

2020 - 2021 School Accountability Report Card - Executive Summary



Ellen Feickert Elementary

9351 Feickert Dr
Elk Grove, CA 95624
916-686-7716

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. The office staff are here to assist students and families. The office staff can help parents with registering and enrolling students and can provide any pertinent information about programs at our school.

School Highlights and Awards

Award Winning PBIS School GOLD Status
Award Winning PBIS Video - 1st Place

Technology Focus:
1 to 1 Chromebooks

Enrichment Programs:
KFTV Dragon News
GATE/Accelerated Program
Musical Mayhem Performing Arts
Lego STEM Club
Robotics
Visual Arts Drawing Program
Band
After-school Sports

Student Demographics

	School	District
Enrollment	628	65,446
English Learners	47	9,812
Languages Spoken	13	92
Students of Poverty	247	35,207
GATE	33	5,788

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	5%
American Indian	0%
Asian	9%
Filipino	5%
Hispanic	28%
Pacific Islander	1%
Two or More Races	14%
White	39%

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Ellen Feickert Elementary truly provides an outstanding educational experience for students, from the safety of the campus, to the warmth of the learning environment, and the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners.

Our school mission: Ellen Feickert Elementary School will ensure high levels of learning for all students. This mission was developed as a part of our Professional Learning Community (P.L.C.) implementation. Our school-wide implementation of this dynamic school reform is in its seventh year.

Parent support and involvement are important to support Ellen Feickert Elementary School students. This support is provided in many ways, such as helping in the classroom, attending field trips, and having fun at family events. Parents also support student success at home by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important.

The safety of our students is this school's first priority and we focus on positive discipline guided by the Positive Behavioral and Intervention Supports (P.B.I.S.) program. We received the Gold Recognition from the state of California for our school's commitment. We emphasize three school rules: Be Kind, Be Safe, and Be Responsible, and we expect students to demonstrate these behaviors. The environment of the school makes our students feel comfortable and safe.

Eric Murchison, Principal
Ellen Feickert Elementary

Parental Involvement

Ellen Feickert Elementary School enjoys tremendous parent participation! There are a number of ways to become involved with your child's education. Our school has an active Parent Teacher Organization which supports our school. We hold Back to School Night, Open House, and parent conferences throughout the school year. Parents and guardians are welcome to volunteer for the PTO, School Site Council, or attend our many family events. For more information about our parent involvement, contact Mrs. Jaeger, PTO president at feickertpto@yahoo.com.

Teacher Credentials and Misassignments

Teacher Credentials	
2019 - 2020	
Total Number of Teachers	35
Total Full Credentials	35

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies	
2020 - 2021	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Ellen Feickert Elementary School was built in 1981 and has 37 classrooms, including a kindergarten building and play area. Classroom additions were constructed in 1984. Modernization construction took place in 2006. The newest buildings have teacher workrooms and staff meeting areas as a part of the design. Our school also has a multipurpose room, a library, two computer labs, and an administration building. Our district provides on-going maintenance to our facilities. We take pride in cleaning and maintaining our school facilities.

Last school year, our school received a new roof on the Multi-Purpose Room. Our school also received a large shade structure on the playground with the utilization of Measure M funding.

The district's maintenance and grounds departments work, in concert with the school site custodial team, to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team with the principal to ensure cleanliness. Each morning the custodian inspects the school prior to students and staff entering the school campus. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office and at the district office.

No projects are planned for this school year.

School Facility Good Repair Status

Date of facilities inspection : 2/16/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2020 - 2021, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	22
Grade 1	19
Grade 2	24
Grade 3	23
Grade 4	26
Grade 5	22
Grade 6	28

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	57%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	49%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, paraeducators, and non-instructional support staff. Our school is in its sixth full year of Professional Learning Communities (P.L.C.) and Positive Behavioral and Intervention Supports (P.B.I.S.). We also continue to provide professional development with the on-going implementation of the Common Core State Standards (C.C.S.S.). Our school has weekly staff development meetings. Teachers use this time to analyze student work, make determinations about students' strengths and improvement areas, and plan subsequent instruction to meet students' needs. Our school's mission: Ellen Feickert Elementary School will ensure high levels of learning for our students.

Finally, the district offers a variety of classes for support staff. Para-educators, school secretaries, office assistants, and custodians are able to take classes or attend workshops that relate to their work.

School Safety Plan

Our district is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in August 2020 and January 2021. Students are supervised by staff before and after school. We maintain a thorough visitor check-in process and our campus is secured each day. An "Emergency Handbook" outlining a plan of action for emergencies such as earthquakes, fires, and floods, is kept in each classroom. Random periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. The school routinely practices safety drills. Our school rules reinforce student safety: Be Kind, Be Safe, Be Responsible.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Learning Center serves special education and general education students who need additional learning support. Gifted and Talented Education (GATE) students and accelerated students participate in an after school extended day program. We have teachers who tutor and provide homework assistance to students after school. We maintain five classes of students with autism - Program for Acquiring Language and Social Skills (PALSS) and we have three Transitional Academic Classes (TAC) special education classes. The district's Virtual Academy is located on our campus, providing students, from EGUSD, an alternative to traditional education.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
Principals		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
District Superintendent	\$351,385	\$284,736
Share of budget used for		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Craig Murray
Assistant Superintendent,
Secondary Education

Shannon Hayes
Chief Financial Officer

David E. Reilly
Associate Superintendent,
Human Resources

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Discipline

	School	District
Suspensions	0.5%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1