



Maeola Beitzel Elementary

8140 Caymus Drive
 Sacramento, CA 95829
 (916) 688-8484

Board of Education

Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

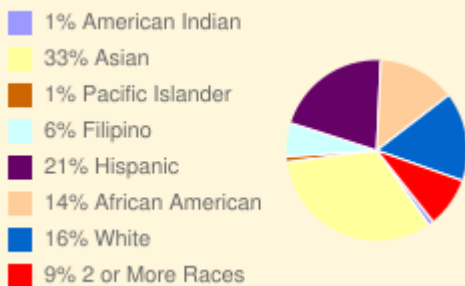
We are very proud of our varied programs for students. Our Honor Society/GATE programs focuses on STEM education (Science, Technology, Engineering and Mathematics). Students engage in enrichment programs in robotics, theatre and, dance. We have active parent organizations: PTO and Watch D.O.G.S.

Student Demographics

	School	District
Enrollment *	972	62,767
English Learners *	300	10,827
Languages Spoken *	24	94
Students of Poverty *	653	34,388
GATE **	56	4,464

* SOURCE: 2015-2016, California Dept. of Education
 ** SOURCE: 2016-2017, EGUSD

Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Maeola Beitzel Elementary
 Learners Today, Leaders Tomorrow!

The goal of Maeola Beitzel Elementary School is to provide a unique and challenging educational experience for all children in a safe and caring environment. All aspects of the school contribute to providing children with the skills they need to be successful learners- from the safety of our campus, to the caring environment, to the rigor and breadth of our instructional programs. We believe every child can achieve academic success. To this end, every child will be provided with quality instructional experiences which recognize, support, and maintain high expectations for all students.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Parent support and involvement continue to be important aspects of the success of Maeola Beitzel Elementary. This support takes many different forms. Some parents help plan the programs and policies, others serve as classroom and library volunteers and/or plan family activities. Parents also support student success by providing space, time and encouragement for daily homework and by sending a clear message that education and regular school attendance are important.

The safety of our students is this school's first priority and the discipline policy is strictly enforced. We embrace the philosophy of positive behavior intervention and support (PBIS) and emphasize the character traits of respect, responsibility, and cooperation. Through teamwork, open communication, and dedication to continuous improvement, Maeola Beitzel Elementary continues to be a place where children develop a love of learning.

Yvonne J. Wright, Principal
 Maeola Beitzel Elementary

Parental Involvement

There are a variety of ways to be involved at Beitzel. The first and most important way is by supporting your child in understanding the importance of learning and becoming a responsible student and citizen. We have a number of parent groups and organizations where you can serve as well as a need for volunteers in classrooms to support special projects, additional student support or other teacher needs. For more information on parent involvement activities you may contact the principal, Ms. Wright, at 688-8484. We look forward to meeting you soon.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		44
Total Full Credentials		44

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Our school has 36 classrooms, two smaller Learning Center classrooms, a computer lab, a multipurpose room, a library and an administration building. The campus opened in 1996.

Our custodial and grounds teams ensure that our campus remains clean and safe. The FIT inspection indicates that all areas of the school are maintained properly.

The principal works with the custodial and grounds teams to develop cleaning schedules. All classrooms, cafeteria and bathrooms are cleaned nightly, regular inspections of bathrooms happen throughout the day.

Portions of our multipurpose room were recently painted and our maintenance team regularly maintains worn areas of our campus.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

There are no maintenance projects scheduled for this school year.

School Facility Good Repair Status

Date of facilities inspection : 4/17/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	23
Grade 1	22
Grade 2	24
Grade 3	21
Grade 4	26
Grade 5	28
Grade 6	29

SOURCE: 2015-2016, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	47%	51%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	40%	44%	41%	42%	34%	36%

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff.

For the 2016-2017 year, our staff is focused on the implementation of the new ELA Adopted program Wonders and the California Common Core Standards in math and English language arts, and continuing our focus on building effective Professional learning communities. Teachers meet weekly in kindergarten through sixth grades to review student progress and plan instruction based on data.

Our staff collaborates in grade level and cross grade level teams as a professional learning community to focus on teaching and learning. The administration also plans professional development for staff based on needs.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Our district and school are committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in January of 2017. Students practice a variety of safety drills monthly and regular positive behavior assemblies are held to remind students and staff of expectations and safe, responsible and respectful practices. An "Emergency Handbook", outlining a plan of action for emergencies is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. Visitors are asked to check in and enter the premises through the office, and adult supervision is provided before school beginning at 7:45 a.m. and after school. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

Maeola Beitzel Elementary has highly qualified staff to assist students with special learning needs. Our Learning Center provides instruction not only to special education students, but also to general education students who need additional support to meet the standards. Specialized instruction in English Language Development is available to help our English Learners access the core curriculum. English Learners are provided with English Language Development four days per week for 40 minutes while their English-only peers are provided with instruction that meet their individual needs.

Academically talented students in grades 3-6 may participate in our Beitzel Honor society and GATE through GATE funding.

Before and after school enrichment in science, chess, band, early engineering and art are offered, some at a nominal fee or at no charge.

Depending on available funding, after-school intervention programs and intersession programs may be offered.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	96.12%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	1.16%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1