

2018-2019 School Accountability Report Card - Executive Summary



Franklin High School

6400 Whitelock Pkwy
Elk Grove, CA 95757
(916) 714-8150

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Chet Madison, Sr.
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Bobbie Singh-Allen

Hours of Operation

Franklin High School is open from 7:30 a.m. to 4:00 p.m. Monday, Tuesday, Thursday and Friday. Wednesday's are late start with the office opening at 8:30 am until 4:00 pm.

School Highlights and Awards

2017 Gold Ribbon School Award
30+ AP course offerings
A-G completion rate of 71%
U.S. News & World Report - Silver Award for Best High Schools in the Nation
Two CPA Academies: School of Technology, Engineering, and Media (STEM) and GREEN (Green Renewable Energy Engineering Network) Academy

Student Demographics

	School	District
Enrollment *	2,605	63,101
English Learners *	107	8,916
Languages Spoken *	21	100
Students of Poverty *	915	33,491
GATE *	388	5,413

* SOURCE: 2017-2018, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	13%
American Indian	0%
Asian	27%
Filipino	12%
Hispanic	20%
Pacific Islander	1%
Two or More Races	8%
White	18%

SOURCE: 2017-2018, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Franklin High School, the sixth comprehensive high school in the Elk Grove Unified School District, prides itself on providing students an extensive variety of opportunities to be successful. Our unique schedule allows the school to offer a large number of AP and elective courses to motivate and challenge students in an array of subject areas. Franklin High School has also established a collaborative environment that includes a strong communication with Toby Johnson Middle School. The schools share the 19,000 square foot Franklin Community Library, which is operated in partnership with the Sacramento County Library system.

Our District's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Franklin High School offers challenging course work that will prepare students for both college or career pathways. Our college prep and AP/Honors course offerings are extensive, and our unique block schedule allow students to have access to multiple elective course offerings to promote a well-rounded student curriculum. Student success is also measured through our California Partnership Academy program completion and our newly added High Quality Pathways.

Students are encouraged to enroll in rigorous courses and are supported through multiple opportunities to connect with the school. With over 60 clubs, competitive athletic teams, and accomplished extra-curricular activities, students and their families are excited to be part of this comprehensive high school environment. Our academic guidance counseling and support programs assists students in achieving their post-secondary college and career goals.

Chantelle Albiani, Principal
Franklin High School

Parental Involvement

Achieving our school's vision involves a partnership between school, home, and community. Parents are encouraged to take an active role in their child's education through campus visits, regular communication with teachers, and monitoring their child's academic progress. Franklin High School has many parent organizations and opportunities for involvement, such as Take Your Parent to School events, School Site Council, Wildcat Booster Club, and the English Learner Advisory Committee. If interested please contact the school secretary, Sandra Dinwiddie, at 916-714-8150.

Teacher Credentials and Misassignments

Teacher Credentials	
	2017-2018
Total Number of Teachers	115
Total Full Credentials	113

SOURCE: 2017-2018, EGUSD

In the 2017-2018 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Teacher Misassignments and Vacancies	
	2018-2019
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2018-2019, EGUSD

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Our school opened August, 2002. We have 90 classrooms, a multipurpose room, a shared library with TJMS and Sacramento Public Library, computer classrooms, student services and administration buildings. Our new all-weather track and field was completed at the beginning of the school year. Football games will continue to be held in the shared stadium at COHS. Parents and visitors report our campus is "beautiful" and looks clean, safe and inviting. Two Career Technical Education classrooms have been modernized and updated with new technology and equipment.

District maintenance staff ensures that necessary repairs to keep the school in working order are completed in a timely manner. A work order process is used to ensure efficient service. Emergency repairs are given the highest priority. The district's governing board has adopted cleaning standards for all schools. A summary of these standards is available at the school office or in the district's Facilities Department. Our administration works with the custodial staff to develop cleaning schedules.

The district takes pride in its schools to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. To assist in this goal, the district uses a facility survey instrument developed by the State of California. Our school received "exemplary" status based on the State's definition, the highest rating possible.

The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Construction will begin at the end of the 2018-19 school year for fencing around the new all-weather track and field, as well as throughout the campus.

School Facility Good Repair Status

Date of facilities inspection : 10/19/2018

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2018-2019, EGUSD

Class Size

	School Average
English	31
Mathematics	32
Science	33
Social Science	32

SOURCE: 2017-2018, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2017-2018)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2016-2017	2017-2018	2016-2017	2017-2018	2016-2017	2017-2018
English Language Arts/Literacy (grades 3-8 and 11)	81%	65%	54%	55%	48%	50%
Mathematics (grades 3-8 and 11)	58%	47%	44%	45%	37%	38%

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for FRHS students to prepare for college, career and life. CTE offers a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around student support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance and career counselors offer support focused on achieving the outcomes described in the EGUSD Graduate Profile by offering lessons on transcript review, college readiness, A-G completion, course selection, Academy applications, college admissions, postsecondary options, technology use and resources.

FRHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at FRHS also allow students to meet graduation requirements and complete A-G requirements through courses that incorporate state-adopted academic standards. In 2017-18, FRHS offered two CPAs, The GREEN Academy and the STEM Academy, which represent the fields of technology, engineering and /or media. HQCPs at FRHS include Animation, Design Arts, Digital Media, Engineering Technology, Engineering Design and Web Design. EGUSD's Department of College and Career Options supports FRHS's CTE programs by providing industry sector coaches and professional development opportunities.

16% of the FRHS class of 2018 completed a CTE program. Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios and defense of learning, industry certifications, Apple internship opportunities, and other means. Our CTE programs are evaluated through multiple measures, including the number of students completing a CTE pathway, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	5
Fine and Performing Arts	3
Foreign Language	2
Mathematics	6
Science	7
Social Science	10
All courses	33

SOURCE: 2017-2018, California Dept. of Education

Professional Development

Our school offers a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Teachers from different departments or programs provide professional development during monthly staff meetings. In addition, teachers meet on late start Wednesdays to collaborate in professional learning communities in order to ensure that all students acquire the knowledge and skills essential to achieving their full potential. For the 2018-19 school year we will be focused on preparation for our WASC report and visit, in addition to the continuation of our work with professional learning communities. Many grade level and subject matter teams also have specific release days throughout the year to collaborate on common assessments, Integrated Math, Next Generation Science standards, AP/Honors vertical teaming, EL/SDAIE courses, as well as student placement in a variety of support/intervention programs.

School Safety Plan

Franklin High School provides a safe and positive learning environment for all students. Staff members maintain high expectations for appropriate and respectful student behavior. The School Safety Plan was reviewed in September 2018. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Many of our students serve as Link Crew Leaders and conflict managers to promote safe choices and conflict resolution on campus. A schedule is made to ensure supervision before and after school that includes both campus supervisors and administration. The areas of the campus that are open for entrance are monitored so all outside visitors need to check in through the main office and follow the appropriate procedures.

Specialized Programs

Specialized programs are staffed with six counselors, seven resource specialists, full-time school psychologist, health clerk, and full-time librarian. The site shares a speech therapist with its feeder middle school and a regional MHT specialist one day per week.

Franklin High School's support of special populations also includes a comprehensive Advancement Via Individual Determination (AVID) Program, Math, English Science Academy (MESA) Program, and two California Partnership Academies (STEM & GREEN). Special needs students participate in classroom instruction that strengthens writing, reading, and comprehension skills. English Learners are using the EDGE curriculum designed for EL students grades 9 to 12. We have an intensive reading intervention program designed to support students who additional Language Arts skills. We are piloting an intervention program for 10th grade students that incorporates social-emotional skills along with study skills to enhance student performance.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Teachers		
Beginning	\$44,635	\$47,903
Midrange	\$66,187	\$74,481
Highest	\$93,258	\$98,269
Principals		
Elementary	\$120,368	\$123,495
Middle	\$122,739	\$129,482
High	\$134,048	\$142,414
District Superintendent	\$320,050	\$271,429
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Share of budget used for		
Teachers' Salaries	38.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2017-2018, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Deputy Superintendent,
Education Services and Schools
Bindy Grewal
Assistant Superintendent,
Elementary Education
Craig Murray
Assistant Superintendent,
Secondary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration
Susan Larson
Executive Director,
Education Services

Graduation Rate

	School	State
9-12	98.2%	82.7%

SOURCE: 2016-2017, California Dept. of Education

Average Daily Attendance

	Percent
School	98.05%
District	95.92%

SOURCE: 2017-2018, EGUSD

Discipline

	School	District
Suspensions	4.92%	4.72%
Expulsions	0.07%	0.03%

SOURCE: 2017-2018, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2017)	63,101
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1