



## Sheldon High School

8333 Kingsbridge Drive  
 Sacramento, CA 95829  
 (916) 681-7500

### Board of Education

Beth Albiani  
 Nancy Chaires Espinoza  
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### Hours of Operation

Our office is open from 7:00 a.m. to 3:45 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children.

### School Highlights and Awards

- Full 6 year term accreditation with 3 year review by WASC
- Numerous athletic league, division, and state awards
- Visual/performing arts and technology awards from local, state, national, and Model Demo Site
- \$81,000 Biotech grant- Bio-Tech Academy
- Partnership with UC Davis
- Animation grant

### Student Demographics

	School	District
Enrollment *	2,322	62,767
English Learners *	219	10,827
Languages Spoken *	22	94
Students of Poverty *	1,371	34,388
GATE **	181	4,464

\* SOURCE: 2015-2016, California Dept. of Education  
 \*\* SOURCE: 2016-2017, EGUSD

### Population by Ethnicity

- 0% American Indian
- 28% Asian
- 2% Pacific Islander
- 6% Filipino
- 25% Hispanic
- 14% African American
- 18% White
- 7% 2 or More Races



SOURCE: 2015-2016, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Sheldon High School  
 A Community of Lifelong Learners!

#### 20th Year Anniversary!

Sheldon High School truly provides a unique and wonderful educational experience for students, from the safety of the campus, to the importance of a respectful learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners and become prepared to enter college and careers.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Our success in implementing our district's mission can be evidenced through our school's special strengths, including:

- Academic and athletic college scholarships awarded to our seniors totaling 1.5 million dollars
- Numerous awards for student participation in visual/performing arts, sports, and technology from local, state and national sources
- \$81,000 ongoing funding for the BioTech Academy
- Animation Program receiving CTE funding as well as being identified as a model Animation program. Visual and Performing Arts-designed a Model Demonstration School!!
- Our Freshmen Mentoring Program (TEAM HUSKY) connects all freshmen with staff mentors and student mentors

Parent support and involvement continue to be important aspects of the success of Sheldon High School. Our Parents Assisting With Students (PAWS) for Success Program received the Golden Bell Award for parent participation. Parents also support student success by sending a clear message that education and regular school attendance are important to the family. Parent volunteers are coordinated by our parent liaison.

The safety of our students is this school's first priority and the discipline policy is strictly enforced. We emphasize cooperation and responsible, respectful behavior. The atmosphere of the school makes our students feel comfortable and secure.

Please feel free to access our website [www.sheldonhuskies.com](http://www.sheldonhuskies.com) to learn more about the HUSKIES!!

Paula D. Duncan, Principal  
 Sheldon High School

### Parental Involvement

Our school has an active SPAC (Sheldon Parents Advisory Council). Our SPAC provides many ways for the community to truly support their students and teachers. Parents can become involved in our school by volunteering with student activities, attending school functions and joining the SPAC. Read about them on our Website: [www.sheldonhuskies.com](http://www.sheldonhuskies.com). For more information on parent involvement opportunities, you may contact Dorothy Davidson or Barb Malana at 681-7500 or [sheldonvolunteer@gmail.com](mailto:sheldonvolunteer@gmail.com)

## Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		103
Total Full Credentials		103

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		4
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

Sheldon High School opened in 1997. Facilities include a Building Trades program, 725 seat Performing Arts Center theatre, seven computer labs, art, ceramics, photo and animations classrooms. Our Bio-Tech focus includes college level lab equipment.

We have 110 teachers and counselors with a focus on college preparation as well as strong Career Technical Education pathways: Building Trades, Engineering, Visual and Performing Arts including Animation.

SAMPLE TEXT: The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

The site's head custodian addresses minor repairs while the district maintenance and operations staff works to ensure major repairs are addressed in a timely manner. Deep cleaning takes place during the summer months to make certain the school is ready for the new school year. We are glad to report no major repairs are currently underway, nor has there been a need for major repairs this school year.

We are excited about the Measure M funds that will provide much need improvements.

## School Facility Good Repair Status

Date of facilities inspection : 4/1/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	x			

SOURCE: 2016-2017, EGUSD

**Class Size**

<b>School Average</b>	
English	24
Mathematics	22
Science	30
Social Science	21

SOURCE: 2015-2016, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	58%	69%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	36%	32%	41%	42%	34%	36%

**Career Technical Education Programs**

Our school prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within each curricular area for all students, including those with special needs. Our Bio-Tech program has received a California Department of Education grant to support internships and mentoring within the Bio-Tech professional community. C.T.E. has many opportunities; Agriculture, Bio-Tech, business, ArtsWork, Engineering/building Trades At Sheldon High School, we have a variety of courses of study that can provide students with an introduction to careers. These courses of study are our Bio-Tech Academy, EQUITAS (Government/Public Policy) Academy, VAPA Academy, and our Building Trades and Engineering Academy as well as our Agriculture (FFA) program. Students are provided skills in construction, engineering, animation, visual arts, Bio-Tech, and programming and web design. California Department of Education named Sheldon High School Visual and Performing Arts department as a MODEL DEMONSTRATION SITE! We are the only comprehensive high school to receive this distinction. Sheldon High School also offers students CTE programs in graphic arts and animation. We are also developing and Arts, Media Entertainment in Film and Theatre. These are provided on our campus through the Sacramento County Regional Occupation Program office. These courses provide our students with the necessary skills to seek life-long employment in the technology field. Resume writing, proper work attire, punctuality, etc., are just some of the topics that are covered. Regardless of the career path chosen, Sheldon High School makes every effort to work with the students to insure that they meet district and state graduation standards.

**Advanced Placement Courses Offered**

Subject	Courses
Computer Science	0
English	4
Fine and Performing Arts	1
Foreign Language	0
Mathematics	1
Science	2
Social Science	3
<b>All courses</b>	<b>11</b>

SOURCE: 2015-2016, California Dept. of Education

## Professional Development

Staff Development at Sheldon High School involves school wide and department collaboration as well as articulation with our elementary and middle schools.

Schoolwide our Trainer of Trainers site focus is on rigor-relevance-relationships. Schoolwide strategies and discussions that focus on relationship building are ongoing. Departments work in curriculum teams to review CST and STAR data to adjust instruction. Departments are working closely to develop common assessments that support Common Core State Standards. Our science and math departments have developed staff development workshops and meetings that focus on strategies to increase collaboration and share content teaching as well as work together to identify areas of focus. Writing is a focus for all disciplines with training led by our English dept. New teachers are provided release days to observe colleagues. All teachers are given an opportunity to visit other classes as part of our staff development focus of rigor-relevance-relationship.

## School Safety Plan

Academic achievement of our students, and the safety of our students are paramount. Our district is committed to providing a safe, secure environment for learning. Our staff reviews our School Safety Plan yearly, and it is being reviewed March 2017. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Our School Resource Officer and the security staff also monitor all after school events, such as games and dances. All visitors are required to check into the front office.

## Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Resource Specialist Program (RSP) services not only special education students, but also general education students who need additional support to meet the standards. Bilingual Teaching Associates help our English Learners access the core curriculum and are placed in classes to assist students with learning English. Students participate in Honors and Advanced Placement courses as well as academic competitions. Students who need extra tutoring or homework help can be mentored by an older student or by a teacher. The school provides a tutoring schedule in every academic subject area. Advanced Placement classes participate in outside of school study sessions to support AP exams taken in the spring. C.T.E. identified pathways: Bio-Tech, ArtsWork, Business, Engineering/Building Trades, and Agriculture.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
<b>Principals</b>		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
<b>District Superintendent</b>	\$270,000	\$249,537
<b>Share of budget used for</b>		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Associate Superintendent,  
Education Services  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Deputy Superintendent

## Graduation Rate

	School	State
9-12	94.25%	82.27%

SOURCE: 2015-2016, California Dept. of Education

## Average Daily Attendance

	Percent
School	96.93%
District	96.03%

SOURCE: 2015-2016, EGUSD

## Discipline

	School	District
Suspensions	6.2%	4.28%
Expulsions	0.08%	0.04%

SOURCE: 2015-2016, EGUSD

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1