



Sierra Enterprise Elementary

Local Control Accountability Plan (LCAP) 2017 - 2018

Principal: _

(Signature): _

**Elk Grove Unified School District
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on _

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting

State Priorities

Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

Strategic Goals

Goal 1: High-Quality Classroom Instruction and Curriculum

- All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

Goal 2: Assessment, Data Analysis, & Action

- All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Goal 3: Wellness

- All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.

Goal 4: Family and Community Engagement

- All students will benefit from programs and services designed to inform and involve family and community partners.

A. Stakeholder Engagement

Involvement Process for LCAP and Annual Update
<p>How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis?</p> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <p>Sierra Enterprise Elementary School presented LCAP/LCFF was presented at Back to School Night on August 9, 2017. Parents will provided information and allowed to ask questions or provide suggestions. October 13th, 22nd and November 9th in 2016 and February 23rd, April 6th, August 17, 23 and the 28 of 2017, the School Site Council was presented information about the LCAP. Each stakeholder group was allowed to review data, ask questions and bring suggestions to the council. Goals will be written based on the suggestions presented at all meetings.</p>
Impact of LCAP and Annual Update
<p>How did these consultations affect the LCAP for the upcoming year?</p> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <p>The data collected from our LCAP presentations, provided SSC foundation information to assist them in creating school goals. The goals were aligned to needs presented by both parents, teachers and other stakeholders. The goals were also created based on the school wide academic data shared at SSC.</p>

B. Goals, Actions, and Progress Indicators

<p>District Strategic Goal 1:</p> <p>All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.</p>	<p>District Needs and Metrics 1:</p> <p>Students need high quality classroom instruction and curriculum as measured by:</p> <ul style="list-style-type: none"> • Access to Courses (Honors, AP/IB, CTE) • A-G Completion • AP/IB Exams • CAASPP • Content Standards Implementation • CTE Sequence Completion • EAP • Instructional Materials • Progress toward English Proficiency • Redesignation • Teacher Assignment
<p>Jump To: District Goal 1 District Goal 2 District Goal 3 District Goal 4 Justification Certification</p>	

Site Goal 1.1

Students will receive Common Core Instruction 100% of the time based on administration observation forms and teachers will receive professional learning opportunities and professional development during the academic school year in order to implement CCSS instruction using professional learning opportunity sign in sheets for accountability.

Metric: A-G Completion

Actions/Services 1.1.1

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Teachers will be provided 3 release days for coaches led professional in the areas of ELA, Math and ELD.	Teaching Strategies .62 ES Professional Development .51 ES Quality of Teaching .48 ES	Classroom observations Grade Level PLC discussions CAASSP 5% score increase

What funding source will you use?

Title I- \$9000

Actions/Services 1.1.2

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Teachers will be provided the opportunity to attend conferences or off-site professional learning opportunities as part of their professional growth. Teachers will also be provided professional development materials such as, books, magazine and/or articles.	Teacher Clarity .75 ES Teaching Strategies 0.62 ES Quality of Teaching .48 ES Teacher Education .12	Increase in fluency, comprehension and math grades as monitored at each reporting period..

What funding source will you use?

Title I
\$3500

Site Goal 1.2

Students will increase their fluency by one level per assessments using the Fountas and Pinnell assessments kits.

Metric: A-G Completion

Actions/Services 1.2.1

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Students will be assessed no less than 3 times a year, or once per trimester to determine fluency level.	Providing formative evaluations 0.90 ES Feedback 0.75 ES Repeated Reading Programs 0.67 ES Exposure to Reading 0.42 ES Frequency/Effects of Testing 0.34 ES	Students will increase level per Fountas and Pinnell Assessments Kits.

What funding source will you use?
Title I Fountas and Pinnell Kits \$5000

Site Goal 1.3

Students will increase based on federally mandated Annual Measurable Objects for English Language Learners.

Metric: A-G Completion

Actions/Services 1.3.1

Principally Targeted Student Group
• EL

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Teachers will be provided 1 day of ELD coach led professional learning on both Designated and Integrated ELD instruction.	Response to Intervention 1.07 ES Teaching Strategies 0.62 ES Quality of Teaching 0.48 ES	Student will increase on level on the CELDT or

What funding source will you use?
EL 18 teachers @ 1 day @\$200= \$3,600

Actions/Services 1.3.2

Principally Targeted Student Group
• EL

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Students will be provided supplemental instructional materials and activities to support their access to CCSS.	Mastery Learning 0.58 ES Vocabulary and Reading Programs 0.67 ES Comprehension Programs 0.60 ES Phonics Instruction .54 ES	Increase in language mastery per state mandated tests and AMO data.

What funding source will you use?

EL
\$3,725

Site Goal 1.4

Students will be provided supplemental materials, activities and events to assist them in accessing Common Core Standards.

Metric: A-G Completion

Actions/Services 1.4.1

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Students will be provided supplemental instructional materials, activities, iReady, field trips and other opportunities to access CCSS.	Outdoor/adventure .52 ES Extra-Curricular Programs .19 ES Student Centered Learning .54 ES	Teacher grades and fluency scores

What funding source will you use?

Title I
Field Trips: \$5000
Copier Maintenance Agreement : \$1,500
Supplemental Games, Materials : \$14373
Scholastic Magazine: \$2,500

Site Goal 1.5

Students will be provided enrichment opportunities such as, GATE, MESA, Music, Digital Media Academy, STEAM to allow students to gain greater opportunities in learning.

Metric: A-G Completion

Actions/Services 1.5.1

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Students will be provided GATE, MESA, Music, STEAM, etc opportunities to provide enrichment access to CCSS	Students enrolled in GATE or enrichment activities are more likely to stay in school and activities at a higher level. Sierra Enterprise Elementary School data shows student in enrichment activities have a higher GPA and make academic gains once they are enrolled.	Increase in student report card grades each trimester.

What funding source will you use?

GATE
 \$2000 supplemental materials
 \$1000 Field Trips

Actions/Services 1.5.2

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Students will be provided access to technology to both learn and present information in their classroom and to parents/community.	According to Cohen/Dacanay students that use technology as a supplement in their classroom have greater academic gains.	Technology portfolio and presented projects. The applications purchased for 100 iPads during the 2016-2017 school year for use in the 2017-2018 school year.

What funding source will you use?

Title I
 \$5000 (applications for 100 iPads) and other tech related care and expenses

Actions/Services 1.5.3

Principally Targeted Student Group

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?

What funding source will you use?

Site Goal 1.6

Students will be provided with an supplemental, after school enrichment program that provides students opportunities to access CCSS and character building activities.

Metric: A-G Completion

Actions/Services 1.6.1

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Students will create presentations, hands on	Student Centered Teaching 0.54 ES	Student will create a presentation or project 2

<p>projects, and participate in group activities that allow students to access CCSS.</p>	<p>Cooperative vs. individualistic Learning 0.59 ES Cooperative vs. Competitive Learning 0.54 ES Peer Tutoring 0.55 ES Peer Influences 0.53 ES Small Group Learning 0.49 ES Cooperative Learning 0.42 ES</p>	<p>times each semester and present it to either parents or other students in the program.</p>
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<p>What funding source will you use?</p> <p>ASES Budget \$97,026 (S.T.O.R.M. after-school program) Field Trips \$800</p>

Actions/Services 1.6.2

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
<p>Students will be provided before school and after school tutoring by teachers and para-educators working under qualified teachers.</p>	<p>Deborah Brennan in Improving Schools states that students in re-teaching before or after school tutoring show gains on state academic assessments.</p>	<p>Report Card Grades</p>

<p>What funding source will you use?</p> <p>Title I After School \$43,000 Staffing \$2,000 Instructional Supplies</p>
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Actions/Services 1.6.3

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
<p>Students will be provided Academic Intervention Support instruction by a qualified Academic Intervention Support teacher to assist students in meeting on grade level standards.</p>	<p>Sierra Enterprise Data shows students receiving AIT support have a 68% increase in fluency scores.</p>	<p>Fluency Scores</p>

<p>What funding source will you use?</p> <p>Title I AIT \$119,435</p>
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Actions/Services 1.6.4

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Para educator support will be provided to support small instruction per planned by a qualified teacher.	Students provided para support at Sierra Enterprise showed a 72% increase in fluency scores.	Fluency Trimester Scores

What funding source will you use?
Title I \$7000

District Strategic Goal 2: All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.	District Needs and Metrics 2: Students need high quality programs and services driven by assessment, data analysis, and action as measured by: <ul style="list-style-type: none"> Assessment System Data and Program Evaluation Student Information System
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Jump To: [District Goal 1](#) | [District Goal 2](#) | [District Goal 3](#) | [District Goal 4](#) | [Justification](#) | [Certification](#)

Site Goal 2.1

Students will be assessed by both formative and summative assessments during the school year. Teachers will provide students formative assessments on a daily basis as monitored by administrator walk-through forms, teacher data sheets and student work portfolio's.

Metric: Assessment System

Actions/Services 2.1.1

Principally Targeted Student Group		
• All		
Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Teachers will provide student formative assessments via white board checks, ticket out the door activities, short quizzes, or simple check sheets.	Providing Formative Evaluation 0.90 ES Feedback 0.75 ES	Data Collection Sheets Walk Through Forms
What funding source will you use?		
Title I White Boards \$1000 Copy Paper \$2500		

Actions/Services 2.1.2

Principally Targeted Student Group		
• All		
Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?

Teachers will be provided release time to assess students	According to John Hattie that Formative Assessments have a .90 effect size and teacher student relations have a .72 effect size.	Teachers Assessment Data sheets turned in every trimester
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What funding source will you use?
Supplemental Concentration \$10000 substitute teachers Title I \$2,000

Actions/Services 2.1.3

Principally Targeted Student Group
• EL

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Teachers will be provided release time or a trained supportive personnel to assess students on the CELDT or any other state EL test.	Hattie's Formative Assessment .70 ES	Time sheets Student Completion Rates

What funding source will you use?
EL Supplemental \$5,000

<p>District Strategic Goal 3:</p> <p>All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.</p>	<p>District Needs and Metrics 3:</p> <p>Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:</p> <ul style="list-style-type: none"> • Attendance • Chronic Absenteeism • Cohort Graduation • Expulsion • Facilities • HS Dropout • MS Dropout • School Climate • Suspension
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Jump To: [District Goal 1](#) | [District Goal 2](#) | [District Goal 3](#) | [District Goal 4](#) | [Justification](#) | [Certification](#)

Site Goal 3.1

Sierra Enterprise Elementary will provide students a safe and engaging learning environment by implementing PBIS and it will monitored monthly by our PBIS committee.

Metric: Attendance

Actions/Services 3.1.1

Principally Targeted Student Group
• All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?

<p>Students will be taught PBIS strategies and PBIS rules and systems will be put into place for students. Golden Lunch Table, Caught You Being Good, Positive Office Referrals, Signs, Banners, Posters and Notes home will be provided to students to assist them in their understanding of PBIS.</p>	<p>Teacher-Student Relationships 0.72 ES Classroom Behavior 0.68 ES Classroom Cohesion 0.53 ES School Effects 0.48 ES Motivation 0.48 ES Social Programs 0.39 ES Decreasing Disruptive Behavior 0.34 ES Second/third Chance Programs 0.50 ES</p>	<p>Data collection of office referrals, suspensions, and monthly meeting updates.</p>
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<p>What funding source will you use?</p>
<p>LCAP/PBIS \$1000</p>

Actions/Services 3.1.2

<p>Principally Targeted Student Group</p>		
<p>• All</p>		
<p>Specific Actions to Meet Expected Outcome</p>	<p>What is the Research Confirming this is an Effective Practice?</p>	<p>How will you Measure the Effectiveness of the Actions/Services?</p>
<p>Teachers will be provided home visit professional development training.</p>	<p>Parents that are more engaged in their child's school will have increased testing gains.</p>	<p>Parents sign-in sheets to school activities</p>

<p>What funding source will you use?</p>
<p>Free (district provided)</p>

Actions/Services 3.1.3

<p>Principally Targeted Student Group</p>		
<p>• All</p>		
<p>Specific Actions to Meet Expected Outcome</p>	<p>What is the Research Confirming this is an Effective Practice?</p>	<p>How will you Measure the Effectiveness of the Actions/Services?</p>
<p>Students will be provided a variety of school activities such as a spelling bee, jog-a-thon, science fair, school play, music, and festivals which aim to keep students engaged and develop character.</p>	<p>Teachers/Schools that create engaging environments have students that show greater academic gains and attendance. - Fredicks, MColsky, Perry, Turner, and Myer</p>	<p>Student attendance data</p>

<p>What funding source will you use?</p>
<p>LCAP-\$1000</p>

Site Goal 3.2

Students that are being served in the Foster Care System will be provided supports for any social emotion needs from school/district staff.

<p>Metric: Attendance</p>

Actions/Services 3.2.1

Principally Targeted Student Group		
<ul style="list-style-type: none"> Foster Youth 		
Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Students will be provided counseling, MHT or school staff supports when needed.	By collaborating with the local child welfare system to ensure a coordinated effort that provides seamless educational transitions, and by working to ensure that children's physical, mental, emotional, and educational needs are met, SS/HS project directors, staff, and community partners can play an important role in supporting the academic success of children in foster care.	Office Referrals School Attendance

What funding source will you use?
LCAP: \$7,230 Title I: \$95,735

District Strategic Goal 4: All students will benefit from programs and services designed to inform and involve family and community partners.	District Needs and Metrics 4: Students need parent, family and community stakeholders as direct partners in their education as measured by: <ul style="list-style-type: none"> Family and Community Engagement
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Jump To: [District Goal 1](#) | [District Goal 2](#) | [District Goal 3](#) | [District Goal 4](#) | [Justification](#) | [Certification](#)

Site Goal 4.1

Parents will be offered workshops/classes on CCSS.

Metric: Family and Community Engagement

Actions/Services 4.1.1

Principally Targeted Student Group		
<ul style="list-style-type: none"> All 		
Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Parents will be provided a family reading night, a family STEM night, and a family night on the use of technology to support their child's education in order to assist their children at home.	Home Environment 0.52 ES Parental Involvement 0.49 ES Computer Assisted Instruction 0.37 ES Attitude to Mathematics/Science 0.35 ES	Sign in sheets and parent completed evaluations

What funding source will you use?
Title I Parent Involvement \$2500

Site Goal 4.2

A parent liaison will be available to parents to assist and support them in school related topics.		
Metric: Family and Community Engagement		
Actions/Services 4.2.1		
Principally Targeted Student Group		
• All		
Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
The school liaison will call parents, put up bulletin boards, answer questions for families, and reach out to families to encourage them to attend school events.	Parental Involvement 0.49 ES	Sign in to events
What funding source will you use?		
Title I \$7500		

**Local Control Accountability Plan (LCAP)
Year 2017 - 2018**
IV. Funding
Sierra Enterprise Elementary - 368

Fund Source Mgmt. Code/Description Resc. Code/Description	FTE	Carry Over	Allocation	Subtotal	EGUSD Strategic Goals				Balance
					1 - Curriculum and Instruction	2 - Assessment	3 - Wellness	4 - Family Engagement	
1510 Regular Education (TK-6) 0000 Unrestricted	0	\$0	\$14,422	\$14,422	\$14,422	\$0	\$0	\$0	\$0
1511 Regular Education (TK-6) - Allocated FTE 0000 Unrestricted	20.8752	\$0	\$2,272,151	\$2,272,151	\$2,272,151	\$0	\$0	\$0	\$0
1512 Subject Matter Teachers 0000 Unrestricted	0.4	\$0	\$31,950	\$31,950	\$31,950	\$0	\$0	\$0	\$0
1580 Summer School/Extended Learning (TK-6) 0000 Unrestricted	0	\$9,441	\$0	\$9,441	\$9,441	\$0	\$0	\$0	\$0
5495 Allocated FTE Leave 0000 Unrestricted	0.0001	\$0	\$28,635	\$28,635	\$28,635	\$0	\$0	\$0	\$0
5634 Custodial Services 0000 Unrestricted	3	\$0	\$189,261	\$189,261	\$0	\$0	\$189,261	\$0	\$0
7101 LCFF Supple/Conc TK - 6 0000 Unrestricted	0	\$0	\$10,230	\$10,230	\$0	\$10,230	\$0	\$0	\$0
7105 Gifted and Talented Education (GATE) TK-6 0000 Unrestricted	0	\$0	\$3,000	\$3,000	\$3,000	\$0	\$0	\$0	\$0
7111 Administrative Support - Title I 0000 Unrestricted	0.5	\$0	\$65,109	\$65,109	\$65,109	\$0	\$0	\$0	\$0
7150 EL Supplemental Program Services TK-6 0000 Unrestricted	0	\$0	\$12,325	\$12,325	\$7,225	\$5,100	\$0	\$0	\$0
7440 Positive Behavior Incentive Supports 0000 Unrestricted	0	\$0	\$1,000	\$1,000	\$0	\$0	\$1,000	\$0	\$0
7534 Site Custodial Services 0000 Unrestricted	0.2	\$0	\$12,021	\$12,021	\$0	\$0	\$12,021	\$0	\$0
4900 Director of Learning Support Services 3010 NCLB: Title I, Part A, Basic Grants Low Income and Neglected	2.4938	\$0	\$283,976	\$283,976	\$174,110	\$7,500	\$91,933	\$10,433	\$0
4900 Director of Learning Support Services 3010 NCLB: Title I, Part A, Basic Grants Low Income and Neglected	0	\$7,636	\$0	\$7,636	\$7,636	\$0	\$0	\$0	\$0
5610 Food and Nutrition Services Center	1.625	\$0	\$75,086	\$75,086	\$0	\$0	\$75,086	\$0	\$0

5310 Child Nutrition: School Programs									
5610 Food and Nutrition Services Center 5320 CACFP Claims - Centers and Family Day Care	0.375	\$0	\$10,653	\$10,653	\$0	\$0	\$10,653	\$0	\$0
4900 Director of Learning Support Services 5858 Title I - Afterschool (rolls to 3010)	0	\$0	\$45,000	\$45,000	\$45,000	\$0	\$0	\$0	\$0
4900 Director of Learning Support Services 6010 After School Education and Safety (ASES)	0	\$0	\$97,826	\$97,826	\$97,826	\$0	\$0	\$0	\$0
3100 Special Day Classes (SCC) 6500 Special Education	5	\$0	\$336,698	\$336,698	\$336,698	\$0	\$0	\$0	\$0
3200 Language Speech and Hearing (LSH) 6500 Special Education	1.5	\$0	\$148,732	\$148,732	\$148,732	\$0	\$0	\$0	\$0
3410 Special Education Mild/Moderate 6500 Special Education	1.375	\$0	\$113,922	\$113,922	\$113,922	\$0	\$0	\$0	\$0
3660 Full Inclusion - Paraeducators in lieu of NPA 6500 Special Education	0.6875	\$0	\$31,108	\$31,108	\$31,108	\$0	\$0	\$0	\$0
3670 Autism Spectrum Disorder (ASD) PreK-12 6500 Special Education	24.3125	\$0	\$1,259,348	\$1,259,348	\$1,259,348	\$0	\$0	\$0	\$0
3770 Full Inclusion 6500 Special Education	2.25	\$0	\$100,357	\$100,357	\$100,357	\$0	\$0	\$0	\$0
3650 Emotionally Disturbed (ED) - Tier II 6512 Special Education: Mental Health Services Prop 98	3.45	\$0	\$274,726	\$274,726	\$274,726	\$0	\$0	\$0	\$0
4010 Elementary Education PreK-6 9438 Music in the Classroom - Teichert Foundation - Sierra Enterprise	0	\$592	\$0	\$592	\$592	\$0	\$0	\$0	\$0
Totals	68.0441	\$17,669	\$5,417,536	\$5,435,205	\$5,021,988	\$22,830	\$379,954	\$10,433	

Signatures: (Must sign in blue ink)

Date

Principal **Patricia Hecht**

School Site Council Chairperson **William Louie**

EL Advisory Chairperson **Judith Magana**

Benefits Calculator	
Certificated	Staff Amount \$
	Benefits Amount \$

Classified	Total \$

