

2020 - 2021 School Accountability Report Card - Executive Summary



Florence Markofer Elementary

9759 Tralee Wy
Elk Grove, CA 95624
916-686-7714

Board of Education
Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open from 7:00 a.m. to 4:00 p.m. and 7:00 a.m. to 3:30 p.m. on Wednesdays. We operate on a traditional school schedule. Parents are always welcome to visit the school and office. Our office staff is happy to assist parents with registering, enrolling or providing general information about the school.

School Highlights and Awards

- An achievement (our highest year's score) of 837 as measured by the Academic Performance Index (API).
- Three-year award winning Energy Conservation school.
- EGUSD 100% Participation - Internet Safety Challenge

Student Demographics

	School	District
Enrollment	658	65,446
English Learners	43	9,812
Languages Spoken	15	92
Students of Poverty	252	35,207
GATE	30	5,788

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	5%
American Indian	1%
Asian	6%
Filipino	2%
Hispanic	28%
Pacific Islander	1%
Two or More Races	11%
White	47%

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Florence Markofer Elementary School provides an outstanding education for each student. We provide a safe campus, a positive learning environment, and a rigorous instructional program. These factors support students acquiring skills they need to be successful in school and in life.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Our success in implementing the district's mission can be evidenced through our school's special strengths, including:

- A commitment to Common Core State Standards English/language arts and mathematics in all grades
- Science Week
- Technology Focus
- Markofer Art Show and Young Rembrandts after school program
- After School GATE Program
- After School Intermediate Sports
- Theatrical Productions

Parent support and involvement are important aspects of the success of Florence Markofer Elementary. The Florence Markofer Elementary School parent community is outstanding. Parents are welcome to serve as classroom volunteers, PTO members, and chaperones on field trips. Parents also support student success at home by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family. Our slogan of "We Are All Here," rings true as our goal is to increase average daily attendance at Florence Markofer Elementary School.

The safety of our students is this school's first priority and our discipline policy and anti-bullying policy are strictly enforced. We emphasize "Safe" "Kind" and "Responsible," behavior. With positive supervision, our students feel comfortable, safe, and secure. All adults visiting campus are required to check in at the school office.

Please visit our website at <http://blogs.egusd.net/markofer/> for more information about our school and district.

Sincerely,
Gordon Blackwood, Principal
Florence Markofer Elementary School

Parental Involvement

Parents are our true partners in teaching. There are a number of ways to become involved with your child's education. Our school has an active Parent/Teacher Organization (PTO). We hold Back to School Night, Open House, and parent conferences during the school year. Parents can also become involved at our school by volunteering in the classroom and by joining the PTO. For more information regarding parent involvement opportunities, you may contact your child's teacher or Jenn Leon is the PTO president at florencemarkoferpto@gmail.com.

Teacher Credentials and Misassignments

Teacher Credentials		2019 - 2020
Total Number of Teachers		33
Total Full Credentials		32

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies		2020 - 2021
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2020 - 2021, EGUSD

School Facility Conditions and Planned Improvement

Florence Markofer has 32 classrooms, a multipurpose room, a library, and an administration building. The main campus was built in 1989. Two new permanent wings were completed in 2010 to replace the old portable classrooms.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

There are no planned facilities projects for the 20-21 school year.

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Good Repair Status

Date of facilities inspection : 2/14/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2020 - 2021, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	21
Grade 1	20
Grade 2	16
Grade 3	30
Grade 4	26
Grade 5	26
Grade 6	17

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	42%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	44%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. In 2019-2020, our school's professional development emphasis was in the implementation of the new Common Core State Standards in grades TK-6. All grades are in the first year of implementing a new English/Language Arts and the updated Mathematics curriculum. In addition, our school utilizes minimum days and afterschool time, so that teachers receive staff development. Teachers use this time to collaboratively review student work, make determinations about students' strengths and improvement areas, and plan instruction to meet students' needs.

Finally, the district offers a variety of classes for teachers, and support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

At Florence Markofer Elementary, we believe that our students and staff should feel safe at all times. In addition, our staff reviewed and updated our Comprehensive Safe School Plan in February 2020. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. All visitors sign in when entering our campus and wear identification.

An "Emergency Handbook", outlining a plan of action for emergencies, is kept in the school office and in each classroom. Various emergency drills are conducted throughout the school year. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe and secure environment for all students and staff.

Specialized Programs

At Florence Markofer Elementary School, we have highly qualified staff members to assist students with special learning needs. Each teacher is the primary intervention specialist in their classroom. Our Learning Center assists not only special education students, but also general education students who need additional support to meet the standards. Credentialed teachers and instructional assistants teach our English Learners to access the core curriculum. Our staff continues to implement an English Language Development curriculum for our English Learners. This year we have implemented an after-school extended learning program for students that need extra support be it in reading or math. We also offer after school acceleration classes in the spring.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
Principals		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
District Superintendent	\$351,385	\$284,736
Share of budget used for		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Craig Murray
Assistant Superintendent,
Secondary Education

Shannon Hayes
Chief Financial Officer

David E. Reilly
Associate Superintendent,
Human Resources

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Discipline

	School	District
Suspensions	0.6%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1