Q: Is there a place to find the summer school syllabus?
A: For credit recovery courses, teachers will share information about the course including the syllabus as applicable directly with students enrolled in the course. Summer camp and enrichment offerings that are not offered for credit will not have a syllabus, but additional information may be available from your site.

Q: Sacramento is still in the red tier, what safety precautions will be in place K-6? Any update on whether the state will allow distance learning? This mentioned assemblies, etc. Is the idea of keeping kids in cohorts being abandoned? Very concerned for kids under 12 until a vaccine is available
A: We will continue to follow state guidelines. If it is not deemed safe for an assembly, then they can occur virtually.

Q: If athletes are getting tested twice a week is there a reason that students with a known exposure at school are not being tested?
A: Per Sacramento County Public Health guidelines, students and staff who are considered to be close contacts (being within 6 feet for 15 or more total minutes throughout a 24 hour period) are informed they must quarantine. Testing is recommended only if they develop symptoms. Close contacts must quarantine the whole time, even if they test negative as it is possible to develop symptoms anytime throughout the quarantine period. We send information to close contacts on where they can get tested at a free community testing site and encourage them to reach out to their physician for further guidance.

Q: An email was sent out stating that the district won't lift the mask mandate until the state does. Can you clarify what this means. Will K-6 kids continue to wear masks? Will you take regional differences into account (Sac County is doing much worse than most of the state)
A: We will continue to require all students and staff to wear masks until California Department of Public Health, Sacramento County Public Health, and CalOSHA change their mask guidance for schools. As of now, all grades, PreK-12, must wear face masks at school.

Q: Under Social and Emotional Learning PBIS kick off was referenced. What is PBIS?
A: Positive Behavioral Interventions and Supports. Positive Behavioral Interventions and Supports (PBIS) is part of a Multi-tiered system of supports (MTSS) and an integral part of EGUSD's commitment to student learning and behavioral health. This Multi-Tiered System of Supports (MTSS) focuses on creating and sustaining universal/school-wide (all students), targeted (small group), and intensive (individual) systems of support that improve the academic and social/emotional outcomes for all children and youth by making targeted behaviors less effective, and desired behaviors more functional. School sites utilize a proactive approach to establishing the behavioral supports and social culture needed for all students on a school site to achieve social, emotional and academic success.

Q: With students returning to school, what will parent outreach look like, to promote continued involvement, during the next academic school year?
A: Many of the same practices will be used as in the past: social media, site web page, autodialer, Talking Points messaging, email messages. In-person opportunities will be based on safety protocols.

Q: Is there an alternate COVID testing site for student athletes besides their school? My son has AP testing and cannot make it during his specific time slot. The rule is that if he doesn't test, he doesn't play
A: Contact your school's Athletic Director.
Q: My kids are feeling brow beaten and exhausted from wearing masks for over a year and have had health concerns as a result and I have secured a medical waiver to not wear a mask, other than fear why are we wearing masks and will we be in the Fall and how do I submit the waiver to not mask?
A: A waiver can be submitted to your school site.

Q: Has EGUSD seen amongst the student population any severe COVID cases?
A: We have not seen anything that would be deemed severe with any student population and COVID cases.

Q: When will the contract with EGEA be finalized (I'm assuming the union is currently in negotiations with the district?) How will union negotiations affect the next school year? How is the district balancing student needs with that of what the union is requesting?
A: Because we are currently in negotiations with our union, we can not comment.

Q: When we say 5 days a week for next year, will zoom in a room still be a thing?
A: At this time we are planning for 5 days of in person learning.

Q: How do the four week programs work for the year round elementary kids?
A: We are working on intersession plans (similar to what our Traditional/Modified Traditional sites are offering). We are hoping to have the option available to our D track students during their off track time in June. Moving forward, each track will have an opportunity to host intersession during off track breaks throughout the year.

Q: Is there a calendar for these summer programs so that families can plan their summer? Especially since summer is so short for year round school.
A: It depends on the site. We have 6 calendars in elementary. Please contact your child's school for the schedule.

Q: Is there any flexibility to the 16 year old requirement? My daughter is very interested in that and will be a junior.
A: Because students will be paid, they need to have a work permit. That is the reason for the 16 year old requirement.

Q: Approximately how long are the student internships? Do they go through the entire summer?
A: These internships will be offered during our 4-week elementary summer programs. College and Career Connections has an Education Academy pipeline in development. In addition, there are also other internship opportunities:

- Summer at City Hall
- IYT serves young men of color in north area schools
- College and Career Connections has info on additional internship opportunities

Q: Because Covid disproportionately affects underserved communities, how is the district going to provide an equitable education without offering a DL option for families who want to keep their kids safe?
A: We are currently planning on a full 5 day return and having systems in place to support learning recovery for our students throughout the 21-22 school year. For students who do not return, their options are Elk Grove Virtual Academy for grades K-8 and Las Flores High School for grades 9-12.
Q: What type of outreach is done so that parents are aware of some of the programs Craig mentioned e.g., the one that targets young men of color?
A: The program is called Improve Your Tomorrow (IYT). It is currently operating at some of our high schools so please inquire with your site.

Q: My kiddos are 10, 11, and 17. My 17 year old is a straight A student and your priority is for kids who need credit recovery
A: The high schools are also offering enrichment options open to all students. High schools also have AP bridge programs as well in addition to enrichment.

Q: What campuses is IYT currently working on?
A: IYT is at Florin High and James Rutter Middle schools, Valley High and Samuel Jackman Middle schools, and Monterey Trail High and Edward Harris, Jr. Middle schools.

Q: How do parents know these noteworthy programs exist? How is the information imparted?
A: Sites often use Talking Points, School Messenger, Synergy, site web pages, and social media to get information out to families. However, if that has not proven to be successful, you can always reach out to the school site to see what programs are available for your children.

Q: Home school has always been an option. And doesn't EGUSD have a virtual / home school academy option? Seems like a good option for those who would like DL to continue.
A: EGUSD has an Independent Study option through Las Flores and the Elk Grove Virtual Academy. Our independent study program is an alternative to the comprehensive program, and has been available for many years. It follows guidelines as set up by California Education Code, and has new curriculum that includes course that are qualify for UC/CSU and other rigorous options.

Q: For good reason, there is a lot of fear in the community. It would be great if the District could publish general info about the numbers of Covid cases and the severity. There is just not much info out there focused on children and Covid from credible sources. If more parents knew a credible source like the District, the number of students suffering greatly from severe Covid cases, more might be interested in bringing their children back. With more confidence.
A: On our district website, you can find the COVID data regarding the sites and positive tests: http://www.egusd.net/covid-dashboard/.

Q: Have you anticipated that a large number of families will leave for home school/and or charter schools?
A: We do not anticipate a large number of families leaving for home schooling or charter schools.

Q: I see this as 2 different discussions. Secondary students will have an opportunity to be vaccinated and my high schooler will go back 5 days. My elementary kids will not have an opportunity to be vaccinated before the start of school
A: Elementary understands this which is why we are setting up rooms to honor social distancing protocols.

Q: Children getting exposed to Covid, did they get sick or severely ill? Please hold staff accountable for the safety of kids.
A: Of students who have been exposed to a positive COVID case on school campuses, we have not been informed of any student becoming severely ill. We have strict contact tracing and deep cleaning procedures that are implemented once we are notified of a positive case.

Q: Is the district prevented from having a more robust independent learning option?
A: We continue to provide a robust independent learning model and are constantly seeking ways to improve.

Q: Is there support for the teachers to ensure they’re going to be okay?
A: All District employees have access to CareSolace for resources for various support.

Q: It appears that students in the wrong tracks will not be able to participate in the Summer Learning programs?
A: All tracks will have an opportunity to participate in intersession. Please contact the site admin for additional information.

Q: How will the summer learning camps go for year round schools? They won’t have a 4 week break between end of year and start of new year?
A: Year round sites are offering one week sessions (probably 4 full days) during each of the off track times. Each track will have three opportunities.

Q: Last I heard our school is only offering 3 weeks.
A: Each site has a different calendars on summer learning camps, depending on the staffing and/or family participation.

Q: Can we still register because I just missed the deadline?
A: You can still enroll if interested. If the original link does not work, please contact the site principal.

Q: Is transportation available for summer school?
A: All Transportation resources will be dedicated to mandated special needs, homeless, and foster youth support for summer.

   Q: If my child falls in that category, how do I set up transportation?
   A: Email me at mmsanche@egusd.net and I will work with you and our scheduling department to secure services.

Q: How many students have been offered summer learning and how many students are confirmed as attending this summer?
A: Summer 2019 - 6,542; Summer 2021 - 15,584 (+40 - added PreK/TK classes this morning 5/19)

Q: How do I get information for my 16 year old to mentor?
A: The internship applications were sent directly to current 10th and 11th grade students on May 11.

Q: For intersession at year round sites, have you already determined space? I know at our school site, we will have classroom limitations
A: It is dependent on school size, classroom availability, and family interest. Please check with the site administrator
Q: How are you determining which students are eligible for any of these services? How are you notifying parents? Can parents ask for services?
A: Transportation services are approved via the IEP meeting. We work with our homeless coordinators to find transportation solutions for homeless and foster youth. General education transportation services are not currently being offered.

Q: I understand, correct me if I am wrong, but D track intersession happens AFTER the students complete their first trimester. I think that’s late. What is the thought to offer before and after school tutoring sessions instead or in conjunction with intersession
A: Yes that would be their first session, but then they will have other opportunities within the year. We will also be offering the extended day in conjunction. We are working on a plan to be able to serve our D track families in June. However space limitations require some special consideration. Once details are available information will be sent out.

Q: Where are we with reducing class size, adding classes and teachers so that more individualized instruction can take place?
A: This is a negotiated item.

Q: How will schools communicate what tools they will use to address the social/emotional response and are they all required to do so?
A: Schools can communicate their welcome back activities and PBIS kickoff events through email, flyers or post on their website. Social Emotional Learning lessons may be part of their daily instruction and routine. If a school is doing something unique or providing SEL through a schoolwide event or grade level event, they can advertise to their school community.

Q: How will MHT/ School Psychs facilitate social skills/lunch bunch groups when they are at multiple sites? When will each site have a dedicated School Psych?
A: Interventions and supports for students are identified by the school site MTSS team. That team, made up of various wellness providers (school psychologist, MHT, social worker, behaviorist, counselor) identifies the needed support and then works together on who will be delivering the support. In terms of when each site will have a dedicated School Psychologist, this will be contingent upon program development, budget, and overall considerations of social emotional learning, mental health counseling, and special education services and delivery models.

Q: Will PBIS be better funded this year at school sites this year?
A: The $1,000 per site for signage and student recognition will remain unchanged. We are exploring options of expanding MTSS services which would enhance PBIS.

Q: Are we also planning for a full school day, or will we continue to dismiss at 12 so as to avoid lunch on campus?
A: We are planning for full school days.

Q: What about start times? Our current schedule starts at 8am, but our normal (pre-pandemic) schedule started at 8:45am
Parent Advisory Team Q&A  
May 19, 2021

A: Sites are returning to the regular pre-pandemic schedule. Please check with your school principal for confirmation.

Q: Will we learn how lunch will be handled at the elementary level?  
A: Lunch breaks will most likely be taken one grade level at a time.

Q: Will schools provide disposable masks and hand sanitizers to students while on campus?  
A: We will continue to follow the health guidelines for PPE and have them available for those in need.

Q: Will there be an option for younger students to rejoin their school after the vaccine is available for them. Immunocompromised children will not be able to return until then and the virtual academy is not currently enough for them.  
A: Our plan is to fully open for next year, so students will have the option to enroll at any time.

Q: How about our theater kids? Will they be able to perform shows?  
A: With theater, we will allow any performance to happen indoors following health guidelines. We have sites doing some performances now, in-person and outdoors. Our VAPA Director is meeting with principals tomorrow (5/20) regarding scheduling our Performing Arts Centers for next year.

Q: This year, teachers were given the option of not returning to the classroom. What are the plans as regards to all staff returning to their school/office environment?  
A: When we came back to in-person instruction in April, all staff were expected to come back.  
   Q: that did not happen for my daughter's Spanish 3 class and we had several on our elementary campus that did not return and continued to teach from home.  
   A: If a teacher did not return in person, there would have been a confidential reason for that, with a guest teacher supporting in-person instruction, while the regular teacher taught virtually.

Q: Will contact tracing and 10 day quarantines still be enforced next year? If so, how will that work for high schools with full classes and changing classes? How will those students be taught during that quarantine time?  
A: We will follow any and all health guidelines as required, including contract tracing and quarantine should they be required. We are working out details regarding instruction on students who would need to be quarantined now. Our teachers are working with our curriculum and professional learning department to address any gaps that may have occurred with students due to this year, and adjust. This awareness will need to be clear throughout next year, and possibly beyond as well.

Q: How do we request a new boundary lines plan to transition and prepare for in future years?  
A: School boundary changes and needs are closely monitored by the District’s Facilities and Planning Department. As needs arise, typically when growth requires a new school to be constructed, boundaries, enrollment projections and capacities are analyzed to determine if a boundary change is necessary or required. There are also times when a school is routinely exceeding its capacity or a school is under enrolled and in those cases a boundary study session can take place to determine the need for boundary changes. If you have particular concerns or would like information regarding a particular boundary you can contact our Boundary Hotline at (916) 686-7755. You can also find additional information regarding boundaries here: http://www.egusd.net/enrollment/boundary-info/.
Q: Parent with students at all levels - How will schools communicate implementation of SEL supports at each level?
A: Principals meet and exchange ideas, share offerings via social media, ParentVUE, etc. The Office of Family and Community Engagement is also working closely with our schools to create family SEL supports and activities.

Q: I appreciate all that the teachers and district have done over the pandemic to ensure our kids continue to learn. My kids (7th and 10th grades) have done well academically but not sure their learning was as rigorous as pre-COVID. Are adjustments being made by academic departments if kids struggle with curriculum because of gaps due to this past year?
A: Please check out https://sites.google.com/egusd.net/family-resources. We will continue to update it over the next several months and beyond.

Q: What about reducing staff to student ratios in schools that cannot reduce class sizes, having paras in those schools? Is that an option?
A: Yes, we are looking at the potential of hiring additional staff like paras to support our students and exploring staff to student ratio options to address needs.

Q: At what point will parents be able to come onto campuses and/or volunteer?
A: Hopefully next year for volunteering.

Q: Are there plans to expand having counselors on school sites to help with SEL?
A: School counselors are providing SEL support over the summer and will continue to provide SEL support during the school year. We are looking at expanding MTSS services which would increase SEL support at the school sites.

Q: How to adjust curriculum to address learning loss/catching up from previous level to next level?
A: In elementary, students have access to summer school, intersession, and intervention. Also, teachers are getting additional training and support from the Department of Curriculum and Professional Learning. (Need a Secondary response?)