



## Anna Kirchgater Elementary

8141 Stevenson Avenue  
 Sacramento, CA 95828  
 (916) 689-9150

**Board of Education**  
 Beth Albiani  
 Nancy Chaires Espinoza  
 Carmine S. Forcina  
 Chet Madison, Sr.  
 Dr. Crystal Martinez-Alire  
 Anthony "Tony" Perez  
 Bobbie Singh-Allen

### Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can provide information about programs at our school.

### School Highlights and Awards

Sacramento Bee Stock Market Game Winner 2015-2016

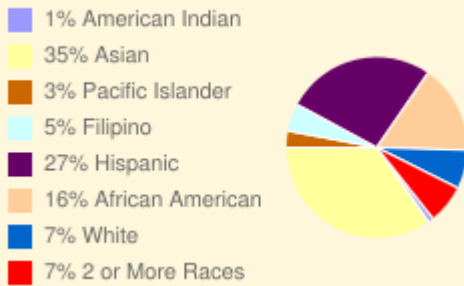
### Student Demographics

	School	District
Enrollment *	925	62,767
English Learners *	353	10,827
Languages Spoken *	22	94
Students of Poverty *	791	34,388
GATE **	28	4,464

\* SOURCE: 2015-2016, California Dept. of Education

\*\* SOURCE: 2016-2017, EGUSD

### Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Anna Kirchgater Elementary  
 A Community of Lifelong Learners!

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. At Anna Kirchgater Elementary, it is our goal to ensure this important undertaking.

Anna Kirchgater Elementary provides a unique and innovative educational experience for all children, from the safety of the campus, to the warmth of the learning environment, to the rigor and depth of our instructional programs. We are committed to a tradition of excellence in providing students with the academic and social skills they need to be successful in school.

Parent support and involvement continue to be important aspects of the success at Anna Kirchgater Elementary. We welcome parents as true partners in their child's learning experience. Parent support is given, recognized, and appreciated in many different ways. Some parents help plan programs and policies on our School Site Council. Others serve as classroom and library volunteers or helping to plan family activities on our Parent Teacher Club. Parents also support student success by providing space, time and encouragement for daily homework and by sending a clear message that education and regular school attendance are important.

The safety of our students is our school's first priority and the discipline policy is an important part of this endeavor. We emphasize safe, respectful, and responsible behavior through our Positive Behavior Intervention and Support program. We encourage students to be good citizens and strong problem solvers. This, in turn, supports their ability to be flexible and dynamic in a diverse learning environment. It is these skills along with a strong attention our Common Core State Standards that has earned Anna Kirchgater Elementary the reputation it has today.

Larry Quismondo, Principal  
 Anna Kirchgater Elementary

### Parental Involvement

There are a variety of ways to be involved in your child's education. Our school has an active Parent Teacher Club (PTC), English Learner Advisory Committee (ELAC) and School Site Council (SSC). We have Back to School Night in the fall and Open House in the spring. Parents can volunteer in classrooms and access our web-based software programs, myOn and i-Ready, to support their child at home. For more information, please contact our school office or our PTC Representative, Mrs. Nani Singh, at 916-689-9150.

**Teacher Credentials and Misassignments**

<b>Teacher Credentials</b>		<b>2015-2016</b>
Total Number of Teachers		40
Total Full Credentials		40

SOURCE: 2015-2016, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

<b>Teacher Misassignments and Vacancies</b>		<b>2016-2017</b>
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

**School Facility Conditions and Planned Improvement**

This school has 36 classrooms, a multipurpose room, a library, and an administration building. The main campus was built in 1957. A new MP Room was constructed in 1991. New classroom complexes were constructed in 2006. Two classrooms were modernized in 2011.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district.

During the 2016-2017 school year, our playground equipment was updated with new bridges and poles.

**School Facility Good Repair Status**

Date of facilities inspection : 8/17/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	x			

SOURCE: 2016-2017, EGUSD

**Class Size**

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	23
Grade 1	21
Grade 2	23
Grade 3	25
Grade 4	29
Grade 5	28
Grade 6	29

SOURCE: 2015-2016, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	22%	26%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	25%	24%	41%	42%	34%	36%

## Professional Development

For 2016-2017, our school has a professional development emphasis on reading fluency and comprehension. Along with our district's Curriculum and Professional Learning Department, a team of teachers is working to develop Professional Learning Communities to implement research-based strategies that have a positive impact on student achievement. Grade level teams are provided with regular articulation during our Early Out Thursdays to review assessment data, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

Our regular education teachers also take part in a district professional development program that is intended to increase teacher knowledge of best academic practices, including Saturday Seminars and workshops in English Language Arts and Math. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

Finally, the district offers a variety of classes for support staff. Para-educators, school secretaries, office assistants, and custodians may take classes that relate to their work such as learning new computer skills, supporting students in the classroom, and safety procedures.

## School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students, which is why it is important that our students feel safe. Our district and school are committed to providing a safe and secure environment for learning. Our staff reviewed and updated our School Safety Plan in October of 2016. An Emergency Handbook, outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office and in each classroom. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. We ensure close supervision of students from the time they arrive on campus until they return home from school. Our campus is fully gated and all visitors must enter through the office, sign-in and display a visitor's badge while on campus.

## Specialized Programs

We have highly qualified staff at our school to assist students with special learning needs. Our Learning Center staff services not only special education students, but also general education students who need additional support to meet standards, as appropriate. Bilingual Teaching Associates help our English Learners access the core curriculum. We also offer extended day programs, such as winter and spring Intersession, English Learner Programs, ASES After School Program, Band, Choir, and extracurricular sports.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
<b>Principals</b>		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
<b>District Superintendent</b>	\$270,000	\$249,537
<b>Share of budget used for</b>		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Associate Superintendent,  
Education Services  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Deputy Superintendent

## Average Daily Attendance

	Percent
School	94.75%
District	96.03%

SOURCE: 2015-2016, EGUSD

## Discipline

	School	District
Suspensions	7.85%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1