



3X4 (Traditional 6-Period Day) SCHEDULE – CONCURRENT MODEL

Monday (Early Dismissal)		Tuesday - Friday	
7:50 a.m.	Teacher arrival	7:50 a.m.	Teacher arrival
8:00 - 9:00	Prep	8:00 - 9:00	Period 1 Class time
Transition		9:00 - 9:20	Period 1 Independent Practice and Support
9:10 - 10:00	Period 1 Class time	Transition	
Transition		9:30 - 10:30	Period 2 Class time
10:10 - 11:00	Period 2 Class time	10:30 - 10:50	Period 2 Independent Practice and Support
Transition		Transition	
11:10 - 12:00	Period 3 Class time	11:00 – 12:00	Period 3 Class time
12:00 - 12:30	Lunch	12:00 – 12:20	Period 3 Independent Practice and Support
12:30 - 1:00	Prep	12:20 – 12:55	Students Grab-n-Go Lunch/Breakfast Teachers Lunch
1:00-2:00	Collaboration time/PLCs for effective distance learning	12:55 – 1:55	Family Communication/DL Support
2:00 - 3:20 p.m.	Rotation of staff meetings, professional learning, department meetings. Staff will be released as necessary for attendance in IEP/504 Student Support Meetings.	1:55 - 3:20 p.m.	Planning/Prep/Collaboration (This is purely preparation time for teachers without a prep)

Monday Class time (50 min.)

- Teacher is live with students to check in, establish the plan and expectations for the week, and deliver synchronous instruction via Zoom or Google Meet.
- In addition to class time, students will also have at least an additional 30 minutes per class of independent practice time assigned to them per class in order to meet the 240-minute minimum requirement as per SB 98.
- Advocacy to be determined site by site.

Tuesday - Friday Class time (60 min.)

- Teacher has daily live time with students delivering synchronous instruction via Zoom or Google Meet.
- Synchronous instruction includes instructional activities such as focused instruction, guided instruction, collaborative work, and other activities between teachers and students.

Tuesday – Friday Independent Practice & Support time (20 min.)

- Teacher remains available to students from this class period for support and questions.
- Students may be working independently and some students may be required to be logged into the Zoom/Google Meet for additional support.
- Student learning time 80 minutes per class

Tuesday - Friday Family Communication and/or DL Support (60 min. Off-Cycle Prep)/(140 min. On-Cycle Prep Teachers)

- Teachers are available to students and families for support.
- In addition, this time may be utilized for intervention and enrichment activities, small group work, and other activities to support student learning.