



GRADES 1– 6 FULL DISTANCE LEARNING – YEAR ROUND

Students on a Year Round calendar will have a minimum 255 daily minutes of instructional engagement throughout the school day; total minutes of student engagement will vary based on instructional need and pace of independent practice.

Monday (Early Out)		Tuesday - Friday	
7:50 a.m. – 8:00 a.m.	Set up	7:50 a.m. – 8:00 a.m.	Set up
8:00 – 11:05 (YR) <i>(includes 20 min. of break time)</i>	<p>Student Instructional Engagement: (Delivered via Zoom or Google Meet)</p> <p>Synchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Focused instruction • Guided instruction • Collaborative work • Formative and Summative Assessment • Intervention/RSP supports • Designated ELD (30 min.) <p>Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Independent work • Projects and long-term assignments • Formative and Summative Assessments <p><i>(Asynchronous activity not to exceed 45 min. in this block period only.)</i></p>	8:00 – 12:15 (YR) <i>(includes 20 min. of break time)</i>	<p>Student Instructional Engagement: (Delivered via Zoom or Google Meet)</p> <p>Synchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Focused instruction • Guided instruction • Collaborative work • Formative and Summative Assessment • Intervention/RSP supports • Designated ELD (30 min.) <p>Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Independent work • Projects and long-term assignments • Formative and Summative Assessments <p><i>(Asynchronous activity not to exceed 70 min. in this block period only.)</i></p>
11:05 – 12:15 (YR) (70 min.)	<p>Professional Learning: Distance Learning (Ed Services)—optional</p> <p>Distance Learning Planning, and Lesson Development</p> <p style="text-align: center;"><u>Students:</u></p> <p>Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Independent work • Projects and long-term assignments • Formative and Summative Assessments 		
12:15 – 12:50 (YR)	LUNCH (35 min.)	12:15 – 12:50 (YR)	LUNCH (35 min.)
12:50 – 1:40 (YR) (50 min.)	<p>Collaboration per the Late Start/ Early Out Pilot Agreement</p> <p>Ed Services training available for Professional Learning Communities and other collaborative groups</p> <p style="text-align: center;"><u>Students:</u></p> <p>Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Independent work • Projects and long-term assignments • Formative and Summative Assessments 	12:50 – 1:55 (YR) (65 min.)	<p>Synchronous intervention to include:</p> <ul style="list-style-type: none"> • Small group focused and guided instruction as needed • Designated ELD <p>Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Independent practice • Collaborative work • Formative and Summative Assessment <p>Family communication</p>
1:40 – 2:25 (YR)	Prep (45 min.)	1:55 – 2:40 (YR)	Prep (45 min.)
2:25 – 3:20 (YR) (55 min.)	<p>-Distance Learning Management, Planning, and Lesson Development</p> <p>-Family communication</p> <p>-Synergy updates</p> <p>-Staff will be released as necessary for attendance at IEPs/ 504 Student Support Meetings.</p>	2:40 – 3:20 (YR) (40 min.)	<p>-Distance Learning Management, Planning, and Lesson Development</p> <p>-Family communication</p> <p>-Synergy updates</p> <p>-Staff will be released as necessary for attendance at IEPs/ 504 Student Support Meetings.</p>