



Zehnder Ranch Elementary

9880 Denali Circle
Elk Grove, CA 95757
916-793-3300

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Zehnder Ranch Elementary School's office is open Monday through Friday from 7:30 AM to 3:00 PM.

School Highlights and Awards

Family Leadership Council
VAPA opportunities
Future Pack Leaders
School Wide Writing Events
Horns Up! Independent Reading Initiative
Math Generation Initiative
School Wide Community Leadership and Social Action
National Elementary Honor Society
Basketball, Volleyball, and Track & Field teams

Student Demographics

	School	District
Enrollment	1,234	65,446
English Learners	152	9,812
Languages Spoken	18	92
Students of Poverty	297	35,207
GATE	85	5,788

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	7%
American Indian	0%
Asian	34%
Filipino	18%
Hispanic	18%
Pacific Islander	1%
Two or More Races	11%
White	12%

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Zehnder was designed to provide students with access to high quality instruction along with coaching for students from teachers and administrators on leadership and advocacy. Zehnder's mission is anchored to ensuring that our students learn to advocate for themselves and others and take on a leadership role in their community. Our focus on social action connects to our school's namesake, Mr. John B. Zehnder and the Zehnder Family. They have made a difference in their community and we want to teach our students to do the same. In addition to ensuring that students have access to high quality instruction, we also aim to create a partnership with parents and support all students' social and emotional learning. From a teaching perspective, data analysis of student progress shows that our students need access to explicit direct instruction in problem solving in mathematics, vocabulary development, and support developing the strategies to understand complex reading material. Our teachers are here to make that and much, much more happen for students. Expert instruction is our aim and professional development is provided to ensure that students have equitable access to teachers who have the talent to reach all learners.

Show up! Work hard! Be you!

Cheryl Quilatan, Interim Principal

Parental Involvement

Zehnder Ranch has adopted a model for family engagement that seeks to engage all family members by involving them in Family Leadership Council (FLC). There are no fees to join. This year, most of FLCs fundraising will be devoted to bringing books to our library. FLC also organizes and promotes family involvement events.

We have a parent liaison who regularly connects with parents and finds ways for families to be involved in our independent Reading Program. You can contact Kathy Lao for volunteer opportunities at (916) 793-3300.

Teacher Credentials and Misassignments

Teacher Credentials	
2019 - 2020	
Total Number of Teachers	55
Total Full Credentials	55

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies	
2020 - 2021	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Zehnder Ranch is one of the district's newest facilities located in the southernmost part of the city. Zehnder currently has 932 students on a four track, year-round calendar. Our campus has 36 classrooms, a library, a technology lab, a Learning Center, an administrative office, and a Multipurpose Room. Campus construction was completed in July 2017.

Our school has two playground areas with multiple surfaces for students; one area is designed expressly for kindergarten students while the other is for grades 1-6. Our students also have a premium running track, soccer goals, and volleyball equipment.

EGUSD takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, our district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the district office. Included is information from the facility survey instrument on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment.

District maintenance staff ensures repairs necessary to keep the school in working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools. A summary of these standards is available at the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

The State Deferred Maintenance Program (DMP) was established in 1980 to aid districts in major maintenance projects. Beginning with the 2013-2014 fiscal year and the inception of the Local Control Funding Formula (LCFF) the State has intended for Deferred Maintenance needs and expenses to be included in the District's LCFF allotment. The district funds routine restricted maintenance beyond the State required minimum and uses local resources to fund projects previously considered part of the state DMP. The district's complete deferred maintenance plan is available at the district office.

There are no corrective actions necessary at this time.

None at this time.

School Facility Good Repair Status

Date of facilities inspection : 11/14/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2020 - 2021, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	24
Grade 1	25
Grade 2	28
Grade 3	24
Grade 4	28
Grade 5	29
Grade 6	29

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	75%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	66%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Professional Development

Pursuing excellence in teaching and learning and advocating for equity for all students is the hallmark of the teaching practitioners here at Zehnder Ranch. The following professional learning is provided to our teachers:

- Book Study for Teach Like a Champion 2.0 and How to Be An AntiRacist
- Explicit direct instruction and Executing Well Crafted Lessons
- Applying Culturally Competent Practices to Support Social and Emotional Learning
- Data Based Questioning and Accessing Complex Text
- Effective Instruction in Reading Comprehension focused on vocabulary development, use of reading strategies, and unlocking reading skills
- Full implementation of common core math and the 8 Mathematical Practices using Go Math curriculum
- Brain Based teaching and learning
- Calibrated writing instruction and use of shared writing rubrics
- Decision Making Model using RESULTS

School Safety Plan

Creating a physically and emotionally safe school is our number one priority. Students are supervised by a staff member from the moment they arrive on campus before school until they leave campus after school. Visitors are required to sign in at the office upon arrival as our school gates and classrooms are locked at all times. All adults retrieving students are required to show state issued identification. We utilize the Ident-i-Kid automated sign in service that records the name of all visitors to our campus on a daily basis. Our Safety Plan was reviewed with staff in February 2020.

Specialized Programs

English Learners access the core curriculum in the regular education classroom with additional support from classroom teachers during daily intervention periods.

Students identified to participate in our district's Gifted and Talented Education program receive support designed to enrich, not accelerate, their learning. Enrichment in the form of technology based instruction in coding and robotics is available to students.

Our student leadership team, Future Pack Leaders, provide homework help to their peers in grades 1-6 on our early out Wednesdays in our school library and also lead our Drama Club.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
Principals		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
District Superintendent	\$351,385	\$284,736
Share of budget used for		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Craig Murray
Assistant Superintendent,
Secondary Education

Shannon Hayes
Chief Financial Officer

David E. Reilly
Associate Superintendent,
Human Resources

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Discipline

	School	District
Suspensions	1.5%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1