



TRANSITIONAL KINDERGARTEN/KINDER FULL DISTANCE LEARNING – MT/TRADITIONAL

Students on a Mod-T/Traditional calendar will have a minimum 180 daily minutes of instructional engagement throughout the school day; total minutes of student engagement will vary based on instructional need and pace of independent practice.

Monday (Early Out)		Tuesday - Friday	
7:50 a.m. – 8:00 a.m.	Set up	7:50 a.m. – 8:00 a.m.	Set up
8:00 – 11:00 (MT/T)	<p>Student Instructional Engagement: (Delivered via Zoom or Google Meet)</p> <p>Synchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Focused instruction • Guided instruction • Collaborative work • Formative and Summative Assessment • Intervention/RSP supports • Designated ELD (30 min.) <p>Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Independent work • Projects and long-term assignments • Formative and Summative Assessments <p>(Asynchronous activity not to exceed 60 min. <i>in this block period only.</i>)</p>	8:00 – 11:00 (MT/T)	<p>Student Instructional Engagement: (Delivered via Zoom or Google Meet)</p> <p>Synchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Focused instruction • Guided instruction • Collaborative work • Formative and Summative Assessment • Intervention/RSP supports • Designated ELD (30 min.) <p>Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Independent work • Projects and long-term assignments • Formative and Summative Assessments <p>(Asynchronous activity not to exceed 60 min. <i>in this block period only.</i>)</p>
11:00 – 12:00 (MT/T) (60 min.)	<p>Professional Learning: Distance Learning (Ed Services)—optional</p> <p>Distance Learning Planning and Lesson Development</p>	11:00 – 12:00 (MT/T) (60 min.)	<ul style="list-style-type: none"> • One on one or small group targeted engagement and coaching that is scheduled the same time every week. • Focus of this block would be for re-teach, extension, focusing on IEP goals, ELD intervention with individual students and their parent.
12:00 – 12:35 (MT/T)	LUNCH (35 min.)	12:00 – 12:35 (MT/T)	LUNCH (35 min.)
12:35 – 1:35 (MT/T) (60 min.)	<p>Collaboration per the Late Start/ Early Out Pilot Agreement</p> <p>Ed Services training available for Professional Learning Communities and other collaborative groups</p>	12:35 – 1:45 (MT/T) (70 min.)	<ul style="list-style-type: none"> • Afternoon (PM) group of students whose parents chose this time block (same lesson as the morning AM group). • Formative and summative assessment • Feedback to and from parent/guardian/student • Student/Parent support
1:35 – 2:20 (MT/T)	Prep (45 min.)	1:45 – 2:30 (MT/T)	Prep (45 min.)
2:20 – 3:20 (MT/T) (60 min.)	<p>-Distance Learning Management, Planning, and Lesson Development</p> <p>-Family communication and engagement</p> <p>-Synergy updates</p> <p>-Staff will be released as necessary for attendance at IEPs/ 504 Student Support Meetings.</p>	2:30 – 3:20 (MT/T) (50 min.)	<p>-Distance Learning Management, Planning, and Lesson Development</p> <p>-Family communication and engagement</p> <p>-Synergy updates</p> <p>-Staff will be released as necessary for attendance at IEPs/ 504 Student Support Meetings.</p>