

Maeola Beitzel Elementary

Local Control Accountability Plan (LCAP) 2015 - 2016

Principal (Print Name): _____

(Signature): _____

**Elk Grove Unified School District
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on _____

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting

State Priorities Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
 - Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
 - Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
 - Priority 6 - School climate - suspension and expulsion rates, etc.

A. Stakeholder Engagement

Stakeholder Engagement Process	Impact on site LCAP
<p>How have parents, community members, pupils, local bargaining units, and other stakeholders been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?</p> <p>The following opportunities for stakeholder involvement were provided:</p> <p>Gathering of input began on January 15, 2014 and is on-going, input gathered during LCAP Parent meetings, School Site Council meetings, English Language Advisory Committee meetings, Staff Meetings, Leadership meetings and during grade level team meetings on 1/15/14, 3/6/14, 3/10/14, 3/13/14, 3/17/14, 3/19/14, 3/21/14, 3/31/14 and 4/9/14</p> <p>LCAP Parent Mtgs- 3/6, 3/10, 3/21/14</p> <p>ELAC Mtgs.- 3/13/14, 4/9/14</p> <p>SSC Mtgs.- 1/15/14, 3/19/14, 4/9/14</p> <p>Additional parent meetings were held on March 6, March 10, 11th and 21st to gather input from various parent groups</p> <p>School Site Council met on the following dates: 3/19/14 and 4/9/14</p> <p>ELAC met on the following dates: 3/13/14</p>	<p>The SSC and ELAC reviewed input from all stakeholders. They synthesized input to include the following goals in the LCAP over the next three years:</p> <ul style="list-style-type: none"> • Provide extended learning opportunities for all students • Increase parent involvement • Increase opportunities for academic and social-emotional support to enable all students to access A-G and AP courses
<p>How have stakeholders been included in the site's process in a timely manner to allow for engagement in the development of the LCAP?</p> <p>Our site developed a timeline to ensure that stakeholders are engaged in a timely, efficient manner in the development of the LCAP. Throughout the 2013-14 school year our site has encouraged stakeholder participation to support their understanding of the LCAP. We held informational meetings that allowed stakeholders to engage in a dialogue to deepen their knowledge base, build collaboration, and gather input regarding LCAP.</p> <p>LCAP Parent Meetings: 3/6, 3/10, 3/21</p> <p>ELAC Meetings: 3/13/14, 4/9/14 (with SSC)</p> <p>SSC Meetings- 11/20/13, 1/15/14, 3/19/14, 4/9/14 (with ELAC)</p>	<p>The ongoing inclusion of our stakeholders allowed them to provide meaningful input that we were able to integrate into the LCAP. This process also allowed us to gather feedback from stakeholder groups that had not previously participated in the school plan development process.</p>
<p>What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the site to inform the LCAP goal setting process?</p> <p>Data reviewed by the stakeholder groups included:</p> <ul style="list-style-type: none"> • 12-13 CST Data 	<p>The data reviewed influenced the goals and actions in the following ways:</p> <ol style="list-style-type: none"> 1. Acknowledgement of need for translations for school-wide communications wherever possible and need for language assistance at all family learning activities prompting of refinement of goal for providing translations whenever possible 2. Acknowledgement of need/desire for extended day learning opportunities

- 12-13 CELDT and AMAO 1-3 Data
- School Accountability Report Card Data (SARC)
- Quality Schools Snapshot Data
- ELA and Math benchmark and common assessment results
- Fluency scores
- Opportunities for parent involvement at Beitzel Elementary School

for students not meeting grade level standards , refinement of goal to provide extended day learning opportunities for at-risk learners

3. Acknowledgement of need/desire for extended day enrichment opportunities for accelerated students, discussion at LCAP parent meetings and SSC to set goals with all parent groups including the PTO to ensure goal alignment and allocation of funds from various sources as they become available.

B. Goals, Actions, and Progress Indicators

District Needs and Metrics 1: Students need high quality classroom instruction & curriculum as measured by: <ul style="list-style-type: none"> • Credential/certification audit • Interim assessments • CAASPP • CELDT • College and Career Plan Utilization Report • CAHSEE • AP/IB Assessments 	District Strategic Goal 1: ALL students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.
---	---

Site Goal 1.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: All students need high quality classroom instruction as measured by: Metric: <ul style="list-style-type: none"> • Classroom observations • Formative Assessments • Common site summative assessments • Interim Assessments • State Assessments 	Site Goal 1.1 Increase the number of students who will attain proficiency in core content areas and beyond	<ul style="list-style-type: none"> • School-wide 	10% increase in the number of students who are proficient in the core content areas based on agreed upon common assessments	10% increase in the number of students who are proficient in the core content areas based on agreed upon common assessments	10% increase in the number of students who are proficient in the core content areas based on agreed upon common assessments	Conditions of Learning: <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.1 Increase the number of	1,2,7,4,8	Provide on-going professional development and resources for teacher to support the implementation of Common Core Standards aligned	<ul style="list-style-type: none"> • School-wide 	Action/Service: Provide professional development and/or release time for teachers to deepen understanding	Action/Service: Provide professional development and/or release time for teachers to deepen understanding	Action/Service: Provide professional development and/or release time for teachers to deepen understanding

students who will attain proficiency in core content areas and beyond		instruction.		of CCSS, develop professional learning communities	of CCSS, develop professional learning communities	of CCSS, develop professional learning communities
				Funding Source: Title II	Funding Source: Title II	Funding Source: Title II
Site Goal 1.1 Increase the number of students who will attain proficiency in core content areas and beyond	1,2,7,4,8	Provide extended day opportunities for students needing additional support, students will be identified based on data analysis of progress toward standards and instruction will be targeted based on identified needs with pre/post metrics.	<ul style="list-style-type: none"> School-wide 	Action/Service: Provide extended day support for students not meeting grade level standards using district provided and supplemental materials	Action/Service: Provide extended day support for students not meeting grade level standards using district provided and supplemental materials	Action/Service: Provide extended day support for students not meeting grade level standards using district provided and supplemental materials
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.1 Increase the number of students who will attain proficiency in core content areas and beyond	1,2,7,4,8	Professional development targeting implementation of the ELD standards in alignment to the CCSS with a focus on supporting EL students in all general education and ELD instruction, goal to meet all federal AMAO Title III accountability requirements for progress	<ul style="list-style-type: none"> EL R-FEP Foster Youth 	Action/Service: refine grade level best practices and deepen level of participation with follow-up PD, assess level of implementation of instructional practices across grade level teams and further develop practices	Action/Service: refine grade level best practices and deepen level of participation with follow-up PD, assess level of implementation of instructional practices across grade level teams and further develop practices	Action/Service: refine grade level best practices and deepen level of participation with follow-up PD, assess level of implementation of instructional practices across grade level teams and further develop practices
				Funding Source: LCFF/Title II	Funding Source: LCFF/Title II	Funding Source: LCFF/Title II
Site Goal 1.1 Increase the number of students who will attain proficiency in core content areas and beyond	1,2,7,4,8	Provide extended day opportunities with instruction targeted to support foundational skills and English Language development for students not meeting grade level standards and AMAO targets	No Subgroups Selected	Action/Service: Provide extended day support for students not meeting grade level standards focused on gaining foundational skills to become proficient in ELA standards	Action/Service: Provide extended day support for students not meeting grade level standards focused on gaining foundational skills to become proficient in ELA standards	Action/Service: Provide extended day support for students not meeting grade level standards focused on gaining foundational skills to become proficient in ELA standards
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goal 1.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need high quality classroom instruction and curriculum as measured by: Metric: <ul style="list-style-type: none"> Formative classroom assessments Common site summative assessments Interim district assessments State assessments 	Site Goal 1.2 Close the achievement gap with the lowest performing subgroups	<ul style="list-style-type: none"> Black or African American Hispanic or Latino SWD Foster Youth Low Income 	10% increase in the number of targeted students who attain grade level proficiency in ELA and Math standards	10% increase in the number of targeted students who attain grade level proficiency in ELA and Math standards	10% increase in the number of targeted students who attain grade level proficiency in ELA and Math standards	Conditions of Learning: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8

Engagement:
 Priority 3
 Priority 5
 Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.2 Close the achievement gap with the lowest performing subgroups	2,7,4,8	Provide professional development designed to better address the needs of at risk learners. Ensure a comprehensive progress monitoring process for assessment data. Ensure teacher release time for planning.	<ul style="list-style-type: none"> School-wide 	Action/Service: Provide professional development and/or release time for teachers to deepen understanding of CCSS, develop professional learning communities. Review of progress three times a year. Funding Source: LCFF/Title II	Action/Service: Provide professional development and/or release time for teachers to deepen understanding of CCSS, develop professional learning communities. Review of progress three times a year. Funding Source: LCFF/Title II	Action/Service: Provide professional development and/or release time for teachers to deepen understanding of CCSS, develop professional learning communities. Review of progress three times a year. Funding Source: LCFF/Title II
Site Goal 1.2 Close the achievement gap with the lowest performing subgroups	2,7,4,8	Provide extended day opportunities for students needing additional support in ELA, determination based on data analysis, with instruction targeting identified needs (i.e. phonemic development and foundational skills through use of SIPPS intervention materials). Provide research based intervention by hired intervention teachers.	<ul style="list-style-type: none"> School-wide 	Action/Service: Provide extended day support for students not meeting grade level standards Funding Source: LCFF	Action/Service: Provide extended day support for students not meeting grade level standards Funding Source: LCFF	Action/Service: Funding Source:
Site Goal 1.2 Close the achievement gap with the lowest performing subgroups	2,7,4,8		<ul style="list-style-type: none"> School-wide 	Action/Service: Funding Source: 	Action/Service: Funding Source: LCFF	Action/Service: Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 1.3						
Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need:	Site Goal 1.3	<ul style="list-style-type: none"> School-wide 	10% increase in the number of students	15% increase in the number of students	20% increase in the number of students	Conditions of Learning:

<p>Students need high quality classroom instruction as measured by:</p> <p>Metric:</p> <ul style="list-style-type: none"> Classroom observation Formative assessments Interim assessments State assessments 	<p>Increase the number of students reading on grade level by the completion of 3rd grade.</p>		<p>who are reading on grade level by the end of third grade.</p>	<p>who are reading on grade level by the end of third grade.</p>	<p>who are reading on grade level by the end of third grade.</p>	<p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>
--	---	--	--	--	--	---

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.3</p> <p>Increase the number of students reading on grade level by the completion of 3rd grade.</p>	<p>2,7,4,8</p>	<p>Provide on going resources and professional development for teachers and students to promote reading fluency using supplemental materials focused on identified needs, time for teacher articulation, and use of common assesments</p>	<ul style="list-style-type: none"> School-wide 	<p>Action/Service: Develop or supplement instructional materials needed to meet needs of at-risk readers based on data analysis</p>	<p>Action/Service: Develop or supplement instructional materials needed to meet needs of at-risk readers based on data analysis</p>	<p>Action/Service: Develop or supplement instructional materials needed to meet needs of at-risk readers based on data analysis</p>
<p>Site Goal 1.3</p> <p>Increase the number of students reading on grade level by the completion of 3rd grade.</p>	<p>2,7,4,8</p>	<p>Provide extended day opportunities for students needing additional support, determination based on data analysis, with instruction targeting identified needs (i.e. phonemic development and foundational skills through use of SIPPS intervention materials)</p>	<p>No Subgroups Selected</p>	<p>Action/Service: Provide extended day support for students not meeting grade level standards</p>	<p>Action/Service: Provide extended day support for students not meeting grade level standards</p>	<p>Action/Service: Provide extended day support for students not meeting grade level standards</p>
				<p>Funding Source: LCFF</p>	<p>Funding Source: LCFF</p>	<p>Funding Source: LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><i>There are no Additional Actions for this Site Goal</i></p>						

<p>District Needs and Metrics 2:</p> <p>Students need high quality programs and services driven by assessment, data analysis, and action as measured by:</p> <ul style="list-style-type: none"> Student interim, formative and summative assessments District EL walk thru form Program implementation evaluation protocols Instructional Rounds Observational data CELDT CAASPP 	<p>District Strategic Goal 2:</p> <p>All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.</p>
--	--

Site Goal 2.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need high quality programs and services driven by assessment, data analysis and actions as measured by:</p> <p>Metric:</p> <ul style="list-style-type: none"> Formative site assessments Site summative assessments Fidelity to curriculum implementation Calibrated Administrative formal and informal observations and feedback 	<p>Site Goal 2.1</p> <p>All grade level teams will operate as high functioning Professional Learning Community (PLC) to share best practices and participate in a cycle of inquiry to improve student achievement</p>	<ul style="list-style-type: none"> School-wide 	<p>Grade level PLCs will meet a minimum of four times per month using agreed upon agendas to develop learning objectives, learning units and common assessments, Grade level and PLC leaders collaboratively build meeting agendas to focus on student performance. Data will be used to measure student progress toward ELA, Math and Writing goals and further refine instruction using the Cycle of Inquiry model of: Teach, Reflect, Plan</p>	<p>Grade level PLCs will meet a minimum of four times per month using agreed upon agendas to develop learning objectives, learning units and common assessments, Grade level and PLC leaders collaboratively build meeting agendas to focus on student performance. Data will be used to measure student progress toward ELA, Math and writing goals and further refine instruction using the Cycle of Inquiry model of: Teach, Reflect, Plan</p>	<p>Grade level PLCs will meet a minimum of four times per month using agreed upon agendas to develop learning objectives, learning units and common assessments, Grade level and PLC leaders collaboratively build meeting agendas to focus on student performance. Data will be used to measure student progress toward ELA, Math and writing goals and further refine instruction using the Cycle of Inquiry model of: Teach, Reflect, Plan</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.1</p> <p>All grade level teams will operate as high functioning Professional Learning Community (PLC) to share best practices and participate in a cycle of inquiry to improve student achievement</p>	4,8	Provide certificated staff with training, time, and resources to refine their knowledge and practice of operating in a highly effective PLC	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Provide teachers with twice monthly time to meet as a PLC to choose, create and analyze common</p>	<p>Action/Service:</p> <p>Provide teachers with twice monthly time to meet as a PLC to choose, create and analyze common</p>	<p>Action/Service:</p> <p>Provide teachers with twice monthly time to meet as a PLC to choose, create and analyze common</p>
				<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>
<p>Site Goal 2.1</p> <p>All grade level teams will operate as high functioning Professional Learning Community (PLC) to share best practices and participate in a cycle of inquiry to improve student achievement</p>	4,8	Provide release time/or additional time during Early Out or Grade level time to PLC teams to analyze assessment data and adjust instruction based on data	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Provide teachers with twice monthly time to meet as a PLC to choose, create and analyze common assessments</p>	<p>Action/Service:</p> <p>Provide teachers with twice monthly time to meet as a PLC to choose, create and analyze common assessments</p>	<p>Action/Service:</p> <p>Provide teachers with twice monthly time to meet as a PLC to choose, create and analyze common assessments</p>
				<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?

There are no Additional Actions for this Site Goal

Site Goal 2.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Teachers need time, resources and training to further develop strategies and instructional practices aimed at supporting English Learners during ELD instruction and in the general education classroom</p> <p>Metric:</p> <ul style="list-style-type: none"> Grade level minutes Analysis of student achievement data on agreed upon common assessments, district and state assessments 	<p>Site Goal 2.2</p> <p>Increase the frequency and quality of the use of research based ELD practices throughout the instructional day.</p>	<ul style="list-style-type: none"> School-wide 	<p>Refine best practices for increasing the performance of EL students throughout the school day. Deepen implementation of those strategies across grade level teams and programs.</p>	<p>Refine best practices for increasing the performance of EL students throughout the school day. Deepen implementation of those strategies across grade level teams and programs.</p>	<p>Refine best practices for increasing the performance of EL students throughout the school day. Deepen implementation of those strategies across grade level teams and programs.</p>	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.2</p> <p>Increase the frequency and quality of the use of research based ELD practices throughout the instructional day.</p>	1,2,7,4,8	<p>Provide certificated staff with training, time, and resources to refine their knowledge and practice of operating in a highly effective PLC</p>	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>PLC leaders and grade level team leaders will continue to participate in the development of PLC effective practices and implement in their assigned PLCs, annual reflection on practice to refine and adjust</p> <p>Funding Source:</p> <p>Title II</p>	<p>Action/Service:</p> <p>PLC leaders and grade level team leaders will continue to participate in the development of PLC effective practices and implement in their assigned PLCs annual reflection on practice to refine and adjust</p> <p>Funding Source:</p> <p>Title II</p>	<p>Action/Service:</p> <p>PLC leaders and grade level team leaders will continue to participate in the development of PLC effective practices and implement in their assigned PLCs annual reflection on practice to refine and adjust</p> <p>Funding Source:</p> <p>Title II</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Additional Actions for this Site Goal

Site Goal 2.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need high quality programs and services driven by assessment, data analysis and actions as measured by:</p> <p>Metric:</p> <ul style="list-style-type: none"> • Site formative assessments • Site summative assessments • District interim assessments 	<p>Site Goal 2.3</p> <p>Increase access to instruction aligned to CCSS,</p> <p>All teaches will successfully implement Gradual Release of Responsibility (GRR) model to assist in teaching to mastery learning</p>	<ul style="list-style-type: none"> • School-wide • Black or African American • Hispanic or Latino • EL • R-FEP • Foster Youth • Low Income 	<p>20% increase in the number of students receiving high quality CCSS aligned instruction</p> <p>Refine use of GRR model in every classroom and every lesson</p> <p>Increased student engagement and achievement on common grade level assessments as compared to previous year</p>	<p>40% increase in the number of students receiving high quality CCSS aligned instruction</p> <p>Refine use of GRR model in every classroom and every lesson</p> <p>Increased student engagement and achievement on common grade level assessments as compared to previous year</p>	<p>75% increase in the number of students receiving high quality CCSS aligned instruction</p> <p>Refine use of GRR model in every classroom and every lesson</p> <p>Increased student engagement and achievement on common grade level assessments as compared to previous year</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.3</p> <p>Increase access to instruction aligned to CCSS,</p> <p>All teaches will successfully implement Gradual Release of Responsibility (GRR) model to assist in teaching to mastery learning</p>		<p>Provide certificated and support staff with professional development aligned to the Common Core Standards for ELA and Math</p>	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>Provide teachers with release time and resources to develop instructional strategies and deepen understanding of CCSS through professional development activities during release time, PLC time and after hours professional development</p>	<p>Action/Service:</p> <p>Provide teachers with release time and resources to develop instructional strategies and deepen understanding of CCSS through professional development activities during release time, PLC time and after hours professional development</p>	<p>Action/Service:</p> <p>Provide teachers with release time and resources to develop instructional strategies and deepen understanding of CCSS through professional development activities during release time, PLC time and after hours professional development</p>
				<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><i>There are no Additional Actions for this Site Goal</i></p>						

District Needs and Metrics 3:

District Strategic Goal 3:

Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:

- CHKS data
- Discipline data
- PBIS data
- SISWEB data
- Student, staff and parent surveys
- Facilities Inspection Tool
- Attendance data
- Graduation rate
- Retention data

All students will have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment.

Site Goal 3.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need a learning environment and school culture based on respect and safety.</p> <p>Metric:</p> <ul style="list-style-type: none"> • SISWeb discipline and intervention data • Referrals to Mental Health Therapist • PBIS baseline data 	<p>Site Goal 3.1</p> <p>Increase positive behavior structures and practices for all at-risk subgroups</p>	<ul style="list-style-type: none"> • Black or African American • Hispanic or Latino • SWD • EL • Foster Youth • Low Income 	<p>Refine PBIS, 20% decrease in suspensions and teacher referrals that lead to students' removal from instruction. Refine PBIS practices</p>	<p>Refine PBIS processes, 20% decrease in suspensions and teacher referrals that lead to students' removal from instruction. Refine PBIS practices</p>	<p>Refine PBIS processes, 20% decrease in suspensions and teacher referrals that lead to students' removal from instruction. Refine PBIS practices</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.1</p> <p>Increase positive behavior structures and practices for all at-risk subgroups</p>	5,6	<p>Implement Positive Behavior Intervention System school-wide</p>	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service: Continue PBIS implementation, refine practices based on 14-15 data</p> <p>Funding Source: PBIS Funding</p>	<p>Action/Service: Continue PBIS implementation, refine practices based on 15-16 data</p> <p>Funding Source: PBIS Funding</p>	<p>Action/Service: Continue PBIS implementation, refine practices based on 16-17 data</p> <p>Funding Source: PBIS Funding</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Additional Actions for this Site Goal

Site Goal 3.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need to be at school everyday, all day and on time</p> <p>Metric:</p> <ul style="list-style-type: none"> School-wide attendance data 	<p>Site Goal 3.2</p> <p>Decrease absentee, tardy and early dismissal rate for at-risk students</p>	<ul style="list-style-type: none"> School-wide Black or African American Hispanic or Latino SWD EL Foster Youth Low Income 	<p>15% decrease in absences and early dismissals for at-risk students from 2014-2015 school year</p> <p>Call home of at-risk students when absent, fully utilize SARB processes and district resources to increase attendance (SARB, Home Visits, etc.)</p> <p>15% fewer lost instructional minutes</p>	<p>15% decrease in absences and early dismissals for at-risk students from 2015-2016 school year</p> <p>Call home of at-risk students when absent, fully utilize SARB processes and district resources to increase attendance (SARB, Home Visits, etc.)</p> <p>15% fewer lost instructional minutes</p>	<p>15% decrease in absences and early dismissals for at-risk students from 2015-2016 school year</p> <p>Call home of at-risk students when absent, fully utilize SARB processes and district resources to increase attendance (SARB, Home Visits, etc.)</p> <p>15% fewer lost instructional</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.2</p> <p>Decrease absentee, tardy and early dismissal rate for at-risk students</p>	5,6	Increase teacher and administrative communication and interactions with At-Risk student's families as needed to goal set and develop plans for improved attendance, tardies, and early dismissals.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Trimester COOPS meetings and discussion of students of concern during Early Out meetings to track students and initiate process</p> <p>Funding Source:</p> <p>General Fund</p>	<p>Action/Service:</p> <p>Trimester COOPS meetings and discussion of students of concern during Early Out meetings to track students and initiate process</p> <p>Funding Source:</p> <p>General Fund</p>	<p>Action/Service:</p> <p>Trimester COOPS meetings and discussion of students of concern during Early Out meetings to track students and initiate process</p> <p>Funding Source:</p> <p>General Fund</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>There are no Additional Actions for this Site Goal</p>						

Site Goal 3.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Metric:	Site Goal 3.3					Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Annual Actions for this Site Goal</i>						

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

District Needs and Metrics 4: Students need parent, family and community stakeholders as direct partners in their education as measured by: <ul style="list-style-type: none"> • Participation survey (parents, families, community service organizations, businesses and educational institutions) • Attendance percentage or rates in programs/events • Participation percentage in decision making processes • Volunteerism 	District Strategic Goal 4: All students will benefit from programs and services designed to inform and involve family and community partners.
--	---

Site Goal 4.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need community involvement and school-wide events to share their culture and participate in the school community</p> <p>Metric:</p> <ul style="list-style-type: none"> % of attendance at events Number of parents volunteering Response to surveys and other communication tools 	<p>Site Goal 4.1</p> <p>Increase opportunity to participate in school-wide events by focusing on parent groups who do not traditionally support school functions including SSC, ELAC, PTO, Parent Conferences, Parent Education Workshops, Student Study Teams, and school-wide community events such as Back to School Night, Open House, Harvest Festival, Multicultural Fair, Art Show, WatchDOGS, Host Common Core aligned family math and ELA nights</p>	<ul style="list-style-type: none"> School-wide 	25% increase in parent participation in all activities for all demographics	25% increase in parent participation in all activities for all demographics	25% increase in parent participation in all activities for all demographics	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 4.1</p> <p>Increase opportunity to participate in school-wide events by focusing on parent groups who do not traditionally support school functions including SSC, ELAC, PTO, Parent Conferences, Parent Education Workshops, Student Study Teams, and school-wide community events such as Back to School Night, Open House, Harvest Festival, Multicultural Fair, Art Show, WatchDOGS, Host Common Core aligned family math and ELA nights</p>	3,5,6	Develop resources to send more parent communications in primary language of parents, host Family CCSS Math and ELA nights with language assistance to ensure access for all families	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Translate as many school-wide communications as possible and provide translators at family learning events</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Translate as many school-wide communications as possible and provide translators at family learning events</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Translate as many school-wide communications as possible and provide translators at family learning events</p> <p>Funding Source: LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What

			specific subgroup	funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 4.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need community partnerships and support to attain academic proficiency</p> <p>Metric:</p> <ul style="list-style-type: none"> Number of community partnerships 	<p>Site Goal 4.2</p> <p>Increase community partnerships directly supporting students (i.e.- Intel, Rotary Club, parent groups for reading support, partnerships with Smedberg and Sheldon)</p>	<ul style="list-style-type: none"> School-wide 	<p>Develop additional partnership strategies/actions with Sheldon Region Schools (i.e.- shared professional development and instructional focus, development of student peer/tutoring programs with Smedberg and Sheldon, continue to grow partnerships with Intel and Rotary Club), refine and develop partnerships</p>	<p>Develop additional partnership strategies/actions with Sheldon Region Schools (i.e.- shared professional development and instructional focus, development of student peer/tutoring programs with Smedberg and Sheldon, continue to grow partnerships with Intel and Rotary Club), refine and develop community partnerships</p>	<p>Develop additional partnership strategies/actions with Sheldon Region Schools (i.e.- shared professional development and instructional focus, development of student peer/tutoring programs with Smedberg and Sheldon, continue to grow partnerships with Intel and Rotary Club), refine and develop community partnerships</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 4.2</p> <p>Increase community partnerships directly supporting students (i.e.- Intel, Rotary Club, parent groups for reading support, partnerships with Smedberg and Sheldon)</p>	3,5,6	Continue to develop current community and regional partnerships and develop additional opportunities for partnerships	<i>No Subgroups Selected</i>	<p>Action/Service:</p> <p>Articulate with Sheldon Region administrators to develop additional partnerships within region, continue to articulate with Intel and Rotary to grow partnership, develop new partnerships where possible</p> <p>Funding Source:</p> <p>General</p>	<p>Action/Service:</p> <p>Articulate with Sheldon Region administrators to develop additional partnerships within region, continue to articulate with Intel and Rotary to grow partnership, develop new partnerships where possible</p> <p>Funding Source:</p> <p>General</p>	<p>Action/Service:</p> <p>Articulate with Sheldon Region administrators to develop additional partnerships within region, continue to articulate with Intel and Rotary to grow partnership, develop new partnerships where possible</p> <p>Funding Source:</p> <p>General</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Additional Actions for this Site Goal

Site Goal 4.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Metric:	Site Goal 4.3	<ul style="list-style-type: none"> School-wide 				Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Annual Actions for this Site Goal</i>						

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

C. Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

IV. Funding

Maeola Beitzel Elementary - 212

Object Code	Object Description	Title I Basic (4900-3010)	Title I Parental Involvement (4900-3010)	Title I 10% Prof. Dev't (4900-3010)	Title I (3010) SubTotal	Title I After School (4900-5858)	GATE (7105-0000)	EL Supplemental (7150-0000)	EL Tutoring (7405-0000)	Parent Engagement (7415-0000)	Title II (Prof. Dev't) (4040-4035)	Total
Carry Over (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Preliminary Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$4,000	\$18,020	\$0	\$0	\$0	\$22,020
Final Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Subtotal		\$0	\$0	\$0	\$0	\$0	\$4,000	\$18,020	\$0	\$0	\$0	\$22,020
1000	Certificated Personnel Contracted Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Certificated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
1000	Certificated Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Certificated Timesheets and Stipends Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Contracted Classified Staff Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Classified Staff Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Classified Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Classified Personnel Non Contracted Staff benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4000	Supplies and Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5000	Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Balance		\$0	\$0	\$0	\$0	\$0	\$4,000	\$18,020	\$0	\$0	\$0	\$22,020

Signatures: (Must sign in blue ink)

Date

Benefits Calculator

Certificated

 Classified

Staff Amount \$

Benefits Amount \$

Total \$

Principal **Yvonne J. Wright**

School Site Council Chairperson **Tim Bilbrey**

EL Advisory Chairperson **Marcelino Sordid**
