



Florence Markofer Elementary

9759 Tralee Way
Elk Grove, CA 95624
(916) 686-7714

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Chet Madison, Sr.
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:00 a.m. to 4:00 p.m. We operate on a traditional schedule. Parents are always welcome to visit the school and office. Our office staff is happy to assist parents with registering, enrolling or providing general information about the school.

School Highlights and Awards

- An achievement (our highest year's score) of 837 as measured by the Academic Performance Index (API).
- Three year award winning Energy Conservation school.
- EGUSD 100% Participation - Internet Safety Challenge

Student Demographics

| | School | District |
|-----------------------|--------|----------|
| Enrollment * | 704 | 63,061 |
| English Learners * | 61 | 10,480 |
| Languages Spoken * | 23 | 91 |
| Students of Poverty * | 293 | 33,693 |
| GATE ** | 35 | 5,021 |

* SOURCE: 2016-2017, California Dept. of Education
** SOURCE: 2017-2018, EGUSD

Population by Ethnicity

| Ethnicity | Percentage |
|-------------------|------------|
| African American | 6% |
| American Indian | 1% |
| Asian | 5% |
| Filipino | 2% |
| Hispanic | 26% |
| Pacific Islander | 1% |
| Two or More Races | 9% |
| White | 50% |

SOURCE: 2016-2017, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Florence Markofer Elementary School provides an outstanding education for each student. We provide a safe campus, a positive learning environment, and a rigorous instructional program. These factors support students acquiring skills they need to be successful in school and in life.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Our success in implementing the district's mission can be evidenced through our school's special strengths, including:

- A commitment to Common Core State Standards English/language arts and mathematics in all grades
- Science Week
- Technology Focus
- Markofer Art Show and Young Rembrandts after school program
- After School GATE Program
- After School Intermediate Sports
- Theatrical Productions

Parent support and involvement are important aspects of the success of Florence Markofer Elementary. The Florence Markofer Elementary School parent community is outstanding. Parents are welcome to serve as classroom volunteers, PTO members, and chaperones on field trips. Parents also support student success at home by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family. Our slogan of "We Are All Here," rings true as our goal is to increase average daily attendance at Florence Markofer Elementary School.

The safety of our students is this school's first priority and our discipline policy and anti-bullying policy are strictly enforced. We emphasize "Safe" "Kind" and "Responsible," behavior. With positive supervision our students feel comfortable, safe, and secure. All adults visiting campus are required to check in at the school office.

Please visit our website at: <http://blogs.egusd.net/markofer/> for more information about our school and district.

Sincerely,
Gordon Blackwood, Principal
Florence Markofer Elementary School

Parental Involvement

Parents are our true partners in teaching. There are a number of ways to become involved with your child's education. Our school has an active Parent/Teacher Organization (PTO). We hold Back to School Night, Open House, and parent conferences during the school year. Parents can also become involved at our school by volunteering in the classroom and by joining the PTO. For more information regarding parent involvement opportunities, you may contact your child's teacher or Jenn Moore PTO president at florencemarkoferpto@gmail.com.

Teacher Credentials and Misassignments

| Teacher Credentials | | 2016-2017 |
|--------------------------|--|-----------|
| Total Number of Teachers | | 37 |
| Total Full Credentials | | 37 |

SOURCE: 2016-2017, EGUSD

In the 2016-2017 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

| Teacher Misassignments and Vacancies | | 2017-2018 |
|---|--|-----------|
| Misassignments of Teachers of English Learners | | 0 |
| Misassignments Due to Subject Matter Competency | | 0 |
| Teacher Vacancies | | 0 |

SOURCE: 2017-2018, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Florence Markofer has 32 classrooms, a multipurpose room, a library, and an administration building. The main campus was built in 1989. Two new permanent wings were completed in 2010 to replace the old portable classrooms.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

There are no planned facilities projects for the 17-18 school year.

School Facility Good Repair Status

Date of facilities inspection : 2/14/2017

| Items Inspected | Repair Status | | | Repair Needed |
|---|---------------|------|------|---------------|
| | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | x | | | NA |
| Interior: Interior Surfaces | x | | | NA |
| Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation | x | | | NA |
| Electrical: Electrical | x | | | NA |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | x | | | NA |
| Safety: Fire Safety, Hazardous Materials | x | | | NA |
| Structural: Structural Damage, Roofs | x | | | NA |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | x | | | NA |

| | Exemplary | Good | Fair | Poor |
|------------------------|-----------|------|------|------|
| Overall Summary | x | | | |

SOURCE: 2017-2018, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2017-2018 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

| School Average | |
|----------------|----|
| Kindergarten | 24 |
| Grade 1 | 24 |
| Grade 2 | 25 |
| Grade 3 | 23 |
| Grade 4 | 28 |
| Grade 5 | 25 |
| Grade 6 | 24 |

SOURCE: 2016-2017, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2016-2017)

| Subject | Percent of Students Meeting or Exceeding the State Standards | | | | | |
|---|--|-----------|-----------|-----------|-----------|-----------|
| | School | | District | | State | |
| | 2015-2016 | 2016-2017 | 2015-2016 | 2016-2017 | 2015-2016 | 2016-2017 |
| English Language Arts/Literacy (grades 3-8 and 11) | 45% | 43% | 52% | 54% | 48% | 48% |
| Mathematics (grades 3-8 and 11) | 40% | 44% | 42% | 44% | 36% | 37% |

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2016-2017, our school has a professional development emphasis in the implementation of the new Common Core State Standards in grades TK-6. All grades are in the first year of implementing a new English/Language Arts and the updated Mathematics curriculum. In addition, our school utilizes minimum days and afterschool time, so that teachers receive staff development. Teachers use this time to collaboratively review student work, make determinations about students' strengths and improvement areas, and plan instruction to meet students' needs.

Finally, the district offers a variety of classes for teachers, and support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

At Florence Markofer Elementary, we believe that our students and staff should feel safe at all times. In addition, our staff reviewed and updated our Comprehensive Safe School Plan in February 2017. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. All visitors sign in when entering our campus and wear identification.

An "Emergency Handbook", outlining a plan of action for emergencies, is kept in the school office and in each classroom. Various emergency drills are conducted throughout the school year. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe and secure environment for all students and staff.

Specialized Programs

At Florence Markofer Elementary School, we have highly qualified staff members to assist students with special learning needs. Each teacher is the primary intervention specialist in their classroom. Our Learning Center assists not only special education students, but also general education students who need additional support to meet the standards. Credentialed teachers and instructional assistants teach our English Learners to access the core curriculum. Our staff continues to implement an English Language Development curriculum for our English Learners. This year we have implemented an after-school extended learning program for students that need extra support be it in reading or math. We also offer after school acceleration classes in the spring. .

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

| Teachers | EGUSD 50,000+ ADA | State Average 20,000+ ADA |
|---------------------------------|-------------------|---------------------------|
| Beginning | \$43,546 | \$47,808 |
| Midrange | \$64,573 | \$73,555 |
| Highest | \$90,983 | \$95,850 |
| Principals | | |
| Elementary | \$117,260 | \$120,448 |
| Middle | \$119,438 | \$125,592 |
| High | \$132,951 | \$138,175 |
| District Superintendent | \$301,969 | \$264,457 |
| Share of budget used for | | |
| Teachers' Salaries | 40.0% | 35.0% |
| Administrative Salaries | 4.0% | 5.0% |

SOURCE: 2016-2017, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

| | Percent |
|----------|---------|
| School | 95.24% |
| District | 95.92% |

SOURCE: 2016-2017, EGUSD

Discipline

| | School | District |
|-------------|--------|----------|
| Suspensions | 0.54% | 4.72% |
| Expulsions | 0% | 0.03% |

SOURCE: 2016-2017, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

| | |
|---------------------------|--------|
| Total Students (Oct 2016) | 63,061 |
| Elementary Schools | 42 |
| Middle Schools | 9 |
| High Schools | 9 |
| Alternative Schools | 4 |
| Charter Schools | 1 |
| Adult Education Schools | 1 |
| Special Education Schools | 1 |