



T.R. Smedberg Middle School

8239 Kingsbridge Drive
 Sacramento, CA 95829
 (916) 681-7525

Board of Education

Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open Monday through Friday from 7:00 a.m. to 4:00 p.m. We have staff who are fluent in Spanish that can assist with translations. Tenemos una secretaria que habla Español y puede ayudar a traducir.

School Highlights and Awards

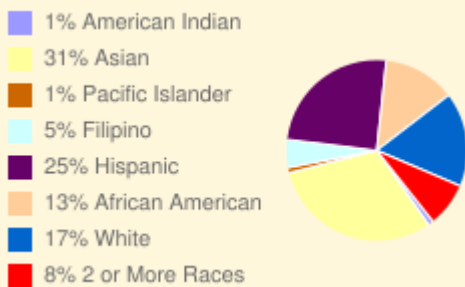
A California GEAR UP School (Gaining Early Awareness and Readiness for Undergraduate Programs), Numerous 2nd, 3rd and 4th place winners in Regional Science Olympiad, Columbia Scholastic Press Association Yearbook Critique Gold Medal recipient 2013. AVID Certified school for 7th and 8th grades.

Student Demographics

	School	District
Enrollment *	1,121	62,767
English Learners *	138	10,827
Languages Spoken *	20	94
Students of Poverty *	720	34,388
GATE **	104	4,464

* SOURCE: 2015-2016, California Dept. of Education
 ** SOURCE: 2016-2017, EGUSD

Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

T. R. Smedberg Middle School serves 7th and 8th grade students in the Sheldon High School region of the Elk Grove Unified School District. We are the home of The Wolverines and our diverse student population receives a wide variety of learning experiences that will prepare them for success in high school and beyond. We recognize that not all students are in the same place with their academic skills. Students who demonstrate a need for additional support are enrolled in intervention classes and receive additional help in after school programs. Students who demonstrate skills above the norm have opportunities to continue to excel in honors classes in all core subject areas. With Sheldon High school next door, Smedberg students can participate in Orchestra or take a variety of World Language classes. Additionally, Smedberg provides a vibrant Vocational, Visual and Performing Arts (VVAPA) program in the classroom. Students learn vocational skills in our fully equipped Woodshop and Computer classes or explore the performing arts through our fully staffed dance, theater, band or choir programs. Our arts program includes beginning through advanced learning opportunities. Smedberg has incorporated time into the regular school schedule for clubs to meet on campus once a week. Students participate in a wide variety of clubs including "Robotics", "The Asian Association", "Ukulele Club", or over 20 other clubs that are sponsored by Smedberg teachers.

We appreciate and celebrate the wealth of diversity our students bring to our school. At Smedberg, we rise to the challenge of providing all of our students with a quality education that will equip them realize their greatest potential.

Richard Wall
 Principal
 T.R. Smedberg Middle School

Parental Involvement

We encourage family participation in a variety of ways. Parents learn to better support their child's education in our GEAR UP program F.U.S.S.. Through Smedberg's School Site Council, parents play an important role in developing our site plan, including educational programs and the school budget. To be involved, parents/guardians can contact MaryAnn Anderson, the School Secretary, at 916-681-7525 or by email at maderad@egusd.net to learn more on how they can participate. Tenemos una secretaria que habla Español y puede ayudar a traducir.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		48
Total Full Credentials		48

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		2
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

T. R. Smedberg has 42 classrooms, a fully functional, state of the art woodshop, a dance studio, a band/choir room, a multipurpose room, a main gym, an auxiliary gym, a library, and an administration building. The school opened in 1997.

Smedberg's site custodial team works with the district's maintenance and grounds departments to ensure that our school site is maintained at suitable levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school staff or district maintenance staff. The school's custodians work as a team with site administration to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

This year (Nov. 2016), Smedberg's Dance studio was updated with a new dance floor. This will provide additional safety and comfort to students in the dance program.

School Facility Good Repair Status

Date of facilities inspection : 4/8/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

	School Average
English	31
Mathematics	28
Science	29
Social Science	33

SOURCE: 2015-2016, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students
(School Year 2015-16)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	47%	49%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	28%	31%	41%	42%	34%	36%

Professional Development

Teachers at Smedberg Middle School, just as all teachers across the nation, are working hard to implement the Common Core State Standards (Common Core or CCSS for short). Smedberg teachers have received training from the district in the critical elements of the Common Core instruction and curriculum. Teachers will continue to be trained in strategies that engage students in the critical thinking and knowledge application skills required by the Common Core. In addition, the staff has received training in instructional strategies to meet the needs of English Language Learning students. The district also offers a variety of professional growth opportunities for our support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes and receive training in job skills and techniques that will make them more effective and efficient in their work.

School Safety Plan

The safety of our students is a top priority for us. We know that when students feel safe they are free to focus their attention on learning. Expectations for student behavior are clearly explained in the student handbook and reviewed regularly in advisory class. The school regularly conducts fire, earthquake and intruder drills. Additionally, our staff ensures that all non-students use proper procedures when entering our campus, including signing-in, wearing ID and going straight to and from designated locations. The School Safety Plan is revised annually by staff and parents. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. The final draft of the current School Safety Plan was adopted in January 2016.

Specialized Programs

At Smedberg Middle School, we support our special education students in the least restrictive environment. Our Special Education teachers work collaboratively with our general education teachers by consulting with them regarding instructional strategies and working in tandem with them in the classroom. While in their own classroom, special education teachers specialize in working with small groups of students, utilizing strategies that address specific learning needs of students. In addition to these classes, English Language (EL) students are provided a range of classes that are tailored to provide support at their identified language ability levels. Additional support for EL students is provided through our After School, E.L. academic support program. Students who demonstrate exceptional academic ability may enroll in honors classes in all core subject areas in both the 7th and the 8th grades and receive support from our after school "Honors Workshop" program.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	96.55%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	9.7%	4.28%
Expulsions	0.42%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1