul style="list-style-type: none"> Black or African American Hispanic or Latino SWD EL Foster Youth Low Income 	10% increase in the number of targeted students meeting grade level proficiency in ELA and Math, outlined by local and state assessments.	10% increase in the number of targeted students meeting grade level proficiency in ELA and Math, outlined by local and state assessments.	10% increase in the number of targeted students meeting grade level proficiency in ELA and Math, outlined by local and state assessments.	Conditions of Learning: <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.2 Close the Achievement Gap with the lowest performing subgroups.	2,7,4,8	Provide professional development for teachers. Purchase resources for professional development. Purchase instructional resources.	<ul style="list-style-type: none"> School-wide Black or African American Hispanic or Latino SWD 	Action/Service: Continue targeted instruction on identified, at risk students in an after school program. Provide ELD professional development. Differentiate instruction during WIN time. Provide RTI for identified students.	Action/Service: Continue targeted instruction on identified, at risk students in an after school program. Provide ELD professional development. Differentiate instruction during WIN time. Provide RTI for identified students.	Action/Service: Continue targeted instruction on identified, at risk students in an after school program. Provide ELD professional development. Differentiate instruction during WIN time. Provide RTI for identified students.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What
------------	--------------------------	--	---------------------	--

			specific subgroup	funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 1.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need targeted instruction in reading for grade level proficiency. Metric: Classroom observations, formative and interim assessments, State Assessments, surveys.	Site Goal 1.3 Increase the number of students reading on grade level or beyond.	<ul style="list-style-type: none"> School-wide 	5% increase in the number of students meeting grade level fluency and reading comprehension benchmarks.	5% increase in the number of students meeting grade level fluency and reading comprehension benchmarks.	5% increase in the number of students meeting grade level fluency and reading comprehension benchmarks.	Conditions of Learning: <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.3 Increase the number of students reading on grade level or beyond.	2,7,4,8	Provide ongoing resources for teachers and students to increase reading proficiency through: common assessments, instructional materials, collaboration time, WIN time, and interventions.	<ul style="list-style-type: none"> School-wide 	Action/Service: Refine the school wide plan where at risk students are identified, and targeted instruction is provided based on common assessments. Provide interventions within the school day to support at risk students. Funding Source: LCFF	Action/Service: Refine the school wide plan where at risk students are identified, and targeted instruction is provided based on common assessments. Provide interventions within the school day to support at risk students. Funding Source: LCFF	Action/Service: Refine the school wide plan where at risk students are identified, and targeted instruction is provided based on common assessments. Provide interventions within the school day to support at risk students. Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

District Needs and Metrics 2:

Students need high quality programs and services driven by assessment, data

District Strategic Goal 2:

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

analysis, and action as measured by:

- Student interim, formative and summative assessments
- District EL walk thru form
- Program implementation evaluation protocols
- Instructional Rounds
- Observational data
- CELDT
- CAASPP

Site Goal 2.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need effective assessments for teachers to measure student proficiency.</p> <p>Metric:</p> <p>Formative and Interim Assessments, State and Local Assessments</p>	<p>Site Goal 2.1</p> <p>Increase the number of authentic and timely assessments to inform instructional needs.</p>	<ul style="list-style-type: none"> • School-wide 	<p>Grade Level PLCs will meet a minimum of twice a month, using agreed upon agendas, to focus on student achievement, best practices, and common assessments.</p>	<p>Grade Level PLCs will meet weekly, using agreed upon agendas, to focus on student achievement, best practices, and common assessments.</p>	<p>Grade Level PLCs will meet weekly, using agreed upon agendas, to focus on student achievement, best practices, and common assessments.</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.1</p> <p>Increase the number of authentic and timely assessments to inform instructional needs.</p>	4,8	<p>Provide instructional resources and grade level time to teachers to develop, select, and refine assessments. Provide grade level time to analyze data and plan instruction based on student outcome.</p>	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>Provide teachers with monthly time to meet as a PLC and identify common objectives and assessments to inform instructional needs.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Provide teachers with monthly time to meet as a PLC and identify common objectives and assessments to inform instructional needs.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Provide teachers with monthly time to meet as a PLC and identify common objectives and assessments to inform instructional needs.</p> <p>Funding Source:</p> <p>LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><i>There are no Additional Actions for this Site Goal</i></p>						

Site Goal 2.2

Identified Need and Metric	Goals	What will be different and/or improved for students? (based on identified metric)	Related State Priorities
----------------------------	-------	---	--------------------------

(What needs have been identified and what metrics are used to measure progress?)	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	(All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
<p>Need:</p> <p>Teachers need collaborative time, training, and resources to better equip them to plan and teach Common Core.</p> <p>Metric:</p> <p>Grade Level PLC minutes.</p> <p>Analysis of agreed upon common assessments.</p>	<p>Site Goal 2.2</p> <p>All grade levels will operate as a high functioning Professional Learning Community (PLC) to share best practices and participate in a cycle of inquiry to improve student achievement.</p>	<ul style="list-style-type: none"> School-wide 	Grade Level PLCs will meet a minimum of twice a month, using agreed upon agendas, to focus on student achievement, best practices, and common assessments.	Grade Level PLCs will meet weekly, using agreed upon agendas, to focus on student achievement, best practices, and common assessments.	Grade Level PLCs will meet a weekly, using agreed upon agendas, to focus on student achievement, best practices, and common assessments.	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.2</p> <p>All grade levels will operate as a high functioning Professional Learning Community (PLC) to share best practices and participate in a cycle of inquiry to improve student achievement.</p>	1,2,7,4,8	Provide instructional resources and grade level time to teachers to develop, select, and refine assessments. Provide grade level time to analyze data and plan instruction based on student outcome.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Provide teachers with monthly time to meet as a PLC and identify common objectives and assessments to inform instructional needs.</p>	<p>Action/Service:</p> <p>Provide teachers with monthly time to meet as a PLC and identify common objectives and assessments to inform instructional needs.</p>	<p>Action/Service:</p> <p>Provide teachers with monthly time to meet as a PLC and identify common objectives and assessments to inform instructional needs.</p>
				<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><i>There are no Additional Actions for this Site Goal</i></p>						

Site Goal 2.3						
Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Teachers need time, resources, and training to broaden their</p>	<p>Site Goal 2.3</p> <p>Increase the fluency and quality of the use of research proven ELD practices throughout the</p>	<ul style="list-style-type: none"> School-wide Black or African American Hispanic or Latino EL R-FEP Low Income 	5% increase in the number of students receiving research based strategies based on EL levels.	5% increase in the number of students receiving research based strategies based on EL levels.	5% increase in the number of students receiving research based strategies based on EL levels.	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7

instructional approaches to support EL students.	instructional day. Complete the administration of CELDT according to all timelines and use data for research based instruction in ELD.						Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6
Metric:							
Formative and Interim Assessments							
Classroom Observations							
CELDT scores							
AMAOs							

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 2.3 Increase the fluency and quality of the use of research proven ELD practices throughout the instructional day. Complete the administration of CELDT according to all timelines and use data for research based instruction in ELD.	1,2,7,4,8	Provide professional development and instructional resources to staff with a focus on ELD strategies for implementation in the classroom. Provide an intervention program for EL students.	<ul style="list-style-type: none"> School-wide 	Action/Service: Provide targeted instruction to ELD learners with in the school day and in after school tutoring opportunities. Funding Source: LCFF	Action/Service: Provide targeted instruction to ELD learners with in the school day and in after school tutoring opportunities. Funding Source: LCFF	Action/Service: Provide targeted instruction to ELD learners with in the school day and in after school tutoring opportunities. Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

District Needs and Metrics 3: Students need a safe and engaging academic, social-emotional, and physical school environment as measured by: <ul style="list-style-type: none"> CHKS data Discipline data PBIS data SISWEB data Student, staff and parent surveys Facilities Inspection Tool Attendance data Graduation rate Retention data 	District Strategic Goal 3: All students will have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment.
---	--

Site Goal 3.1						
Identified Need and Metric (What needs have been identified and what metrics are used to measure)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	

progress?)						than one priority if appropriate.)
Need: All students need a safe, academic, social-emotional, and physical school climate.	Site Goal 3.1 Decrease the disproportionality of discipline actions for subgroups.	<ul style="list-style-type: none"> Black or African American Hispanic or Latino EL Foster Youth Low Income 	Close the percent of population (of subgroups) disciplined by 5% for each identified subgroup.	Close the percent of population (of subgroups) disciplined by 5% for each identified subgroup.	Close the percent of population (of subgroups) disciplined by 5% for each identified subgroup.	Conditions of Learning: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6
Metric: SISWeb discipline and intervention reports, citations						

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.1 Decrease the disproportionality of discipline actions for subgroups.	5,6	Provide staff development and resources regarding positive behavior interventions, with a focus on identified subgroups.	<ul style="list-style-type: none"> School-wide Black or African American Hispanic or Latino 	Action/Service: Ensure supports are available to all students to promote positive behaviors. Funding Source: LCFF	Action/Service: Ensure supports are available to all students to promote positive behaviors. Funding Source: LCFF	Action/Service: Ensure supports are available to all students to promote positive behaviors. Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 3.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need to come to school on time to benefit from instruction.	Site Goal 3.2 Decrease absence, tardy and early dismissal rate.	<ul style="list-style-type: none"> School-wide 	10% improvement in lost instructional time due to absences, tardies, and early dismissal.	10% improvement in lost instructional time due to absences, tardies, and early dismissal.	10% improvement in lost instructional time due to absences, tardies, and early dismissal.	Conditions of Learning: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6
Metric: SISWeb attendance data						

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?
------------	--------------------------	--	--	---

			or by subgroup (Ethnicity and SWD)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.2	4,8,5,6	Provide information to families regarding the policies for attendance through parent nights, newsletters, and administrative conferences. Provide resources to support incentives.	<ul style="list-style-type: none"> School-wide 	Action/Service: Provide positive incentives to increase attendance rate.	Action/Service: Provide positive incentives to increase attendance rate.	Action/Service: Provide positive incentives to increase attendance rate.
Decrease absence, tardy and early dismissal rate.				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.2	4,8,5,6	Monitor targeted students. Administration to hold SARB meetings to emphasize the importance of attendance.	<ul style="list-style-type: none"> Foster Youth Low Income 	Action/Service: Develop a list of students to monitor and follow through SARB protocols.	Action/Service: Continue to refine and add to a list of students to monitor and follow through SARB protocols.	Action/Service: Continue to refine and add to a list of students to monitor and follow through SARB protocols.
Decrease absence, tardy and early dismissal rate.				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

District Needs and Metrics 4:	District Strategic Goal 4:
<p>Students need parent, family and community stakeholders as direct partners in their education as measured by:</p> <ul style="list-style-type: none"> Participation survey (parents, families, community service organizations, businesses and educational institutions) Attendance percentage or rates in programs/events Participation percentage in decision making processes Volunteerism Communication artifacts 	<p>All students will benefit from programs and services designed to inform and involve family and community partners.</p>

Site Goal 4.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need parents, family, and community stakeholders as direct partners in their education.</p> <p>Metric:</p> <p>Parent surveys</p> <p>Parent participation in family informational meetings.</p> <p>Parent</p>	<p>Site Goal 4.1</p> <p>Increase the number of community partnerships.</p>	<ul style="list-style-type: none"> School-wide EL Foster Youth Low Income 	10% increase in the number of community partnerships. Refine opportunities and plans to increase business participation to support students.	10% increase in the number of community partnerships. Refine opportunities and plans to increase business participation to support students.	10% increase in the number of community partnerships. Refine opportunities and plans to increase business participation to support students.	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

participation in school programs, with a focus on EL, SED, and foster youth.						
--	--	--	--	--	--	--

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 4.1 Increase the number of community partnerships.	3,5,6	Provide regional articulation with Elementary, Middle, and High School in the Franklin Region.	<ul style="list-style-type: none"> School-wide 	Action/Service: Ensure opportunities for teachers to collaborate cross grade levels, and to allow for vertical articulation between feeder schools.	Action/Service: Ensure opportunities for teachers to collaborate cross grade levels, and to allow for continued vertical articulation between feeder schools.	Action/Service: Ensure opportunities for teachers to collaborate cross grade levels, and to allow for continued vertical articulation between feeder schools.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 4.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need families involved in order to achieve academically.	Site Goal 4.2 Increase parent knowledge and participation in their child's education.	<ul style="list-style-type: none"> School-wide 	Ensure events are communicated to families. 10% increase in the number of programs offered and attended by families.	Ensure events are communicated to families. 10% increase in the number of programs offered and attended by families.	Ensure events are communicated to families. 10% increase in the number of programs offered and attended by families.	Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6
Metric: Percentage of parent attendance to school events surveys						

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 4.2 Increase parent knowledge and	3,5,6	Identify opportunities, provide resources, and implement plans to increase parent participation to support	<ul style="list-style-type: none"> School-wide 	Action/Service: Provide opportunities for increased parent involvement and seek input	Action/Service: Provide opportunities for increased parent involvement and seek input	Action/Service: Provide opportunities for increased parent involvement and seek input

participation in their child's education.		the personal and intellectual success of every student.		from parents regarding opportunities to participate in events and decisions in support of the school.	from parents regarding opportunities to participate in events and decisions in support of the school.	from parents regarding opportunities to participate in events and decisions in support of the school.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

--

C. Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

Helen Carr Castello Elementary School has below 40% enrollment of unduplicated students. By serving students with the greatest need through this comprehensive plan, all at-risk students (EL, AA, Hisp, Low Income and Foster Youth) will receive specialized instruction and support. This includes tutoring and intervention within the school day, and extended learning opportunities outside of the school day.

IV. Funding

Helen Carr Castello Elementary - 227

Object Code	Object Description	Title I Basic (4900-3010)	Title I Parental Involvement (4900-3010)	Title I 10% Prof. Dev't (4900-3010)	Title I (3010) SubTotal	Title I After School (4900-5858)	GATE (7105-0000)	EL Supplemental (7150-0000)	EL Tutoring (7405-0000)	Parent Engagement (7415-0000)	Title II (Prof. Dev't) (4040-4035)	Total
Carry Over (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Preliminary Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$3,200	\$9,560	\$0	\$0	\$0	\$12,760
Final Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Subtotal		\$0	\$0	\$0	\$0	\$0	\$3,200	\$9,560	\$0	\$0	\$0	\$12,760
1000	Certificated Personnel Contracted Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Certificated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
1000	Certificated Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Certificated Timesheets and Stipends Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Contracted Classified Staff Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Classified Staff Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Classified Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Classified Personnel Non Contracted Staff benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4000	Supplies and Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5000	Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Balance		\$0	\$0	\$0	\$0	\$0	\$3,200	\$9,560	\$0	\$0	\$0	\$12,760

Signatures: (Must sign in blue ink)

Date

Benefits Calculator

Certificated

Staff Amount \$

Classified

Benefits Amount \$

Classified

Total \$

Principal **Janet Anderson**

School Site Council Chairperson **Roger Chang**

EL Advisory Chairperson **Jaklin Zarinrosh**
