



Rio Cazadero High School

7825 Grandstaff Dr
 Sacramento, CA 95823
 (916) 422-3058

Board of Education

Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

- Accredited by Western Association of Schools and Colleges

Student Demographics

	School	District
Enrollment *	175	63,061
English Learners *	27	10,480
Languages Spoken *	14	91
Students of Poverty *	132	33,693
GATE **	2	5,021

* SOURCE: 2016-2017, California Dept. of Education
 ** SOURCE: 2017-2018, EGUUSD

Population by Ethnicity

Ethnicity	Percentage
African American	35%
American Indian	2%
Asian	7%
Filipino	2%
Hispanic	38%
Pacific Islander	2%
Two or More Races	9%
White	6%

SOURCE: 2016-2017, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Rio Cazadero High School
 A School Dedicated to Student Success for All

Rio Cazadero High School provides an opportunity for all students to be successful. From the safety of the campus, to the flexible nature of the learning environment, to the rigor and breadth of the instructional programs, all aspects of the school contribute to providing students with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Our district's Learning Vision is:

Every student measurable learning, in Every subject, in Every classroom, Every day.

Our success in implementing our district's mission can be evidenced through our school's special strengths, including:

- The number of students completing the graduation requirements at Rio Cazadero remained high in the 2015-2016 school year.
- Additional credit recovery opportunities were added to the school, including Saturday Scholars, Homework Club and Summer School program.
- The school is preparing for a WASC review involving students, parents, staff and community members.

Students are encouraged to participate in other opportunities to prepare for college and careers through Career Technical Education (CTE) classes offered on site or at other locations.

The safety of our students is this school's first priority and the discipline policy is strictly enforced. We emphasize cooperation and responsible, respectful behavior. All adults visiting campus are required to check in through the school office.

Doug Wendle, Principal
 Rio Cazadero High School

Parental Involvement

Parents can become involved at our school by volunteering, attending teacher conferences and Back to School Night, becoming involved in the site's English Learners Advisory Committee, representing the school at district forums, and joining the School Site Council. For more information on parent involvement opportunities, contact Cindy Gilgun at (916) 422-3058.

All parents meet with school administration prior to enrollment. Each student is assigned an advising teacher, and is a good person for parents to contact for questions about progress.

Teacher Credentials and Misassignments

Teacher Credentials		2016-2017
Total Number of Teachers		9
Total Full Credentials		9

SOURCE: 2016-2017, EGUSD

In the 2016-2017 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies		2017-2018
Misassignments of Teachers of English Learners		1
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2017-2018, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

This school has 13 classrooms, a multipurpose room, and an administration building. The main campus was established in 1981. Additions were constructed in 1997. The Cindy Bartlett multi-purpose Building, administration building and two classrooms were built at that time.

The school recently remodeled two classroom spaces to create specialized learning environments for Career Technical Education classes. One classroom was transformed into a classroom and lab for the medical field and includes up-to-date equipment and furnishings. The other classroom was transformed into a media lab with current technology and equipment. Both spaces are designed to help students become familiar with comparable work spaces they might encounter in career settings.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained by the site custodian and district operations staff to provide a safe and functional environment for all students. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the district office.

The district conducted a study of all district facilities, including those at this site and a district master plan was developed and approved by the School Board. Additional recommendations will be made to the School Board for further action. Parent and community input regarding the needs of the site is welcome and can be provided to the school's principal.

School Facility Good Repair Status

Date of facilities inspection : 7/28/2017

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2017-2018, EGUSD

Class Size

School Average	
English	8
Mathematics	11
Science	8
Social Science	10

SOURCE: 2016-2017, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2016-2017)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017
English Language Arts/Literacy (grades 3-8 and 11)	%	8%	52%	54%	48%	48%
Mathematics (grades 3-8 and 11)	%	2%	42%	44%	36%	37%

Career Technical Education Programs

Rio Cazadero High School prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within each curricular area for all students, including those with special needs. Advisors/Guidance Counselors offer additional support. Rio Cazadero High School offers students Career Technical Education (CTE) classes in Video Production and Phlebotomy. Explore CTE programs, formerly known as the Regional Occupation Program, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships or externships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at Rio Cazadero High School also allow students to meet graduation requirements through courses that incorporate state-adopted academic standards. These courses provide our students with the necessary skills to seek life-long employment in the video media arts and medical fields. Technical terminology, proper career procedures, and work-place expectations are just some of the topics that are covered. Individual student assessment of work readiness skills in CTE programs takes place through: end-of-course exams and preparation for the state licensing exam, and completion of course-required projects and externships. Regardless of the career path chosen, Rio Cazadero High School makes every effort to work with the students to insure that they meet district and state graduation standards. In addition to programs offered at Rio Cazadero High School, students also may participate in Elk Grove Unified School District's Explore CTE programs. Explore CTE programs include medical assistant, EKG technician, computer graphics, computer animation and more. For a complete listing of Explore CTE offerings or to learn more about CTE programs in Elk Grove Unified School District, visit www.egusdexplore.com.

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
All courses	0

SOURCE: 2016-2017, California Dept. of Education

Professional Development

For 2017-2018, our school has a professional development emphasis in supporting the California curriculum standards and the transition to a Title 1 school. As a result, the primary focus for all subjects is helping teachers develop additional strategies and practices to improve instruction in the core subject areas, particularly for those students who have not previously been successful in school.

PBIS (Positive Behavior Intervention and Support) offers another professional development opportunity for teachers to develop skills and supports for all student that promotes positive behaviors and supports student learning. The skills students learn to work well with others is as essential for success as other academic skills.

The district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students, which is why it is important that our students feel safe. Our district is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in October 2017 and a school committee collaborated in the development of the Comprehensive Safe School Plan. An Emergency Guidelines Flipchart, outlining a plan of action for emergencies such as earthquakes, fires, and chemical spills, is posted in every classroom. Access to the campus is only through the office and school staff monitor students before and after school hours. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At our school we have highly qualified staff to assist students with special learning needs. Our resource program services not only special education students, but also general education students who need additional support to meet the standards. Students who need extra tutoring or additional opportunities to earn credit can participate in our extended day programs.

Opportunities for credit recovery have been expanded and included a Saturday Scholars program and Summer School.

The students are supported by Project Success, which provides a Program Implementer on site to help educate students about the impact of alcohol, tobacco and other drugs and to make positive choices for themselves.

Students may also participate in the Career Technical Education program (CTE), which provides them with job skill training, an opportunity to learn about related college majors, and to obtain employment.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$43,546	\$47,808
Midrange	\$64,573	\$73,555
Highest	\$90,983	\$95,850
Principals		
Elementary	\$117,260	\$120,448
Middle	\$119,438	\$125,592
High	\$132,951	\$138,175
District Superintendent	\$301,969	\$264,457
Share of budget used for		
Teachers' Salaries	40.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2016-2017, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Deputy Superintendent,
Education Services and Schools
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Robert Pierce
Deputy Superintendent,
Business Services and Facilities

Graduation Rate

	School	State
9-12	30.7%	83.77%

SOURCE: 2015-2016, California Dept. of Education

Average Daily Attendance

	Percent
School	78.58%
District	95.92%

SOURCE: 2016-2017, EGUSD

Discipline

	School	District
Suspensions	9.12%	4.72%
Expulsions	0%	0.03%

SOURCE: 2016-2017, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2016)	63,061
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1